

W. J. L. R. A. D. S.

REPORT
ON THE
MAYO COLLEGE,
AJMER,
RAJPUTANA
For 1924-25.

No. 3598 of 1912.

From

W. H. J. WILKINSON, Esquire,

First Assistant to the Agent to the

Governor-General, Rajputana.

To

THE PRINCIPAL,

MAYO COLLEGE, AJMER,

Dated Mount Abu, the 25th September 1912.

SIR,

I am directed to acknowledge the receipt of the report on the Mayo College for 1911-1912.

2. The Vice-President will be obliged if you will arrange to refer the proposal for the formation of a Building Fund to the Managing Committee and if approved by them, to the General Council.

3. He is glad to learn that the question of raising the standard test for admission is being taken up.

4. The report indicates unabated progress. The Hon'ble the Governor-General's Agent notes with satisfaction that the financial condition of the College is prosperous, that the standard obtained by the Post Diploma and Diploma Classes continues to be high, and that the athletic training given to the Kunwars maintains its reputation.

5. He desires that his thanks may be conveyed to you and to the English and Indian staff, and to Major Barr and Captain Macnabb, for another year's successful work for the good of the College.

I have the honour to be,

Sir,

Your most obedient servant,

H. WILKINSON,

First Assistant to the Agent to the

Governor-General, Rajputana.

No. 1170 of 1912.

C. W. WADDINGTON, Esq., C.I.E., M.V.O.,

PRINCIPAL, MAYO COLLEGE,

AJMER.

THE FIRST ASSISTANT TO THE HONOURABLE

THE AGENT TO THE GOVERNOR-GENERAL,

IN RAJPUTANA,

MOUNT ABU.

Dated Mayo College, Ajmer, the 18th September 1912.

SIR,

I have the honour to submit for the information of the Hon'ble the Agent to the Governor-General and Chief Commissioner the Annual Report of the working of the Mayo College for the year ending 30th April 1912.

2. Annexure A contains a list of the members of the General Council and the Managing Committee of the College.

GENERAL COUNCIL
AND MANAGING
COMMITTEE.

The Council lost one of its members during the year by the untimely death of His Highness Maharaja of Cooh Behur.

The proceedings of the General Council and the Managing Committee are dealt with later.

3. The following changes in the staff took place —

THE STAFF.

Mr. C. W. Waddington, Principal, returned from leave on the 30th July 1911.

Mr. H. Sherring, Vice-Principal, has been on leave for 1 year 3 months and 20 days in continuation of the College vacation of 2 months from 1st May 1911.

Mr. S. F. Madden, 1st Assistant Master, acted as Principal from 1st to 29th July 1911, and on 30th July as Vice-Principal.

Mr. C. C. H. Twiss, Assistant Master, acted as Vice-Principal from 1st to 29th July 1911.

Bhai Uttam Singh, Drawing Master, was on leave for 2 months from 6th July 1911, and Sardar Ganesha Singh, Teacher in the Mayo School of Arts, Lahore, acted for him from 11th July 1911.

Jamadar Kishan Singh, Riding Master, reverted to his post in the Jodhpur Imperial Service Cavalry, with effect from the 1st October 1911, and was replaced by Dafadar Shaitan Singh, also in the Jodhpur Imperial Service Cavalry.

Lt.-Colonel H. R. Woolbert, M.S., Civil Surgeon of Ajmer, remained in medical charge of the College till the 25th March 1912, after which he was replaced by Lt.-Colonel W. H. B. Robinson, C.B., M.S.

A list of the College Staff as it stood on the 30th April 1912 is given in Annexure B.

The number of boys on the College Roll at the end of last year was 200. During the year boys left, one died and 20 joined the College, leaving the total at the end of the year 202.

THE COLLEGE ROLL
Total number.

Annexure C gives the names of the 17 boys who were withdrawn during the year, their ages, dates and the periods of their stay at the College. Twelve of these belonged to Rajputana, four to Central India and one to Bengal.

Withdrawals.

Among the Post-Diploma boys Kanwar Hira Singh of Panna left to join the Imperial Corps, and Sahibzadah Abdul Quddus Khan of Tonk gave up further study on account of ill-health. One boy left after taking his Diploma, viz. Maharaj Jagmal Singh of Khilerian, Bikaner, to undertake the management of his estate, as did also Thakur Narayan Singh of Sanf Jaipur, Thakur Bishan Singh of Bisau, Jaipur, and Thakur Jagmal Singh of Sarana, Ajmer, who had not completed the Diploma Course, and Raja Sardul Singh of Bhinai, who left Class II. His Highness Maharaja Sumair Singh of Jodhpur left for England shortly after death of His late Highness to enter Wellington College. Bhanwar Ramnath Singh of Tatar, Alwar, left to join the University of Oxford. Kanwar Narendra Shamsher Jung of Nepal left the age of 19 on account of his marriage. Sahibzadah Mushtaqul Hasan of Baoni was transferred to the Daly College at Indore, and his two companions joined the M. A. O. College at Alwar. Kanwar Banspradip Singh of Sawar was removed for irregularity of attendance, and T. Jodh Singh of Bundi and Sahibzadah Abdul Hakim Khan of Tonk as being unfit for further study.

Admissions.

Annexure D gives the names of the 20 boys who were admitted during the year, with names of their parents, dates of joining, and the States from which they came.

Three of the new admissions were over 15 years of age but none of them was below standard prescribed for his age. The average age of the remaining boys admitted was 12.5.

Of the 20 new boys, 14 came from Rajputana and 6 from other Provinces, one of the latter being the youngest son of His Highness the Gaekwar of Baroda.

Of the 14 Rajputana boys 3 came from Dholpur, 2 each from Alwar, Bharatpur, Tonk, Mewar, and one each from Bikaner, Sirohi and Marwar.

All the States in Rajputana are now represented at the College.

Distribution of the College Roll.

The distribution of the College roll at the end of the year was as follows:—

(a) Rajputana States:—

| | | | | | |
|-------------|-----|-----|-----|-----|-----|
| Alwar | ... | ... | ... | ... | 19 |
| Marwar | ... | ... | ... | ... | 17 |
| Ajmer | ... | ... | ... | ... | 16 |
| Mewar | ... | ... | ... | ... | 14 |
| Tonk | ... | ... | ... | ... | 13 |
| Bharatpur | ... | ... | ... | ... | 13 |
| Kishangarh | ... | ... | ... | ... | 12 |
| Kotah | ... | ... | ... | ... | 9 |
| Bikaner | ... | ... | ... | ... | 9 |
| Banswara | ... | ... | ... | ... | 8 |
| Jaipur | ... | ... | ... | ... | 7 |
| Dungarpur | ... | ... | ... | ... | 7 |
| Paritabgarh | ... | ... | ... | ... | 5 |
| Dholpur | ... | ... | ... | ... | 4 |
| Bundi | ... | ... | ... | ... | 2 |
| Kushalgarh | ... | ... | ... | ... | 2 |
| Shahpura | ... | ... | ... | ... | 2 |
| Jaisulmer | ... | ... | ... | ... | 1 |
| Jhalawar | ... | ... | ... | ... | 1 |
| Karanli | ... | ... | ... | ... | 1 |
| Sirohi | ... | ... | ... | ... | 1 |
| Total | | | | | 163 |

Central India States :—

| | | | | |
|---------|-----|-----|-----|----|
| Sailana | ... | ... | ... | 7 |
| Panna | ... | ... | ... | 4 |
| Barwani | ... | ... | ... | 1 |
| Dhar | ... | ... | ... | 1 |
| Piploda | ... | ... | ... | 1 |
| Rewah | ... | ... | ... | 1 |
| Total | ... | ... | ... | 15 |

Other Provinces :—

| | | | | |
|-------------------|-----|-----|-----|-----|
| Baroda | ... | ... | ... | 1 |
| United Provinces | ... | ... | ... | 8 |
| Nepal | ... | ... | ... | 7 |
| Mourbhanj, Orissa | ... | ... | ... | 3 |
| Danta, Mahikantha | ... | ... | ... | 1 |
| Idar, Mahikantha | ... | ... | ... | 1 |
| Hyderabad, Deccan | ... | ... | ... | 1 |
| Kashmir | ... | ... | ... | 1 |
| Vizianagram | ... | ... | ... | 1 |
| Total | ... | ... | ... | 24 |
| Grand Total | ... | ... | ... | 202 |

Comparison with last year it will be seen that the number of Rajputana boys has risen 3 and the number of Central India boys has decreased from 19 to 15, while the number from other provinces has risen from 19 to 24.

The following table gives for the last 10 years (a) the numbers on the College Roll at the end of each year (b) the daily average number on the roll, and (c) the daily average number present.

AVERAGE NUMBERS,
AGES AND ATTEN-
DANCE.

| | No. on roll at end of year. | Daily average No. on roll. | Daily average No. present. |
|------|-----------------------------|----------------------------|----------------------------|
| 1903 | 49 | 51 | 43.65 |
| 1904 | 88 | 68.96 | 64.06 |
| 1905 | 96 | 87.50 | 82.61 |
| 1906 | 128 | 108.51 | 102.43 |
| 1907 | 143 | 135.32 | 128.38 |
| 1908 | 165 | 148.88 | 138.24 |
| 1909 | 171 | 169.74 | 157.20 |
| 1910 | 184 | 179.27 | 166.53 |
| 1911 | 200 | 197.65 | 181.20 |
| 1912 | 202 | 198.71 | 181.25 |

The daily average number absent with leave is 15.49 as against 15.43 last year, chiefly on account of the absence of a number of boys who attended the Delhi Durbar in December last.

The E contains a table giving the names of boys arranged according to Classes, their residence and attendance, and the maximum, minimum and average age in each

The average age of each class is given below, excluding those boys who were admitted as special cases at an advanced age. Of these there are only two.

| | | | | | |
|-----------------------------|-----|-----|-----|-----|-------|
| Post Diploma Class 3rd year | ... | ... | ... | ... | 22-0 |
| Post Diploma Class 2nd year | ... | ... | ... | ... | 19-11 |
| Post Diploma Class 1st year | ... | ... | ... | ... | 19-0 |
| Diploma Class | ... | ... | ... | ... | 18-0 |
| Class II | ... | ... | ... | ... | 18-1 |
| Class III | ... | ... | ... | ... | 17-11 |
| Class IV | ... | ... | ... | ... | 16-0 |
| Class V | ... | ... | ... | ... | 14-2 |
| Class VI | ... | ... | ... | ... | 13-10 |
| Class VII | ... | ... | ... | ... | 13-8 |
| Class VIII | ... | ... | ... | ... | 11-7 |

The average age of the classes has fallen in the three Post Diploma Classes and in d. IV and V, but has slightly risen in the remainder. This is especially noticeable in the three classes, and is due to the fact that boys are admitted up to the age of 15 without having to any educational test. It seems desirable that the rules for admission in this respect should be revised, and a scale of tests will be submitted to the Managing Committee at their next meeting with a view to raise the existing standard and also to introduce tests for boys below 15.

HEALTH.

6. The daily average number of boys sick was 2.24, and the average percentage of sickness was 1.23. Thus the general health of the College was good, but there were two serious cases of pneumonia, and one of erysipelas, besides an epidemic of measles, in all of which the Sanatorium and Nurses' Quarters were most useful. There were three minor surgical operations, one fracture and one dislocation. Two cases of tuberculosis occurred, in which the patients were treated at their homes. One boy, Kanwar Parbat Singh of Parbatgarh, died at his home of long illness; the other Raj Rana Man Singh of Dilwara is still under treatment at Kasauli. We have again to acknowledge the good services rendered by Sub-Assistant Surgeon Babu Dr. Chandra Sur, who has performed his onerous duties in the care of sick boys at the College for the past 21 years with the greatest care and assiduity.

Destruction of snakes.

Rewards were given for 106 snakes killed during the year.

FINANCE Income & Expenditure

7. A detailed statement of the Income and Expenditure of the College Fund for the year 1911-12 is given in Annexure F.

College Fund.
Balance Sheet.

The following is a condensed statement :—

| | | | |
|--|-----|-------|--------------|
| Balance on 31st March 1911 in the Ajmer Treasury | ... | ... | Rs. 21. |
| In the Alliance Bank of Simla, Ltd., Ajmer | ... | ... | " 1,0 |
| | | Total | Rs. 1,2 |
| Receipts during the year | ... | ... | Rs. 1,32,1 |
| | | Total | Rs. 2,58,141 |
| Expenditure during the year | ... | ... | Rs. 2,35,962 |
| Closing Balance | ... | ... | Rs. 22,479 |

There are no arrears of contribution and the Kairauli State has paid its contribution for 1912-13 in advance.

Expenditure from Imperial Funds.

The foregoing statement includes among the receipts the annual subsidy from Government amounting to Rs. 55,018/-, but does not include the sums expended from Imperial Funds upon the upkeep of buildings and roads, which come to Rs. 3,345-4-6.

The total expenditure from Imperial Funds during the year thus amounts to Rs. 58,309

The cost of the maintenance of the 10 Boarding Houses, including salaries of Motamid servants (excluding contributational works) amounted to Rs. 25,561-5-1. The cost of the contributational works defrayed by the States amounted to Rs. 36,441-8-0 of which Rs. 2,984-15-0 expended upon annual repairs and Rs. 33,456-9-0 upon additions to the Tonk and Kotah Houses, the construction of the Kashmir and Joint Houses and minor additions to the other houses.

Expenditure by the States.

The ordinary expenditure by the States thus comes to Rs. 28,546-4-1 as against Rs. 28,262-1-4 in 1910-11, and the extraordinary expenditure to Rs. 33,456-9-0, making a total of Rs. 62,002-13-1.

A sum of Rs. 10,000/- was received during the year as a contribution to the Endowment Fund from the Raja of Vizianagram, Madras.

Additions to Endowment Fund.

A sum of Rs. 15,000/- out of the current income was added to the Reserve Fund, which was thus raised to Rs. 50,000.

The total of the Endowment Fund, excluding the Reserve Fund of Rs. 50,000/-, rose from Rs. 10,20,000/- to Rs. 10,80,000/- out of which a sum of Rs. 10,000/- was drawn during the year for the construction of a House for His Highness the Maharaja of Bharatpur.

The annual fees from boys outside Rajputana amounted to Rs. 8,775-0-0 as against Rs. 12,775-0-0, last year, and are included in the receipts of the College Fund.

Fees from boys outside Rajputana.

The receipts under the head Book, Play, and Medical Fund derived from the fees of Rs. 50/- per annum from each boy amounted to Rs. 9,850-0-0. The expenditure amounted to (a) Rs. 1,510-9-4 for books (b) Rs. 4,926-0-1 for play-ground requisites and (c) Rs. 2,628-3-9 for medical establishment and stores, making a total of Rs. 12,094-13-2 and leaving a deficit of Rs. 2,244-13-2 to be met from the College Fund.

Book, Play and Medical Fund.

The receipts of the Athletic Fund from voluntary subscriptions and sale of cartridges amounted to Rs. 818-7-5. A sum of Rs. 1,047-8-5 was spent in the equipment of the Mounted Rifle Corps, and entertainment of Old Boys.

Students' Accounts Athletic Fund.

The Temple Fund, which is maintained by voluntary subscriptions, received Rs. 364-3-0 during the year, of which Rs. 298-0-0 was spent on the temple services, and a contribution to the fund for distributing food and blankets to the poor and sweets to school children on the occasion of the Coronation Durbar on 12th December 1911.

Temple Fund.

The Budget Estimates of the College Fund for 1912-13 with details of establishment, are given in Annexure G.

Budget Estimates.

The ordinary income for the year 1911-12, including Rs. 8,775-0-0 realized as fees from boys outside Rajputana, amounted to Rs. 1,19,522-10-5, while the ordinary expenditure amounted to Rs. 98,994-15-4 giving a surplus of Rs. 20,527-11-1.

The extraordinary receipts amounted to Rs. 13,392-3-0 as detailed below :—

| | | | | | | | |
|---|-----|-----|-----|-----|--------|---|---|
| Interest on Jodhpur Durbar's Donation | ... | ... | ... | Rs. | 3,017 | 3 | 0 |
| Gift of Vice-Principal's House | ... | ... | ... | " | 375 | 0 | 0 |
| Amount withdrawn from the Endowment Fund for the construction of a House for His Highness the Maharaja of Bharatpur | ... | ... | ... | " | 10,000 | 0 | 0 |
| Total | ... | ... | ... | Rs. | 13,392 | 3 | 0 |

The Opening balance, including the Jodhpur Durbar's donation with interest, amounted to Rs. 1,25,526-11-2. Thus the total surplus available amounted to Rs. 1,59,446-9-3, as shown below :—

| | | | | | | | | |
|--|-----|-----|-----|-----|-----|----------|----|---|
| Opening balance | ... | ... | ... | ... | Rs. | 1,25,526 | 11 | 2 |
| Extraordinary receipts | ... | ... | ... | ... | " | 13,392 | 3 | 0 |
| Surplus of ordinary receipts over ordinary expenditure | ... | ... | ... | ... | " | 20,527 | 11 | 1 |
| Total | ... | ... | ... | ... | Rs. | 1,59,446 | 9 | 3 |

Against this surplus extraordinary expenditure was incurred amounting to Rs. 1,36,967-3-3, of which Rs. 1,07,017-3-0 was spent on the purchase of land, Rs. 10,000/- on the construction of the Bharatpur House and Rs. 15,000/- was added to the Reserve Fund. The opening balance on 1st April 1912 thus amounted to Rs. 22,479-1-0.

The ordinary income for the year 1912-13 including fees from outside boys is estimated at Rs. 1,19,121/- and the ordinary expenditure at Rs. 1,18,830/- leaving a surplus of Rs. 291/-. The extraordinary receipts during the year are estimated at Rs. 19,850/- as shown below :-

| | | |
|---|--------|--------------|
| (1) Withdrawn from Endowment Fund for Bharatpur House | ... | Rs. 19,700/- |
| (2) Rent of Vice-Principal's House for 2 months | ... .. | 150/- |
| Total | ... | Rs. 19,850/- |

Adding the opening balance of Rs. 22,479/-, to the estimated balance of ordinary income over ordinary expenditure Rs. 291/-, and the extraordinary receipts Rs. 19,850/-, the total anticipated surplus available during the coming year amounts to Rs. 42,620/- from which the Managing Committee has provided for the following extraordinary expenditure :-

| | | |
|--|--------|--------------|
| Construction of house for His Highness the Maharaja of Bharatpur | ... | Rs. 19,700/- |
| Donation towards the construction of the Joint House | ... .. | 10,000/- |
| Total | ... | Rs. 29,700/- |

Thus the closing balance is estimated at Rs. 12,920.

GIFTS AND IMPROVEMENTS MADE AND PROJECTED.

8. The donation of Rs. 10,000/- received from the Raja of Vizianagram has already been noted.

Donations to Endowment Fund.

The donation of Rs. 4,000/- offered by His Highness the Raja of Narsingarh, which was noted in last year's report as a donation towards the Post Diploma Scheme, is intended for the College Endowment Fund.

The donations promised for the proposed Higher Chiefs' College are detailed in para 12.

Portraits of Their Imperial Majesties the King Emperor and the Queen Empress.

Their Imperial Majesties the King-Emperor and the Queen-Empress graciously presented copies of their photographic portraits, which will be hung in a conspicuous position in the College Building.

His Highness the Maharaja of Bhavnagar presented 10 sets of his book called "Forty Years of the Rajkumar College, Rajkot" with a request that one set every year may be given as a prize to the student who stands first in the Diploma Examination.

Improvements to Boarding Houses.

At the Kotah Boarding House six Godowns have been converted into two bed rooms with bath rooms, and six Out-houses have been built during the year. Four Out-houses have been added to the Alwar House.

Kotah Sanitarium.

The Kotah Sanitarium and Nurses' Quarters have been fully furnished by His Highness the Maharaja of Kotah.

Assistant Masters' Houses.

Five additional Servants' quarters, a godown and a water channel have been built for the 2nd Assistant Master's house.

House for H. H. the Maharaja of Bharatpur.

The house for His Highness the Maharaja of Bharatpur is under construction and will be completed this year.

Joint House.

The lower storey and nearly half of the upper storey of the Joint House are now ready and it is hoped that the House will be completed shortly.

Portraits of Ruling Chiefs for the College Hall.

Mr. Vedder painted the portrait of His Highness the Maharaja of Jaipur during the year under report. Pending the arrival of frames from England, temporary frames were made for the portraits and they were hung in the College Hall on the occasion of the visit of Her Imperial Majesty the Queen-Empress. All the portraits are to be exhibited in London this summer.

Owing to scanty rainfall no new trees were planted during the year.

Tree Planting.

9. The course of studies was unchanged and is given in Annexure H, together with the Class Time-table and a table showing the number of boys following the different courses.

SCHOOL WORK.

The Half-Yearly Examination was conducted by the College Staff in November 1911. Out of 200 students then on the roll 193 were present at the examination, and 80 passed in all subjects.

Half yearly Examination.

The Diploma Examination was conducted in April under the orders of the Government of India by Mr E. A. Richardson, Inspector of Schools, Lucknow Division and Mr V. H. Jackson, Professor of Science in the Patna College.

Annual Examination.
Diploma Class.

The papers set for the Diploma Class are given in Annexure I, and the results for all the Colleges in Annexure J

The written Examination lasted from April 11th to 24th, while the oral and practical tests were taken by the Examiners during their inspection of the College

The results on the whole were better than in any previous year. Twenty-five candidates appeared for the examination from all the Chiefs' Colleges twelve of whom came from the Mayo College. Ten of the twelve passed in all subjects, while two who obtained sufficient aggregate marks, but failed in one or two subjects, were granted Diplomas on passing a second test. Kanwar Bhawan Pal of Kotla, U P, stood first on the general list, and was the only candidate in the Chiefs' Colleges to gain a Diploma with distinction, which he did in English, Sanskrit, and Hindi. He stood second in Administration and in History and Geography. The other Mayo College candidates stood 3rd, 5th, 8th to 15th, and 18th on the general list. Kanwar Onkar Singh of Birsuri, Ajmer, who stood 3rd on the general list, was 2nd in English, and 3rd in Compulsory Mathematics. Kanwar Chiman Singh of Dasran, Marwar, stood first in Science and in Advanced Mathematics in all the Colleges. The 12 candidates taken together obtained an average of 50.6 per cent of full marks in all subjects, and a higher percentage than the candidates from any other College in English, Compulsory and Advanced Mathematics, Science, Administration, Sanskrit and Vernacular. Kanwar Bhawan Pal, who is 16 years of age, proceeds to England to study for the Indian Civil Service Examination.

The total number of boys in the 3 Post Diploma classes was 22

Post Diploma.

Ten candidates appeared for the Higher Diploma examination and all passed in the branches of English and History conducted according to the B. A. standard by Mr E. A. Richardson. Four also passed the Lower Standard Revenue and Judicial Examination conducted under the orders of the Commissioner, Ajmer-Merwara, and so qualified for Higher Diplomas, viz Kanwar Bhim Sen of Kunari, Kotah, Thakur Jinder Singh of Pilwa, Marwar, Kanwar Fatch Singh of Gamra, Dungarpur, and Kanwar Sakhi Singh of Pokaran, Marwar. Kanwar Narmada Prasad Singh of Rewari obtained over 60 per cent of full marks in the aggregate, and failed in Hindi and Urdu translation only. None of the five outside candidates who appeared for the latter examination was successful. All the successful candidates this year desire to obtain Government employment and it is hoped that they will be enabled to do so. It may be expected that some of those who enter Government service will after a period of training in British India return to service in the Native States. This I believe would be advantageous to the States, while it seems desirable that a limited number of young men of good family from the Native States should be employed under Government.

The boys of the 2nd year Class made the usual tour in the District with the Extra Assistant Commissioner and visited the villages. Five went up for the local Girdawars' examination and three passed.

The examination of the Classes below the Diploma was conducted by the College Staff on the same lines as last year, that of classes II and III being chiefly by means of written papers, in the lower classes mainly oral. The standard of pass marks was the same as last year viz 55 per cent in all subjects and 50 per cent in the aggregate.

Classes below the Diploma

In all classes out of 202 boys on the roll, 182 were present at the examination.

The following is a summary of the results of all the examinations:—

| CLASS. | | | | | No. of boys in class. | No. Examined. | No. passed in all subjects. | No. failed in one or more subjects. |
|--------------------|----------|-----|-----|-----|-----------------------------|------------------|-----------------------------------|---|
| Post-Diploma Class | 3rd year | ... | ... | ... | 10 | 10 | 4 | 6 |
| do. | 2nd " | ... | ... | ... | 7 | 1 | 2 | 2 |
| do. | 1st " | ... | ... | ... | 5 | 5 | 2 | 3 |
| Diploma Class | ... | ... | ... | ... | 17 | 12 | 12 | ... |
| Class | II | ... | ... | ... | 18 | 14 | 10 | 4 |
| " | III | ... | ... | ... | 27 | 25 | 11 | 14 |
| " | IV | ... | ... | ... | 29 | 27 | 17 | 10 |
| " | V | ... | ... | ... | 27 | 25 | 11 | 11 |
| " | VI | ... | ... | ... | 23 | 21 | 12 | 9 |
| " | VII | ... | ... | ... | 19 | 19 | 11 | 8 |
| " | VIII | ... | ... | ... | 20 | 20 | 15 | 5 |
| Total .. | | | | | 202 | 182 | 110 | 72 |

Altogether 110 out of 182 boys examined passed in all subjects, the percentage of passes being 60.44, as against 58.62 last year.

John Ambulance
Association Lectures.

From 6th August to 15th October 1911 a course of lectures on "First Aid to the Injured" was given at the College according to the rules of the St. John Ambulance Association by Lt.-Col. H. R. Woolbert, M.S., Civil Surgeon, Ajmer, and attended by the elder boys and members of the Staff. The prescribed written and practical examinations were held by Captain E. Lathbury R.M.A.C., Nasirabad. Out of the 24 boys who appeared at the examination 11 were successful and obtained certificates from the Association. A set of books for the first candidate was kindly awarded by Mr. Y. Gabriel, M.S., and this was won by Choudhri Kaml Singh of Devli, Bharatpur.

The inspection of the College was conducted by Messrs E. A. Richardson and V. H. Jackson from 28th March to 1st April, and their Report has been submitted to Government.

As last year, the Inspectors laid stress on the inadequacy of the staff in relation to the greatly increased numbers and the addition of the Post-Diploma classes, which has resulted in the staff having to cope with the work of an Arts College while still inadequate for the enlarged school classes. The question was discussed in last year's Report, and was considered by the Managing Committee and the General Council during the year. As a result, four Indian Masters have been added to the staff and the Council undertook to meet the cost of an additional English Master. If this staff can be permanently maintained, it will be possible for the whole of the teaching of the school classes to be done by the regular staff, without assistance from Motamids or private tutors. Separate arrangements would still be required for the Post-Diploma classes, for which the Government of India were asked to provide a supplementary staff of not less than one English and one Indian Professor for the time being. The question of additional English Masters is still under the consideration of Government, and at present the English staff has been reduced to three.

The question of class-room accommodation was considered by the Inspectors to be hardly less important. The requirements of the College in this respect were explained in last year's Report, and plans and estimates were prepared for a wing at each end of the Main Building. These were laid before the Managing Committee, but it was found necessary to postpone their consideration for financial reasons. The cost of the additions in white marble would be approximately Rs. 1,80,000. I would propose that a Building Fund should be instituted, to which surpluses in the College Fund should be credited until the sum was attained.

As regards teaching, the introduction of Grammar recommended last year by the Inspectors was carried out under the supervision of Mr. Ashcroft, and was approved, with some further suggestions which will be adopted. A want of uniformity in handwriting was noted, which it is hoped to improve by more systematic copywriting.

The scheme for the teaching of Geography, which was placed last year under Mr. Fanshawe, was generally approved, but the Inspectors remarked on the lack of adequate supervision of the teaching in the lower classes. It is hoped to remedy this when the English Staff has been strengthened. For the teaching of History the Inspectors recommended a more extensive use of maps and charts, and a number of these have been provided. A series of lectures on the History of Rajputana and the antiquities of Ajmer has been kindly undertaken by Pandit Gauri Shankar, Curator of the Ajmer Museum, to be supplemented by visits to places of local interest.

The teaching of Mathematics was favourably reported on, and it may be noted that in this subject, which was a weak point for some years, only one of the 12 Diploma candidates failed to pass this year. He was permitted a second test, in which he was successful.

As regards Science, while again criticising the curriculum, the Inspectors remark that the standard of the Diploma class is considerably higher than at the other Chiefs' Colleges. In this connection it must be observed that a change in the course requires to be simultaneously adopted by all the Colleges, as the examination is held in common. The Inspectors' Report contains no definite proposals for remodelling the Science Course, and the Government of India have lately appointed Dr. E. G. Hill, of the Muir Central College, to advise on the question. It is hoped that his scheme may be sanctioned in time to allow of its being studied for next year's examination.

10. Cricket Matches were played by nine Elevens, the total number of matches being 55 as against 68 last year.

OUT-DOOR LIFE.
Cricket.

The following table gives the results of all matches played :—

| Matches. | | | | Matches played. | Won. | Lost. | Drawn |
|-------------------|-----|-----|-----|-----------------|------|-------|-------|
| College and Staff | ... | ... | ... | 5 | 4 | 1 | ... |
| First Eleven | ... | ... | ... | 1 | 1 | ... | ... |
| "A" Team | ... | ... | ... | 13 | 7 | 5 | 1 |
| Second XI | ... | ... | ... | 4 | 3 | 1 | ... |
| Third " | ... | ... | ... | 7 | 4 | 3 | ... |
| Fourth " | ... | ... | ... | 7 | 5 | 1 | 1 |
| Fifth " | ... | ... | ... | 8 | 4 | 3 | 1 |
| Sixth " | ... | ... | ... | 5 | 4 | 1 | ... |
| Seventh " | ... | ... | ... | 5 | 3 | 2 | ... |
| Total | | | | 55 | 35 | 17 | 3 |

The "A" Team, composed of boys who had not passed the Diploma Examination, was again captained by Rao Prithipal Singh of Simaria, Panna.

Football.

Football Matches were played by seven Elevens. The total number of matches was 40 as against 88 last year, the decrease being mainly due to the Delhi Durbar and the visit of Her Imperial Majesty the Queen-Empress :—

| | No. of matches played. | Won. | Lost. | Drawn | Goals for. | Goals against. |
|------------------|------------------------|------|-------|-------|------------|----------------|
| "A" Team | 10 | 3 | 6 | 1 | 8 | 23 |
| Second XI | 4 | 1 | 1 | 2 | 5 | 3 |
| Third „ | 6 | 3 | 1 | 2 | 15 | 7 |
| Fourth „ | 8 | 1 | 1 | 1 | 4 | 1 |
| Fifth „ | 4 | 4 | ... | ... | 15 | 1 |
| Sixth „ | 6 | 6 | ... | ... | 19 | 3 |
| Seventh „ | 7 | 4 | 2 | 1 | 11 | 5 |
| Total | 40 | 22 | 11 | 7 | 77 | 43 |

The "A" Team was captained by Kanwar Akhainj Singh of Gainta, Kotah.

In February the Aitchison College teams visited the College in charge of their Principal, Mr. F. A. Leslie Jones. After a very spirited and well contested encounter the Patiala Challenge Shield was won by the Aitchison College, for the first time since its presentation in 1908.

In the Cricket Match the Mayo College made 96 and 91, the Aitchison College 68 and 135, the latter thus winning by 16 runs. At Football the Aitchison College won by 2 goals to 1. The Mayo College won the three Tennis Doubles and the Aitchison College the three Singles. The Individual Tentpegging was won by the Aitchison College in the run-off after a tie, the pegs being placed sideways. In the Section Tentpegging the two Colleges were equal. In the Athletic events the Mayo College won the Long Jump, 100 Yards, Quarter-Mile, Mile, and tied in the High Jump. The Aitchison College won the Hurdles and Putting the Weight. On the whole the Aitchison College scored 27½ points against 9½ scored by the Mayo College.

Riding Competitions.

The Annual Riding Competitions were held in April, the Judges being Major Barr and Captain Macnabb, a silver cup for the best rider being kindly presented by Major Barr, and won by Kanwar Pirthi Singh of Bera, Mainar. The 2nd and 3rd boys were Rajkumar Hari Singh of Kashmir and Maharaj Yagnanayan Singh of Karkeri, Kishangarh. In the Second Division the three prize-winners were Kanwar Sampat Singh of Bharatpur, His Highness Maharaja Kishan Singh of Bharatpur, and Raja Suryopal Singh of Anagah. In the Third Division the prize-winners were Rajkumar Umrao Singh of Nimana, Alwar, Rajkumar Bhawani Singh of Danta, and Kanwar Babadur Shamsher Jung of Nepal.

Mounted Cadet Corps.

The general supervision of the Mounted Squadron was again kindly undertaken by Major Barr, ably assisted by Captain Macnabb. The Squadron Commander was Thakur Bahadur Singh of Khara, Alwar, with Kanwar Debi Singh of Pipla, Jaipur and His Highness Maharaja Yadveendra Singh of Panna, as Troop Leaders. The Riding Instructor was Dafadar Shaitan Singh, of the Jodhpur Risala.

In December the Mounted Squadron had the great distinction of forming the carriage Escort of Her Imperial Majesty the Queen Empress on the occasion of Her Majesty's visit to the city of Ajmer.

For the Athletic Sports there were five Divisions as usual, and some good performances were witnessed. In the First Division, a record was set up in Throwing the Cricket Ball by Sahibzadah

Muhammad Hayat Khan of Tonk, who threw 109 yards 2 ft. In the Hundred Yards the previous best time, 10½ seconds, was equalled by Kanwar Ramchandra Singh of Bharatpur, and the High Jump record, 5 ft. ¾ inch was equalled by Sahibzadah Mustafid-ulla Khan. In the Second Division Kanwar Ganpat Singh of Khairwa, Ajmer, set up a record for the Long Jump of 18 ft. 8½ inch and Kanwar Onkar Singh of Bagsuri, Ajmer, a record for the High Jump of 4 ft. 10½ inch. In the Third Division the record for the High Jump was broken by Rajkumar Pratap-chandra of Moubhanj.

Lt-Colonel Stratton, Mr. Thomason, Major Thomas, and Mr. Glaucy kindly acted as Judges.

The Annual Competitions among the Boarding-Houses were keenly contested. The Jhalawar House won the Portman Challenge Cup for Cricket, the Dungarpur Cup for Tentpegging and the Victor Narayan Cup for Tag-of-War. The Jaipur House won the Bikaner Football Cup, the Kotah House the Victor Narayan Cup for Tennis, and the Ajmer House the Nar-ingari Shield for Athletics. The Cup for the Open Tennis Singles was won by Kanwar Akhraj Singh of Gainta, Kotah, the Junior Tennis Singles by Kanwar Gulab Singh of Banswara, and the Squash Racquets Tournament by Rajkumar Dhairynshil Rao of Baroda.

Inter-House and open
Tournaments.

A sample Time Table of Outdoor Exercises is given in Annexure K.

The distribution of boys by houses is as follows:—

Boarding Houses.

| | | | | |
|--------------------------|-----|-----|-----|-----------|
| Ajmer House | ... | ... | ... | 26 |
| Alwar House | ... | ... | ... | 25 |
| Bikaner House | ... | ... | ... | 16 |
| Bharatpur House | ... | ... | ... | 11 |
| Kotah House | ... | ... | ... | 21 |
| Jaipur House | ... | ... | ... | 15 |
| Jhalawar House | ... | ... | ... | 9 |
| Jodhpur House | ... | ... | ... | 19 |
| Tonk House | ... | ... | ... | 13 |
| Udaipur House | ... | ... | ... | 21 |
| Principal's House | ... | ... | ... | 2 |
| Kashmir House | ... | ... | ... | 3 |
| Hathwa House | ... | ... | ... | 3 |
| Vice-Principal's House | ... | ... | ... | 1 |
| Day boys | ... | ... | ... | 16 |
| Assistant Master's House | ... | ... | ... | 1 |
| | | | | <hr/> 202 |

The 16 Day boys have now been accommodated in the lower storey of the Joint House, which when completed will hold 28 boys.

The system of Common Messing has not increased since last year.

Common Messing.

The prizes for the best House Gardens were adjudged by Mrs. Twiss and Mr. Fraser who placed the Jaipur House first followed by the Tonk and Bharatpur Houses. At the Ajmer Flower Show the College Gardens secured 47 prizes as against 52 last year.

House Gardens.

12. The Principal and 81 boys were present at the Coronation Durbar of Their Imperial Majesties at Delhi. At the College a special service was held on the morning of that day, when prayers composed by Mahamahopadhyaya Pandit Shiv Narayan, Head Pandit of the College, were offered in the College Temple in the presence of all the Hindu boys. Special prayers were also offered by the Muhammadan Community.

OTHER NOTE-WORTHY
EVENTS.

A donation of Rs. 500/- subscribed by the boys and staff of the College was devoted to a public fund for distributing food and blankets to the poorest people in Ajmer and for giving sweetmeats to school-children on the occasion of the Imperial Durbar.

Visit of Her Imperial Majesty The Queen Empress.

The most notable event in the year was the visit of Her Imperial Majesty to the College on the 21st December. The Queen-Empress who was accompanied by His Serene Highness Prince George of Battenberg, The Duchess of Devonshire, The Earl and Countess of Shaftesbury, The Hon'ble Venetia Baring, Major-General Sir Stuart Beaton, The Hon'ble John Fortescue, Lt.-Colonel R. Bird, Major E. D. Money, Captain H. Hill, Captain C. H. Stockley, The Hon'ble Sir E. G. Colvin, Lady Colvin and the staff of the Agent to the Governor-General, was received at the Main Entrance by the Principal and staff, and by all the boys, who were grouped on either side of the central flight of steps. After entering the Hall, the Principal and staff were presented by the Hon'ble Sir Elliot Colvin, and the College Monitors by the Principal. Her Majesty graciously signed the Visitors' Book and accepted a Photograph Album containing views of the College from the Head Monitor, Kanwar Debi Singh of Pipla, Jaipur. Her Majesty then proceeded through the class-rooms and laboratories, and drove round the Park, alighting at the Kotah House and inspecting one of the boys' rooms. On reaching the Cricket ground The Queen-Empress was received at the foot of the Pavilion steps by Mrs. Waddington and the ladies of the College staff, and was presented with a bouquet of red roses by His Highness the Maharaja of Bharatpur. At Her Imperial Majesty's gracious request every boy was then presented by the Principal and made his obeisance. Her Majesty then proceeded to the upper platform of the Pavilion, where tea was served, and watched a riding display by the College Squadron, which included tentpegging, jumping, and a bending race, and ended with a game of musical chairs for juniors. Before departure Her Majesty graciously commanded an extra week's holiday, which was added to the Summer Vacation.

Prize giving.

The Annual Prize-Giving took place on February 23rd, when the Hon'ble Sir Elliot Colvin, K.C.S.I., Vice-President of the College Council and Agent to the Governor-General in Rajputana, presided, and a large gathering of Chiefs and visitors was present, including some 22 old Boys. After the Principal's review of the year's work the boys delivered a number of recitations. Six Diplomas were handed by the Hon'ble Sir Elliot Colvin to the passed students and other annual prizes distributed. His Excellency the Viceroy's medal for the Head boy of the Diploma Class was won by Thakur Kushal Singh of Gijgarh, Jaipur, and Her Excellency Lady Hardinge's prize for the best All-round Athlete by Thakur Dalpat Singh of Rohet, Marwar.

On this occasion the Hon'ble Sir Elliot Colvin was pleased to present to Pandit Shri Narayan, Head Pandit of the College, the insignia of the title of "Madamahopadhyaya" which was conferred on him on the occasion of the Coronation Durbar in recognition of his long and meritorious service extending over 60 years.

General Council.

The General Council met on the 22nd and 24th February 1911, when 16 members were present in addition to the Hon'ble Sir E. G. Colvin, who presided. The most important question was that of establishing the Post-Diploma Course at the close of the experimental period of 3 years. In modification of the Resolutions passed in November 1910, which mainly for financial reasons recommended an institution attached to the Mayo College, the members present were unanimously in favour of a separate Joint College for the Higher Education of boys from the Chiefs' Colleges and expressed a hope that a name might be selected for the College which will associate its foundation with the recent auspicious visit of Their Imperial Majesties to India.

Letters were read from Their Highnesses the Maharaja of Jaipur, the Maharaja of Alwar, the Maharaja Gaekwar of Baroda, the Maharaja of Kashmir, the Maharaja of Karauli, the Maharaja Raja of Bundi, the Nawab of Tonk, the Maharajadhiraj of Suohi, the Maharajwals of Unnagarapur and Jaisalmer, and the Raja of Dhar, in all cases expressing their concurrence with the scheme and in some cases making suggestions. His Highness the Maharaja Scindia of Gwalior, who was present on the 2nd day of the Council meeting, also expressed his concurrence, and promised his support.

The Hon'ble Mr M. F. O'Dwyer, Agent to the Governor-General in Central India, supported the project and promised to take an early opportunity of ventilating it in Central India.

A draft scheme submitted by the Principal was discussed and generally approved, but the Council considered that a somewhat larger staff should be provided and recommended that the initial expenditure should be raised to 7½ lakhs and the recurring expenditure to Rs. 1,30,000/- representing the interest on an investment of Rs. 22½ lakhs at 4 per cent.

As regards the important question of site, the majority of the members were in favour of Ajmer, but were prepared to accept whatever decision might be arrived at by a majority of the subscribers and approved by the Government of India. After some further discussion of details the Vice-President announced that His Highness the Maharaja Regent of Jodhpur desired to make on behalf of the Jodhpur State a donation towards the new College equivalent to 4½ lakhs. A letter was read from His Highness the Maharaja of Jaipur offering a donation of one lakh, which His Highness later expressed his readiness to increase if further funds were required. His Highness the Maharao of Kotah offered a donation of one lakh, provided the College should be located at Ajmer. His Highness the Maharaja of Bikaner offered a donation equivalent to one lakh. His Highness the Maharaja of Kishangarh offered Rs. 5,000/- and His Highness the Raja of Sailana Rs. 4,000/-. Donations were subsequently promised by Their Highnesses the Maharao Raja of Bundi, the Maharajadhiraj of Sirohi, The Maharaja of Bharatpur, and the Maharawal of Dungarpur, bringing up the total subscriptions to about nine lakhs.

As regards the immediate requirements of the staff, the Council resolved to request the Government of India to provide not less than one English and one Indian Professor for Post-diploma work for the time being.

For the ordinary School Classes the Council resolved that 4 Indian Masters should be added to the staff, and empowered the Vice-President to secure permanently the services of at least one English and one Indian Master from the leave reserve who are now lent to the College. The question of a Higher College is now under the consideration of the Government of India.

The Council were not in favour of fixing a minimum age for the Diploma.

As regards the Temple Services, which were previously considered by a Sub-Committee of the Chiefs present, the Council resolved that arrangements should be made for a daily temple service, as at present, for all those boys whose Durbars wish them to attend daily, and that for others attendance should be compulsory on Festivals, Sundays, and whole holidays.

The Managing Committee met once in February 1912, when the Budget Estimates were framed and proposals to strengthen the English staff were detailed and submitted to the General Council.

Managing Committee

The consideration of an extension of the class-rooms was postponed on financial grounds, and the Committee were unable for the same reason to consider the establishment of a model farm, but a sum was allotted to enable some of the College staff to visit other institutions in British India such as the Training College at Allahabad.

The following Mayo College boys joined the Imperial Cadet Corps this year :—

Imperial Cadet Corps

Kanwar Dashrath Singh of Barwani.

Kanwar Sampat Singh of Devli, Bharatpur.

The Monitors were 11 in number. At the Prize-giving in February the Head Monitor, Kanwar Debi Singh of Pipla, Jaipur, received from Sir Elliot Colvin the Loch Memorial Sword of Honour for exemplary conduct.

Monitors,

The Old Boys' Gathering was held in February, when 22 attended and a Cricket Match between Past and Present was played. The Old boys were entertained at dinner by the boys of the Higher Diploma and Diploma Classes, followed by an "At Home" in the Bikaner Pavilion.

Old Boys Gathering.

13. To Mr. Madden, who acted as Vice-Principal, Mr. Twiss, and the other members of the staff, both English and Indian, I can only repeat the expression of my great indebtedness for their willing and unfailing co-operation.

I have the honour to be,

Sir,

Your most obedient servant,

C. W. WADDINGTON,

Principal Mayo College, Ajmer.

ANNEXURES.

ANNEXURE—A. List of the Members of the General Council and of the Working Committee of the College.

- „ B. List of the College Staff on the 30th April 1912.
- „ C. Withdrawals.
- „ D. Admissions.
- „ E. List of boys arranged according to classes, age, length of residence and attendance, maximum, minimum and average age of classes.
- „ F. Statement of Income and Expenditure.
- „ G. Budget Estimate for 1912-13 and details of establishment.
- „ H. Schedule of work done during 1911-12, Class Time Table and table of boys following different Courses.
- „ I. Papers for Diploma Examination.
- „ J. Results of all the Chiefs' Colleges Diploma Examination for 1912.
- „ K. Curriculum for 1912-13.
- „ L. Detailed results of the Annual Examination.
- „ M. Time table of Out-door Exercises.

ANNEXURE A.

List of the Members of the General Council of the
Mayo College at Ajmer.

PRESIDENT.

1. His Excellency the Viceroy.

VICE-PRESIDENT.

2. The Hon'ble the Agent to the Governor-General in Rajputana.

MEMBERS.

3. The Hon'ble the Agent to the Governor-General in Central India.
4. The Commissioner of Ajmer-Merwara.
5. The Inspector-General of Imperial Service Troops.
6. The Joint Secretary to the Government of India in the Department of Education.
7. Lt.-Colonel H. L. Showers, I.A., C.S.I., C.I.E., Resident, Jaipur.
8. Mr. R. E. Holland, I.C.S., Political Agent, Eastern Rajputana States.
9. Lt.-Colonel C. J. Windham, I.A., Resident, Western Rajputana States.
10. Lt.-Colonel J. L. Kaye, I.A., Resident, Mewar.
11. Mr. W. E. Jardine, C.I.E., I.C.S., Political Agent, Malwa.
12. Mr. W. H. J. Wilkinson, I.C.S., First Assistant to the Hon'ble the Agent Governor-General, Rajputana.
13. The Principal Mayo College (Ex-officio Secretary.)

*CHIEFS.**RAJPUTANA.*

14. His Highness the Maharaja of Alwar.
15. His Highness the Maharawal of Banswara.
16. His Highness the Maharaja of Bharatpur.
17. His Highness the Maharaja of Bikaner.
18. His Highness the Maharao Raja of Bundi.
19. His Highness the Maharawal of Dungarpur.
20. His Highness the Maharaja of Jaipur.
21. His Highness the Maharawal of Jaisalmer.
22. His Highness the Raj Rana of Jhalawar.
23. His Highness the Maharaja of Jodhpur.
24. His Highness the Maharaja of Karauli.
25. His Highness the Maharaja of Kishangarh.
26. His Highness the Maharao of Kotah.
27. His Highness the Maharawat of Partabgarh.
28. His Highness the Maharaja Bhiraj of Sirohi.
29. His Highness the Nawab of Tonk.
30. His Highness the Maharana of Udaipur.

CENTRAL INDIA.

31. His Highness the Raja of Dhar.
32. His Highness the Maharaja Scindia of Gwalior.
33. His Highness the Maharaja of Rewah.
34. His Highness the Raja of Sailana.

BOMBAY.

35. His Highness the Gaekwar of Baroda.

KASHMIR.

36. His Highness the Maharaja of Kashmir.

List of the Members of the Managing Committee
of the Mayo College at Ajmer 1912.

CHIEFS ELECTED.

1. His Highness the Maharaja of Alwar.
2. His Highness the Gaekwar of Baroda.
3. His Highness the Maharaja of Bikaner.
4. His Highness the Maharaja Scindia of Gwalior.
5. His Highness the Maharaja of Jaipur.
6. His Highness the Maharaja of Kisanganrh.
7. His Highness the Maharao of Kotah.
8. His Highness the Raja of Sailana.
9. His Highness the Maharana of Udaipur.
10. Vacant.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE
GOVERNOR-GENERAL IN RAJPUTANA.

11. His Highness the Raj Rana of Jhalawar.
12. His Highness the Maharajadhiraj of Sirohi.
13. Vacant.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE
GOVERNOR-GENERAL IN CENTRAL INDIA.

14. His Highness the Raja of Dhar.
15. His Highness the Maharaja of Rewah.

A POLITICAL OFFICER NOMINATED BY THE HON'BLE THE AGENT
TO THE GOVERNOR-GENERAL IN RAJPUTANA.

16. Lt.-Colonel C. J. Windham I.A., Resident, Western Rajputana States.

A POLITICAL OFFICER NOMINATED BY THE HON'BLE THE AGENT
TO THE GOVERNOR-GENERAL IN CENTRAL INDIA

17. Mr. W. E. Jardine C.I.E., I.C.S., Political Agent, Malwa.

CONVENER.

18. The Commissioner of Ajmer-Merwara.

ANNEXURE B.

List of the College Staff on the 30th April 1912.

C. W. Waddington, Esqr. M.A., C.I.E., M.V.O. *Principal.*
 H. Sherring, Esqr. *Vice-Principal, on leave.*
 S. F. Madden, Esqr. B.A., *Offg. Vice-Principal.*
 C. C. H. Twiss, Esqr. B.A., *English Assistant Master.*
 W. Fanshawe, Esqr. B.A., *English Assistant Master.*
 J. M. Ashcroft, Esqr. B.A., *English Assistant Master.*

Indian Assistants.

Lala Sangam Lal, M.A., LL.B.
 Mr. J. C. Sen, B.A.
 Mr. Gaffar Husain, A. Sniyad, M.A., LL.B.
 Mr. Lakshman Ganesh Sathe, M.A.
 Munshi Gopi Nath, B.A.
 Mahamahopadhyaya Pandit Shiv Narayan.
 Lala Har Baksh.
 Bhai Uttam Singh, *Drawing Master.*
 Munshi Debi Prasad, B.A.

Religious Instructor.

Punjab Bushan Pandit Bulaki Ram, Shastri, Vidyasagar, M.B.A.S.

Medical Officer.

Lt.-Colonel W. H. B. Robinson, C.B., I.M.S.

Sub-Assistant Surgeon.

Babu Brindaban Chandra Sur.

Riding Master.

Dafadar Shantan Singh.

Superintendent of Games.

Pandit Dwarka Nath.

ANNEXURE C.

Withdrawals during the year 1911-12.

| No. | Names of boys. | AGES. | | States to which they belong. | PERIOD OF STAY AT THE COLLEGE. | |
|-----|--|--------|---------|------------------------------|--------------------------------|------------------|
| | | Years. | Months. | | Years. | Months. |
| 1 | Sahibzadah Abdul Quddus Khan ... | 20 | 2 | Tonk ... | 1 | 11 |
| 2 | Kanwar Hira Singh of Panna ... | 18 | 5 | Panna, C. I. ... | 7 | 10 |
| 3 | Maharaj Jagmal Singh of Khiloria ... | 19 | 8 | Bikaner ... | 6 | 6 |
| 4 | Thakur Narayan Singh of Sankotra ... | 10 | 7 | Jaipur ... | 7 | 4 $\frac{3}{4}$ |
| 5 | Thakur Jagmal Singh of Sarana ... | 21 | 5 | Ajmer ... | 6 | 8 |
| 6 | Bhanwar Ram Nath Singh of Tatarpur ... | 22 | ... | Alwar ... | 8 | 1 $\frac{1}{2}$ |
| 7 | Thakur Dalpat Singh of Rohet ... | 19 | 3 | Marwar ... | 6 | 9 $\frac{1}{2}$ |
| 8 | Thakur Bishan Singh of Bisau ... | 20 | 1 | Jaipur ... | 6 | 11 $\frac{1}{2}$ |
| 9 | Kanwar Banspradip Singh of Sawar ... | 18 | 11 | Ajmer ... | 6 | 8 |
| 10 | Raja Sardul Singh of Bhinai ... | 20 | 10 | Ajmer ... | 7 | 7 |
| 11 | Sahibzadah Fakir-i-Alam of Baoni ... | 19 | 10 | Baoni, C. I. ... | 6 | 10 $\frac{1}{2}$ |
| 12 | Sahibzadah Bad-i-Alam of Baoni ... | 18 | 10 | Baoni " ... | 6 | 10 $\frac{1}{2}$ |
| 13 | Sahibzadah Mushtaqul Hasan of Baoni ... | 16 | 10 | Baoni ... | 6 | 10 $\frac{1}{2}$ |
| 14 | His Highness Maharaja Sumer Singh of Jodhpur ... | 19 | 1 | Marwar ... | ... | 2 |
| 15 | Thakur Jodh Singh of Bhindar ... | 15 | 4 | Mewar ... | 5 | 3 $\frac{1}{2}$ |
| 16 | Sahibzadah Abdul Hakim Khan ... | 17 | ... | Tonk ... | 1 | 8 |
| 17 | Kanwar Narendra Shamsher Jang of Nepal. | 19 | 8 | Nepal ... | 1 | 2 $\frac{1}{2}$ |

ANNEXURE D.

Admissions during the year 1911-12.

| No. | Names of Boys. | Names of Parents. | State from which they come. | Date of Joining. | Ages at the time of joining. | | Remarks. |
|-----|---------------------------------|---|-----------------------------|---------------------|------------------------------|---------|--------------|
| | | | | | Years. | Months. | |
| 1 | Kanwar Bijai Singh | Thakur Amar Singh of Manki | Alwar | 10th July 1911 | 9 | 6 | |
| 2 | Sardar Raghubir Singh | Colonel Sardar Indrabir Singh of Dholpur | Dholpur | 25th " | 15 | 9 | |
| 3 | Thakur Bhopal Singh | Maharaj Kesari Singh of Bhindar | Mewar | 5th September 1911 | 11 | 4 | |
| 4 | Bakshi Ram Swarup Singh | Bakshi Natha Singh of Bharatpur | Bharatpur | 10th October 1911 | 15 | 7 | |
| 5 | Maharaj Kumar Dhairyaashil Rao | His Highness Maharaja Sityaji Rao Gaekwar of Baroda | Baroda | Do. | 18 | 1 | |
| 6 | Kanwar Raghunath Singh | Bakshi Natha Singh of Bharatpur | Bharatpur | 12th Do. | 14 | 1 | |
| 7 | Kanwar Hem Shamsheer Jang | Maharaja Deb Shamsheer Jang Rana Bahadur of Nepal | Nepal | 26th Do. | 16 | 9 | |
| 8 | Kanwar Baber Shamsheer Jang | Do. | Do. | Do. | 16 | 6 | |
| 9 | Kanwar Totra Shamsheer Jang | Do. | Do. | Do. | 16 | 1 | |
| 10 | Kanwar Prakash Shamsheer Jang | Do. | Do. | Do. | 16 | 1 | |
| 11 | Kanwar Kalyan Singh | Thakur Madho Singh of Bijwar | Alwar | Do. | 10 | 4 | |
| 12 | Sahibzadah Muhammad Taufiq Khan | Sahibzadah Muhammad Rafiq Khan of Tonk | Tonk | 23rd November 1911. | 9 | 4 | Second Time. |
| 13 | Sahibzadah Muhammad Khaliq Khan | Do. | Do. | 23rd January 1912 | 15 | 1 | " |
| 14 | Kanwar Mussoorie Shamsheer Jang | Maharaja Deb Shamsheer Jang Rana Bahadur of Nepal | Nepal | Do. | 13 | 11 | " |
| 15 | Rajsahibhan Shambhu Singh | Rajsahibhan Jait Singh of Nandia | Nepal | Do. | 7 | 9 | |
| 16 | Kanwar Birendra Singh | His Highness Maharaj Rana Nihal Singh | Sirohi | 2nd February 1912. | 10 | ... | |
| 17 | Kanwar Keshav Singh | Do. | Dholpur | 17th February 1912. | 13 | 9 | |
| 18 | Thakur Amar Singh | Thakur Shao Singh of Almlawas | Do. | Do. | 13 | 3 | |
| 19 | Maharaj Mor Singh | Maharaj Priti Singh of Dhaneria | Mewar | 2nd March 1912 | 10 | 5 | |
| 20 | Maharaj Priti Singh | Maharaj Nihar Singh of Killeian | Bikaner | Do. | 11 | ... | |
| | | | | 4th April 1912 | 14 | 6 | |

ANNEXURE E.

List of boys arranged according to classes, age, length of residence and attendance, maximum, minimum, and average age of classes.

| NAMES. | Age on 30th April 1912. | How long resident in College. | ATTENDANCE FROM 6TH JULY 1911 TO 25TH APRIL 1912. | | | | Maximum, Minimum and Average Age of Class. |
|---|-------------------------|-------------------------------|---|--------------------|-----------------------|--------|--|
| | | | Present. | Absent with leave. | Absent without leave. | Total. | |
| POST-DIPLOMA CLASS.—3RD YEAR. | | | | | | | |
| anwar Bhim Sen of Kunari, Kotah | 19-4 | 11-2½ | 224 | 24 | ... | 248 | 28-0 19-4 22-0 |
| akur Indar Singh of Pilwa, Marwar | 28-0 | 2-7 | 172 | 75 | 1 | 248 | |
| anwar Sukh Singh of Pokaran, Marwar | 20-8 | 6-3½ | 206 | 42 | ... | 248 | |
| ardar Naimada Prasad Singh of Baikuntpur, Rewah. | 22-8 | 2-7½ | 160 | 88 | ... | 248 | |
| anwar Fateh Singh of Ganna, Dungarpur | 22-2 | 4-7 | 222 | 26 | ... | 248 | |
| anwar Debi Singh of Pipda, Jaipur | 20-7 | 8-4½ | 248 | ... | ... | 248 | |
| ajkumar Dalip Singh of Sailana, C. I. | 21-1 | 8-6½ | 215 | 33 | ... | 248 | |
| anwar Narayan Singh of Gadoli, Bharatpur | 22-8 | 8-3½ | 232 | 16 | ... | 248 | |
| hakur Bahadur Singh of Khara, Alwar | 21-7 | 11-6 | 245 | 3 | ... | 248 | |
| ardar Zaka-ullah Khan of Muraria, Tonk | 22-3 | 11-6½ | 248 | ... | ... | 248 | |
| POST-DIPLOMA CLASS.—2ND YEAR. | | | | | | | |
| hakur Bharat Singh of Multan, Dhar | 18-8 | 8-6½ | 229 | 19 | .. | 248 | 24-6 17-6 19-11 |
| anwar Bhawani Singh of Kotra, Sailana, C. I. | 19-0 | 8-6½ | 230 | 18 | ... | 248 | |
| hakur Narayan Singh of Rajpur, Alwar | 21-4 | 8-4½ | 222 | 23 | 3 | 248 | |
| aharaj Balwant Singh of Parabgarh | 24-6 | 4-10 | 151 | 97 | ... | 248 | |
| anwar Kishan Singh of Gangwana, Ajmer | 20-10 | 3-9 | 248 | ... | ... | 248 | |
| anwar Pratap Bikram Shah of Khairigarh (Oudh). | 17-6 | 6-1½ | 199 | 49 | ... | 248 | |
| His Highness Maharaja Yadvendra Singh of Panna... | 18-3 | 8-10 | 207 | 41 | ... | 248 | |
| POST-DIPLOMA CLASS.—1ST YEAR. | | | | | | | |
| hakur Kushal Singh of Gijgarh, Jaipur | 19-2 | 7-3½ | 214 | 34 | ... | 248 | 20-9 17-9 19-0 |
| anwar Dalpat Singh of Kunari, Kotah | 17-9 | 6-10 | 247 | ... | 1 | 248 | |
| anwar Kamal Singh of Devli, Bharatpur | 20-9 | 8-3½ | 215 | 33 | ... | 248 | |
| anwar Madho Singh of Sankhwa, Marwar | 18-2 | 7-3½ | 234 | 14 | ... | 248 | |
| anwar Kesri Singh of Kanota, Jaipur | 19-3 | 6-5½ | 213 | 35 | ... | 248 | |
| DIPLOMA CLASS. | | | | | | | |
| anwar Kalyan Singh of Jaoli, Alwar | 19-6 | 5-8½ | 213 | 35 | ... | 248 | 22-8 15-8 18-9 |
| ardar Prithipal Singh of Simaria, Panna | 17-10 | 8-9 | 230 | 18 | ... | 248 | |
| hakur Shivdan Singh of Garhsisar, Bikaner | 18-8 | 6-10 | 234 | 14 | ... | 248 | |
| anwar Akhbar Singh of Gainta, Kotah | 20-2 | 6-9½ | 194 | 54 | ... | 248 | |
| anwar Bhawan Pal of Kotla, U. P. | 16-6 | 3-10 | 234 | 14 | ... | 248 | |
| anwar Onkar Singh of Bagsuri, Ajmer | 15-8 | 8-6 | 224 | 24 | ... | 248 | |
| anwar Iqbal Ali Beg of Hyderabad (Deccan) | 16-0 | 8-3½ | 164 | 84 | ... | 248 | |
| hakur Ranjt Singh of Ganna, Dungarpur | 21-5 | 5-9 | 223 | 17 | 8 | 248 | |
| anwar Chinan Singh of Daspan, Marwar | 18-5 | 5-10 | 248 | ... | ... | 248 | |
| anwar Chinan Singh of Daspan, Marwar | 22-5 | 5-6 | 248 | ... | ... | 248 | |
| anwar Bhan Singh of Sankhu, Bikaner | 19-4 | 4-7½ | 227 | 21 | ... | 248 | |
| anwar Raghuraj Singh of Semlia, Sailana, C. I. | 16-7 | 3-4 | 232 | 16 | ... | 248 | |
| ajkumar Hari Singh of Kashmir | 18-8 | 6-10 | 186 | 62 | ... | 248 | |
| anwar Man Singh of Rawatsar, Bikaner | 18-8 | 3-9 | 246 | 2 | ... | 248 | |
| anwar Kesar Singh of Gangwana, Ajmer | 17-10 | 5-5 | 204 | 44 | ... | 248 | |
| anwar Karan Singh of Srichandpora, Alwar | 22-8 | 8-8 | 226 | 22 | ... | 248 | |
| anwar Rewat Singh of Salpur, Alwar | 18-8 | 0-6½ | 145 | 23 | ... | 168 | |
| aharajkumar Dhuryashil Rao of Baroda | | | | | | | |
| SECOND CLASS. | | | | | | | |
| anwar Ramchandra Singh of Bachandi, Bharatpur. | 21-9 | 7-5½ | 246 | ... | 2 | 248 | 21-9 15-7 18-4 |
| ardar Mahabir Singh of Dholpur | 18-6 | 1-3½ | 233 | 13 | 2 | 248 | |
| anwar Mangal Singh of Piploda, C. I. | 18-7 | 5-9½ | 166 | 82 | ... | 248 | |
| shibzadah Muhammad Amir Khan of Shob, Tonk... | 20-4 | 9-2 | 207 | 39 | 2 | 248 | |
| aharaj Madho Singh of Bhindar, Mewar | 18-8 | 6-8 | 191 | 53 | 1 | 248 | |
| aharaj Narayan Singh of Khilerian, Bikaner | 17-4 | 1-6½ | 215 | 33 | ... | 248 | |
| anwar Ganpat Singh of Kharwa, Ajmer | 16-8 | 6-3 | 216 | 32 | ... | 248 | |

| NAMES. | Age on 30th April 1912. | How long resident in College. | ATTENDANCE FROM 6TH JULY 1911 TO 25TH APRIL 1912 | | | | Maximum, Minimum and Average |
|--|-------------------------|-------------------------------|--|--------------------|-----------------------|--------|------------------------------|
| | | | Present, | Absent with leave. | Absent without leave. | Total. | |
| SECOND CLASS.—Continued. | | | | | | | |
| Kanwar Himmat Singh of Kunari, Kotah ... | 15-8 | 5-10 | 246 | ... | 2 | 248 | ✓ |
| Kanwar Samundar Singh of Devli, Bharatpur ... | 19-0 | 1-10 | 248 | ... | ... | 248 | |
| Kanwar Shivnath Singh of Jaitgarh, Baudi ... | 18-8 | 6-9 | 232 | 13 | 3 | 248 | |
| Kanwar Daulat Singh of Kunari, Kotah ... | 16-7 | 5-10 | 232 | 15 | 1 | 248 | |
| Dewan Raghvendra Singh of Panna ... | 15-8 | 7-10 | 232 | 16 | ... | 248 | |
| Kanwar Jai Singh of Jasana, Bikaner ... | 19-3 | 4-2½ | 235 | 13 | ... | 248 | |
| Sahibzadah Matin-ullah Khan of Tonk ... | 18-7 | 4-8 | 233 | 15 | ... | 248 | |
| Kanwar Sampat Singh of Devli, Bharatpur ... | 18-3 | 4-4½ | 214 | 3+ | ... | 248 | |
| Thakur Bijai Singh of Kotri, Jaisalmer ... | 19-1 | 4-6 | 220 | 25 | 3 | 248 | |
| Kanwar Sultan Singh of Salpur, Alwar ... | 19-6 | 8-6½ | 227 | 21 | ... | 248 | |
| Kanwar Surajbhan Singh of Deolia, Ajmer ... | 18-0 | 5-8½ | 225 | 22 | 1 | 248 | |
| THIRD CLASS. | | | | | | | |
| Rawat Bijai Singh of Deogarh, Mewar ... | 18-4 | 6-8 | 205 | 41 | 2 | 248 | |
| Thakur Uday Singh of Kerot, Ajmer ... | 18-6 | 7-10 | 248 | ... | ... | 248 | |
| Sahibzadah Iktfa-ullah Khan of Tonk ... | 16-7 | 4-7½ | 233 | 15 | ... | 248 | |
| Kanwar Krishna Singh of Jaoli, Alwar ... | 16-7 | 5-8½ | 208 | 40 | ... | 248 | |
| Rao Nahar Singh of Bedla, Mewar ... | 16-8 | 5-10 | 232 | 16 | ... | 248 | |
| Kanwar Dashrath Singh of Barwani, C. I. ... | 18-6 | 7-8 | 232 | 16 | ... | 248 | |
| Kanwar Sangram Singh of Pit, Dungarpur ... | 19-10 | 8-6½ | 233 | 15 | ... | 248 | |
| Kanwar Girdhar Singh of Paneori, Bharatpur ... | 18-5 | 4-3½ | 201 | 47 | ... | 248 | |
| Kanwar Prithi Singh of Bera, Marwar ... | 18-0 | 7-10 | 229 | 19 | ... | 248 | |
| Thakur Tej Singh of Pansal, Mewar ... | 16-1 | 6-8 | 194 | ... | 54 | 248 | |
| Kanwar Bairi Sal of Kanota, Jaipur ... | 21-5 | 6-5½ | 215 | 33 | ... | 248 | |
| Kanwar Bijai Singh of Nizamnagar, Alwar ... | 17-3 | 8-4½ | 236 | ... | 12 | 248 | |
| Kanwar Narayan Singh of Bohera, Mewar ... | 19-4 | 3-8 | 170 | 78 | ... | 248 | |
| Sahibzadah Abdul Munim Khan of Tonk ... | 15-6 | 2-2 | 242 | 6 | ... | 248 | |
| Kanwar Ratan Singh of Bharatpur ... | 18-1 | 1-10 | 237 | 7 | 4 | 248 | |
| Kanwar Lachman Singh of Kushalgarh ... | 20-3 | 4-11¼ | 212 | 28 | 8 | 248 | |
| Kanwar Man Singh of Ajairapura, Jaipur ... | 15-8 | 3-8 | 229 | 19 | ... | 248 | |
| Sahibzadah Ata-ullah Khan of Tonk ... | 17-5 | 2-2 | 241 | 1 | 6 | 248 | |
| Thakur Nathu Singh of Kalera-Dogla, Ajmer ... | 16-4 | 7-10 | 248 | ... | ... | 248 | |
| Thakur Onar Singh of Kachola, Kishangarh ... | 18-3 | 4-2 | 248 | ... | ... | 248 | |
| Thakur Daulat Singh of Kumbhara, Bikaner ... | 17-5 | 4-6 | 248 | ... | ... | 248 | |
| Thakur Dalip Singh of Arain, Kishangarh ... | 18-3 | 4-2 | 248 | ... | ... | 248 | |
| Raja Hukm Tej Pratap Singh of Partapur, U. P. ... | 18-4 | 3-4 | 187 | 61 | ... | 248 | |
| Raj Rana Man Singh of Dilwara, Mewar ... | 19-8 | 8-9½ | 177 | 71 | ... | 248 | |
| Sahibzadah Muhammad Hayat Khan of Tonk ... | 17-8 | 4-8½ | 232 | 10 | 6 | 248 | |
| Kanwar Narayan Singh of Seleta, Alwar ... | 18-2 | 6-8½ | 248 | ... | ... | 248 | |
| Kanwar Hem Shansher Jang of Nepal ... | 12-3 | 0-6 | 154 | ... | ... | 154 | |
| FOURTH CLASS. | | | | | | | |
| Thakur Uday Singh of Tahnal, Shahpura ... | 18-9 | 5-8½ | 230 | 16 | 2 | 248 | |
| Sahibzadah Mustafid-ullah Khan of Tonk ... | 17-7 | 4-1½ | 240 | 8 | ... | 248 | |
| Thakur Bijai Singh of Masuda, Ajmer ... | 14-6 | 7-0 | 232 | 16 | ... | 248 | |
| Thakur Bhairon Singh of Gainta, Kotah ... | 17-8 | 4-1½ | 232 | 15 | 1 | 248 | |
| Maharaj Yag Narayan Singh of Karkeri, Kishangarh ... | 16-3 | 6-3½ | 227 | 21 | 1 | 248 | |
| Kanwar Raghunath Singh of Jajli, Partabgarh ... | 18-5 | 5-7½ | 232 | ... | 16 | 248 | |
| Kanwar Ramnath Singh of Jaitgarh, Baudi ... | 16-5 | 0-9 | 229 | 19 | 3 | 248 | |
| Kanwar Ganga Singh of Pokaran, Marwar ... | 16-3 | 5-10 | 215 | 33 | ... | 248 | |
| Kanwar Chatur Singh of Kushalgarh ... | 14-5 | 6-2½ | 217 | 30 | 1 | 248 | |
| Kanwar Jai Singh of Meja, Mewar ... | 16-8 | 5-10 | 248 | ... | ... | 248 | |
| Kanwar Hamid Ali Khan of Mandawar, Alwar ... | 15-6 | 4-2 | 231 | 13 | 1 | 248 | |
| Kanwar Vishwanath Singh of Semli, Sailana, C. I. ... | 18-3 | 4-6½ | 226 | 22 | ... | 248 | |
| Raja Mahendra Man Singh of Bhadwar, U. P. ... | 15-6 | 4-1½ | 206 | 42 | ... | 248 | |
| Thakur Nathu Singh of Ras, Marwar ... | 19-6 | 3-2½ | 346 | ... | 2 | 248 | |
| Thakur Gopal Singh of Kathoda, Kishangarh ... | 17-9 | 6-3½ | 248 | ... | ... | 248 | |
| Kanwar Lal Singh of Banswara ... | 14-0 | 6-8½ | 246 | ... | 2 | 248 | |
| Raja Suryapal Singh of Anagarh, U. P. ... | 15-6 | 2-3 | 235 | 13 | ... | 248 | |
| Raja Durga Narayan Singh of Tirwa, U. P. ... | 15-0 | 4-1½ | 245 | 3 | ... | 248 | |
| Rao Krishnapal Singh of Awagarh, U. P. ... | 12-8 | 3-3½ | 235 | 13 | ... | 248 | |
| Raja Jagan Singh of Gangwana, Ajmer ... | 18-2 | 1-3½ | 215 | 32 | 1 | 248 | |
| Kanwar Umed Singh of Para, Alwar ... | 18-6 | 6-3½ | 184 | 64 | ... | 248 | |
| Kanwar Jasraj Pal of Karauli ... | 15-8 | 7-5½ | 227 | 15 | 6 | 248 | |

| NAMES. | Age on 30th April 1912. | How long resident in College. | ATTENDANCE FROM 6TH JULY 1911 TO 25TH APRIL 1912. | | | | Maximum, Minimum and Average Age of Class. |
|---|-------------------------|-------------------------------|---|--------------------|-----------------------|--------|--|
| | | | Present. | Absent with leave. | Absent without leave. | Total. | |
| FOURTH CLASS.—Continued. | | | | | | | |
| anwar Gulab Singh of Banswara | 15-1 | 5-10 | 246 | ... | 2 | 248 | |
| anwar Chatar Singh of Banswara | 13-4 | 6-3 $\frac{1}{2}$ | 246 | ... | 2 | 248 | |
| anwar Bijai Singh of Kishangarh | 15-4 | 6-3 $\frac{1}{2}$ | 227 | 21 | ... | 248 | |
| akur Saman Singh of Bishnia, Shahpura ... | 19-4 | 5-3 $\frac{1}{2}$ | 188 | 47 | 63 | 248 | |
| anwar Totra Shamsheer Jang of Nepal | 15-10 | 0-6 $\frac{1}{2}$ | 154 | ... | ... | 154 | |
| anwar Baber Shamsheer Jang of Nepal | 17-0 | 0-6 $\frac{1}{2}$ | 154 | ... | ... | 154 | |
| haraj Prithi Singh of Khilerian, Bikaner ... | 14-7 | 0-4 | 22 | ... | ... | 22 | |
| FIFTH CLASS. | | | | | | | |
| haraj Mandhata Singh of Raoti, Sailana, C. I. .. | 12-4 | 4-6 $\frac{1}{2}$ | 228 | 20 | ... | 248 | |
| anwar Madan Singh of Banswara | 14-7 | 6-3 $\frac{1}{2}$ | 246 | ... | 2 | 248 | |
| anwar Lokendra Pal of Kotla, U. P. | 12-5 | 3-10 | 235 | 13 | ... | 248 | |
| anwar Hamir Singh of Daspan, Marwar | 13-9 | 4-4 $\frac{1}{2}$ | 248 | ... | ... | 248 | |
| anwar Balwant Singh of Daspan, Marwar ... | 17-2 | 4-3 $\frac{1}{2}$ | 248 | ... | ... | 248 | |
| anwar Suraj Singh of That, Kishangarh | 16-7 | 4-2 | 248 | ... | ... | 248 | |
| aharakumar Himmat Singh of Idar | 12-7 | 1-5 $\frac{1}{2}$ | 197 | 48 | 3 | 248 | |
| yikumar Umrao Singh of Nimrana, Alwar ... | 15-4 | 5-4 $\frac{1}{2}$ | 233 | 15 | ... | 248 | 20-5 |
| aharakumar Purna Chandra Bhunjdeo of Mour- bhanj, Orissa | 12-8 | 2-9 $\frac{3}{4}$ | 203 | 45 | ... | 248 | 11-2 |
| akur Uday Singh of Basundni, Ajmer | 14-11 | 3-4 | 248 | ... | ... | 248 | 14-2 |
| akur Sawai Jai Singh of Sarana, Ajmer | 15-6 | 3-6 $\frac{1}{2}$ | 240 | 8 | ... | 248 | |
| anwar Ari Sal of Kunari, Kotah | 12-5 | 4-9 | 247 | ... | 1 | 248 | |
| anwar Bahadur Shamsheer Jang of Nepal ... | 13-0 | 1-7 $\frac{3}{4}$ | 231 | 7 | 10 | 248 | |
| anwar Amar Singh of Ajitpur, Jaipur | 12-10 | 3-8 | 210 | 38 | ... | 248 | |
| yikumar Ramchandra Singh of Sailana, C. I. ... | 12-1 | 4-6 $\frac{1}{2}$ | 228 | 20 | ... | 248 | |
| akur Indar Singh of Sanodia, Kishangarh ... | 15-9 | 4-1 $\frac{1}{2}$ | 248 | ... | ... | 248 | |
| anwar Sarat Chandra Bhunjdeo of Mourbhanj, Orissa. | 11-6 | 2-9 $\frac{3}{4}$ | 188 | 60 | ... | 248 | |
| anwar Ram Singh of Alsisar, Jaipur | 15-3 | 5-5 $\frac{1}{2}$ | 248 | ... | ... | 248 | |
| anwar Ganga Singh of Sanodia, Kishangarh ... | 16-11 | 4-3 | 248 | ... | ... | 248 | |
| anwar Kishor Singh of Banswara | 12-8 | 5-2 $\frac{1}{2}$ | 246 | ... | 2 | 248 | |
| anwar Bhartendra Singh of Panna | 13-6 | 3-9 | 232 | 16 | ... | 248 | |
| haraj Sawai Singh of Banswara | 12-6 | 5-2 $\frac{1}{2}$ | 247 | ... | 1 | 248 | |
| akur Ran Bijai Singh of Sarana, Ajmer | 13-1 | 3-6 $\frac{1}{2}$ | 247 | ... | 1 | 248 | |
| akur Govind Singh of Jharol, Kishangarh ... | 17-3 | 7-9 $\frac{1}{2}$ | 240 | 8 | ... | 248 | |
| anwar Umrao Singh of Para, Alwar | 16-9 | 6-3 $\frac{1}{2}$ | 238 | 10 | ... | 248 | |
| o Bimal Singh of Chitalwana Marwar | 20-5 | 6-7 $\frac{1}{2}$ | 217 | ... | 31 | 248 | |
| harajkumar Pratap Chandra Bhunjdeo of Mour- bhanj, Orissa | 11-2 | 2-9 $\frac{3}{4}$ | 203 | 45 | ... | 248 | |
| SIXTH CLASS. | | | | | | | |
| anwar Bahadur Singh of Para, Alwar | 14-9 | 6-3 $\frac{1}{2}$ | 238 | 10 | ... | 248 | |
| akur Ranjit Singh of Goola, Ajmer | 15-3 | 4-10 | 248 | ... | ... | 248 | |
| akur Kaim Singh of Bharatpur | 13-4 | 5-7 $\frac{3}{4}$ | 231 | 17 | ... | 248 | |
| harajkumar Rajendra Singh of Jhalawar | 11-9 | 4-9 | 230 | 17 | 1 | 248 | |
| haraj Abhai Singh of Surpur, Banswara | 14-1 | 4-6 $\frac{3}{4}$ | 246 | ... | 2 | 248 | |
| akur Bhawani Singh of Achlaoda, Partabgarh ... | 14-6 | 2-8 $\frac{1}{2}$ | 224 | 23 | 1 | 248 | |
| akur Narayan Singh of Inola, Marwar | 15-6 | 2-1 | 248 | ... | ... | 248 | |
| anwar Padam Singh of Minda, Marwar | 15-7 | 1-9 $\frac{1}{2}$ | 212 | 35 | 1 | 248 | |
| anwar Bhawani Singh of Danta, Mahikantha ... | 12-7 | 4-3 $\frac{1}{2}$ | 248 | ... | ... | 248 | |
| anwar Bijendra Singh of Wair, Bharatpur ... | 12-9 | 3-9 | 241 | 6 | 1 | 248 | 15-10 |
| anwar Ram Lal of Burja, Alwar | 11-9 | 3-10 | 241 | 7 | ... | 248 | 11-8 |
| anwar Bhopal Singh of Chandawal, Marwar ... | 13-6 | 2-8 $\frac{1}{2}$ | 248 | ... | ... | 248 | 13-10 |
| akur Fatch Singh of Solaj, Dungarpur | 14-7 | 2-9 $\frac{3}{4}$ | 231 | 16 | 1 | 248 | |
| anwar Khuman Singh of Dhariawad, Mewar ... | 15-10 | 4-6 | 177 | 64 | 7 | 248 | |
| akur Uebi Singh of Ohola, Kishangarh | 13-7 | 4-2 | 248 | ... | ... | 248 | |
| akur Sawant Singh of Kotri, Kishangarh ... | 15-4 | 4-2 | 240 | 8 | ... | 248 | |
| akur Rawat Singh of Ahore, Marwar | 15-9 | 4-7 $\frac{1}{2}$ | 242 | ... | 6 | 248 | |
| Highness Maharaja Kishan Singh of Bharatpur ... | 12-6 | 5-8 | 149 | 99 | ... | 248 | |
| harajkumar Gordhan Singh of Partabgarh ... | 11-8 | 2-9 $\frac{3}{4}$ | 214 | 34 | ... | 248 | |
| anwar Jagat Shamsheer Jang of Nepal | 11-8 | 1-7 $\frac{1}{2}$ | 238 | ... | 10 | 248 | |
| akur Raghunath Singh of Dholpur | 15-6 | 0-10 $\frac{1}{2}$ | 229 | ... | ... | 229 | |
| anwar Birendra Singh of Dholpur | 14-0 | 0-2 $\frac{1}{2}$ | 66 | 3 | ... | 69 | |
| anwar Keshav Singh of Dholpur | 13-6 | 0-2 $\frac{1}{2}$ | 66 | 3 | ... | 69 | |

| NAMES. | Age on 25th April 1912. | How long to start in College. | ATTENDANCE FROM 6th JULY 1911 TO 25th APRIL 1912. | | | |
|---|-------------------------|-------------------------------|---|--------------------|-----------------------|--------|
| | | | Pers. Ent. | Absent with leave. | Absent without leave. | Total. |
| SEVENTH CLASS. | | | | | | |
| Bhanwar Kalyan Singh of Baluota, Kishangarh ... | 11-2 | 1-2 | 218 | ... | ... | 218 |
| Rao Lal Singh of Parsoli, Mewar ... | 12-11 | 3-1 | 225 | 25 | ... | 218 |
| Thakur Sultan Singh of Palwa, Alwar ... | 12-5 | 3-6 | 217 | ... | 1 | 218 |
| Kanwar Shankar Singh of Khandu, Banswara ... | 12-3 | 1-9 | 229 | 19 | ... | 218 |
| Raja Raj Singh of Rajgarh, Ajmer .. | 10-8 | 3-10 | 241 | 7 | ... | 218 |
| Sahibzadah Rashid-ullah Khan of Tonk ... | 16-7 | 1-10 | 218 | ... | ... | 218 |
| Thakur Lal Singh of Pipalka, Kotah ... | 13-7 | 1-9 | 179 | 78 | ... | 218 |
| Kanwar Pratap Singh of Banera, Mewar ... | 11-5 | 1-5 | 2-6 | 18 | ... | 218 |
| Kanwar Sejan Singh of Bandora, Dungarpur ... | 12-1 | 1-9 | 231 | 16 | 1 | 218 |
| Thakur Bhairon Singh of Bala, Bilanar ... | 15-1 | 1-6 | 211 | 2 | 5 | 218 |
| Sahibzadah Habib-ullah Khan of Tonk ... | 13-1 | 2-3 | 218 | ... | ... | 218 |
| Thakur Nathu Singh of Gumarpura, Dungarpur ... | 11-11 | 1-6 | 231 | 16 | 1 | 218 |
| Kanwar Rup Singh of Dai, Bikaner ... | 18-7 | 3-9 | 238 | ... | 10 | 218 |
| Sahibzadah Usamah Khan of Tonk ... | 18-2 | 1-3 | 238 | 72 | 6 | 218 |
| Kanwar Ranjit Singh of Barnawal, Sailana, C. I. ... | 12-1 | 1-3 | 232 | 16 | ... | 218 |
| Bakhshi Ram Swarup Singh of Bharatpur ... | 16-2 | 0-6 | 165 | ... | ... | 165 |
| Bakhshi Raghunath Singh of Bharatpur ... | 11-8 | 0-6 | 165 | ... | ... | 165 |
| Sahibzadah Muhammad Taufiq Khan of Tonk ... | 15-5 | 0-2 | 91 | ... | ... | 91 |
| Sahibzadah Muhammad Khaliq Khan of Tonk ... | 11-2 | 0-6 | 91 | ... | ... | 91 |
| EIGHTH CLASS. | | | | | | |
| Kanwar Ganpat Singh of Baluota, Kishangarh ... | 16-5 | 3-3 | 218 | ... | ... | 218 |
| Kanwar Rawat Singh of Bansa, Matwar ... | 11-5 | 1-8 | 218 | ... | ... | 218 |
| Kanwar Kalyan Singh of Sankhwai, Marwar ... | 12-1 | 2-9 | 218 | ... | ... | 218 |
| Kanwar Harnath Singh of Dharmatar, Partabgarh ... | 13-10 | 2-8 | 221 | 37 | 1 | 218 |
| Thakur Apt Singh of Ragnagar, Mewar ... | 16-5 | 1-7 | 211 | 32 | 5 | 218 |
| Kanwar Maharaj Singh of Bharatpur ... | 16-11 | 1-10 | 218 | 5 | ... | 218 |
| Kanwar Bhairon Singh of Nizamnagar, Alwar ... | 10-7 | 2-10 | 227 | 21 | ... | 218 |
| Rajkumar Alakh Narayan Goppati Raj of Viranagar, Madras ... | 9-8 | 3-2 | 195 | 15 | 5 | 218 |
| Maharaj Bari Sal of Khera, Kotah ... | 11-5 | 1-0 | 217 | 1 | ... | 218 |
| Thakur Bharat Singh of Hathra, Dungarpur ... | 11-6 | 1-7 | 230 | 17 | 2 | 218 |
| Thakur Sobhag Singh of Gwala, Ajmer ... | 10-5 | 1-3 | 218 | ... | ... | 218 |
| Thakur Daulat Singh of Bani, Mewar ... | 9-6 | 1-10 | 218 | ... | ... | 218 |
| Kanwar Prakash Shamsheer Jung of Nepal ... | 10-11 | 0-6 | 151 | ... | ... | 151 |
| Kanwar Bhan Singh of Manla, Alwar ... | 10-3 | 0-9 | 206 | 7 | 1 | 214 |
| Thakur Bhopal Singh of Bhindur, Mewar ... | 12-0 | 0-7 | 186 | ... | 1 | 187 |
| Thakur Amir Singh of Alwaras, Marwar ... | 13-2 | 0-2 | 106 | 10 | ... | 116 |
| Kanwar Kalyan Singh of Bywar, Alwar ... | 9-9 | 0-5 | 125 | ... | ... | 125 |
| Kanwar Mussoorie Shamsheer Jung of Nepal ... | 8-6 | 0-3 | 91 | ... | ... | 91 |
| Rajshibin Shambhu Singh of Nanda, Sindh ... | 11-0 | 0-3 | 81 | ... | ... | 81 |
| Maharaj Mot Singh of Dharmtar, Mewar ... | 11-6 | 0-2 | 55 | ... | ... | 55 |

ANNEXURE

Statement showing the Income and Expenditure

| Receipts. | Estimated Receipts 1911-12 | | | Actual Receipts 1911-12. | | |
|---|----------------------------|-----|-----|--------------------------|-----|-----|
| | Rs. | A. | P. | Rs. | A. | P. |
| Interest on Government Securities | 26,895 | 0 | 0 | 26,895 | 1 | 8 |
| Interest on Port Trust Debentures amounting to 2,05,500 ... | 8,205 | 0 | 0 | 8,205 | 6 | 0 |
| Interest on other investments | 3,430 | 0 | 0 | 3,430 | 12 | 8 |
| Interest on Reserve Fund | 1,400 | 0 | 0 | 1,400 | 0 | 0 |
| Total ... | 39,930 | 0 | 0 | 39,931 | 4 | 4 |
| <i>Contributions from Native States and Private Persons.</i> | | | | | | |
| From Udaipur | 1,187 | 13 | 0 | 11,87 | 13 | 9 |
| " Jaipur | 1,481 | 13 | 3 | 1,481 | 13 | 3 |
| " Bikaner | 593 | 15 | 0 | 593 | 15 | 0 |
| " Bharatpur | 593 | 15 | 0 | 593 | 15 | 0 |
| " Karauli | 178 | 3 | 0 | 178 | 3 | 0 |
| " Alwar | 415 | 12 | 0 | 415 | 12 | 0 |
| " Tonk | 59 | 6 | 3 | 59 | 6 | 3 |
| " Sirohi | 59 | 6 | 3 | 59 | 6 | 3 |
| " Partabgarh | ... | ... | ... | ... | ... | ... |
| " Jaisalmer... .. | 36 | 0 | 0 | 36 | 0 | 0 |
| Book, Play and Medical Fund subscriptions | 10,000 | 0 | 0 | 9,850 | 0 | 0 |
| Annual Fees from boys from States outside Rajputana and Central India | 8,775 | 0 | 0 | 8,776 | 0 | 0 |
| Interest on Donation of H. H. the Maharaja of Jodhpur towards the cost of enlarging the Park and recreation grounds of the College | 3,000 | 0 | 0 | 3,017 | 3 | 0 |
| Total ... | 26,381 | 4 | 6 | 26,420 | 10 | 6 |
| <i>Contribution from Government.</i> | | | | | | |
| Annual Contribution | 12,000 | 0 | 0 | 12,000 | 0 | 0 |
| Annual Subsidy | 43,018 | 0 | 0 | 43,018 | 0 | 0 |
| Total ... | 55,018 | 0 | 0 | 55,018 | 0 | 0 |
| <i>Miscellaneous.</i> | | | | | | |
| Conservancy and Garden Produce | 1,000 | 0 | 0 | 797 | 15 | 6 |
| Other Receipts | 200 | 0 | 0 | 362 | 15 | 1 |
| Rent of Houses | 375 | 0 | 0 | 375 | 0 | 0 |
| From Endowment Fund for the construction of House for H. H. the Maharaja of Bharatpur | 10,000 | 0 | 0 | 10,000 | 0 | 0 |
| Total ... | 11,575 | 0 | 0 | 11,535 | 14 | 7 |
| Total Receipts ... | 1,32,907 | 4 | 6 | 1,32,914 | 13 | 5 |
| Opening balance ... | 1,23,526 | 11 | 2 | 1,25,526 | 11 | 2 |
| Grand Total ... | 2,58,433 | 15 | 8 | 2,58,441 | 8 | 7 |

F.

of the Mayo College Fund for the year 1911-12.

| Expenditure. | Estimated Expenditure 1911-12. | | | Actual Expenditure 1911-12. | | |
|--|--------------------------------|----|----|-----------------------------|----|----|
| | Rs. | A. | P. | Rs. | A. | P. |
| <i>Establishment.</i> | | | | | | |
| Clerks | 2,065 | 0 | 0 | 2,065 | 0 | 0 |
| Local Funds Clerk in the Ajmer Treasury | 70 | 0 | 0 | 70 | 0 | 0 |
| Police Guard | 625 | 0 | 0 | 621 | 0 | 0 |
| European Teaching Staff | 36,250 | 0 | 0 | 36,708 | 5 | 11 |
| Indian Assistant Masters | 21,450 | 0 | 0 | 21,112 | 1 | 6 |
| Shastri | 875 | 0 | 0 | 875 | 0 | 0 |
| Superintendent of Games | 1,330 | 0 | 0 | 1,330 | 0 | 0 |
| Orill Masters | 665 | 0 | 0 | 661 | 12 | 0 |
| Book and Play Establishment | 2,030 | 0 | 0 | 2,011 | 2 | 2 |
| Allowance to Medical Officer | 1,200 | 0 | 0 | 900 | 0 | 0 |
| Medical Establishment | 1,495 | 0 | 0 | 1,495 | 0 | 0 |
| Garden Establishment | 2,110 | 0 | 0 | 2,109 | 8 | 6 |
| Conservancy Establishment | 995 | 0 | 0 | 992 | 5 | 4 |
| Servants | 2,405 | 0 | 0 | 2,399 | 15 | 2 |
| Allowance to Extra Assistant Commissioner Merwara and Tehsil-dar Ajmer | 1,200 | 0 | 0 | 1,200 | 0 | 0 |
| Superannuation pension | 10 | 0 | 0 | 8 | 0 | 0 |
| Total | 74,775 | 0 | 0 | 74,595 | 2 | 7 |
| <i>Contingencies</i> | | | | | | |
| Premium for perfected pension for the Shastri | 290 | 0 | 0 | 289 | 4 | 0 |
| Purchase and Repairs of Furniture | 1,650 | 0 | 0 | 1,602 | 9 | 9 |
| Book, Play and Medical Stores | 10,000 | 0 | 0 | 9,999 | 13 | 2 |
| Library | 1,400 | 0 | 0 | 1,332 | 12 | 6 |
| Tour expenses of the Post Diploma Class | 600 | 0 | 0 | 322 | 11 | 2 |
| Laboratory Contingencies | 150 | 0 | 0 | 145 | 5 | 2 |
| Preparing New Play grounds | 715 | 0 | 0 | 711 | 15 | 4 |
| Expenses of visiting teams | 1,500 | 0 | 0 | 1,110 | 4 | 6 |
| Prizes | 2,000 | 0 | 0 | 1,092 | 9 | 0 |
| Garden Contingencies | 1,200 | 0 | 0 | 1,199 | 1 | 5 |
| Conservancy Contingencies | 200 | 0 | 0 | 181 | 8 | 9 |
| Water Rate | 2,100 | 0 | 0 | 2,305 | 6 | 11 |
| Stationery | 300 | 0 | 0 | 299 | 14 | 2 |
| Miscellaneous | 2,600 | 0 | 0 | 2,619 | 14 | 6 |
| Telephone Charges | 225 | 0 | 0 | 225 | 0 | 0 |
| Expenses in connection with the visit of Her Imperial Majesty the Queen Empress | 2,050 | 0 | 0 | 2,035 | 0 | 2 |
| Second Assistant Master's House | 1,770 | 9 | 0 | 1,761 | 7 | 5 |
| House for H. H. the Maharaja of Bharatpur | 10,000 | 0 | 0 | 10,000 | 0 | 0 |
| Roads and Paths in the College Park | 410 | 0 | 0 | 438 | 11 | 4 |
| Purchase of land | 1,07,000 | 0 | 0 | 1,07,017 | 2 | 0 |
| Repairs to Cricket Pavilion | 300 | 0 | 0 | 289 | 16 | 0 |
| Repairs to Buildings | 500 | 0 | 0 | 493 | 10 | 0 |
| Investment as a Reserve Fund | 15,000 | 0 | 0 | 15,000 | 0 | 0 |
| Total | 1,62,200 | 0 | 0 | 1,61,367 | 2 | 0 |
| <i>Total Expenditure</i> | | | | | | |
| ... | 2,37,065 | 0 | 0 | 2,35,962 | 4 | 7 |
| <i>Closing balance</i> | 21,368 | 0 | 0 | 22,179 | 4 | 0 |
| <i>Grand Total</i> | 2,58,433 | 0 | 0 | 2,58,141 | 8 | 7 |

| Heads of Receipts. | Actuals for 1910-11 | Budget Estimate for 1911-12. | Revised Budget Estimate for 1911-12 | Budget Estimate for 1912-13 | R |
|---|---------------------------|---------------------------------------|---|--------------------------------------|---|
| INTEREST.— | | | | | |
| Interest on Government securities | 26,895 | 26,895 | 26,895 | 26,895 | |
| Interest on Port Trust Debentures amounting to 2,05,500 | 8,205 | 8,205 | 8,205 | 8,205 | |
| Interest on other investments | 1,188 | 2,400 | 3,430 | 2,400 | |
| Interest on Reserve Fund 50,000 | 800 | 1,400 | 1,400 | 2,000 | |
| EDUCATION.— | | | | | |
| School Fees— | | | | | |
| (1) Book, Play and Medical Fund subscriptions | 11,250 | 10,000 | 10,000 | 10,000 | |
| (2) Annual Fees from boys from States outside Rajputana and Central India | 12,775 | 8,775 | 8,775 | 8,775 | |
| MISCELLANEOUS.— | | | | | |
| Contributions.— | | | | | |
| (1) Contribution from Government.— | | | | | |
| (1) Annual Contribution | 12,000 | 12,000 | 12,000 | 12,000 | |
| (2) Annual subsidy | 43,018 | 43,018 | 43,018 | 43,018 | |
| (2) Annual Contributions from Native States ... | 6,331 | 4,728 | 4,609 | 4,728 | |
| Rent of Houses | ... | ... | 375 | 150 | |
| Sale of fruits, grass &c., (Conservancy and Garden produce) | 1,555 | 1,000 | 1,000 | 1,000 | |
| Miscellaneous | 159 | 100 | 200 | 100 | |
| Donation of H. H. the Maharaja of Jodhpur towards the cost of enlarging the Park and recreation grounds of the College | 1,00,000 | ... | ... | ... | |
| Interest on the same | 4,000 | 2,000 | 3,000 | ... | |
| From Endowment Fund for the construction of House for H. H. the Maharaja of Bharatpur | ... | ... | 10,000 | 19,700 | |
| Total Receipts ... | | | | | |
| Opening balance ... | | | | | |
| Grand Total ... | | | | | |
| | 2,28,176 | 1,20,521 | 1,32,907 | 1,38,971 | |
| | 32,181 | 1,23,476 | 1,25,526 | 21,368 | |
| | 2,60,357 | 2,43,996 | 2,58,433 | 1,60,339 | |

Mayo College Fund for the year 1912-13.

| Heads of Expenditure. | Actuals for 1910-11. | Budget Estimate for 1911-12. | Revised Budget Estimate for 1911-12. | Budget Estimate for 1912-13. | REMARKS. |
|--|----------------------|------------------------------|--------------------------------------|------------------------------|--|
| GENERAL ADMINISTRATION.— | | | | | |
| Establishment engaged in General Management and accounts— | | | | | |
| Clerks | 1,920 | 2,040 | 2,065 | 2,040 | |
| Contribution towards Establishment in Govt. Offices— | | | | | |
| Local Funds Clerk in the Ajmer Treasury ... | 70 | 70 | 70 | 70 | |
| LIBRARY.— | | | | | |
| Executive Force | 604 | 605 | 625 | 605 | |
| TEACHING.— | | | | | |
| Allegas and Schools.— | | | | | |
| (1) European Teaching Staff | 48,892 | 40,760 | 36,250 | 50,680 | Increase due to provision for an extra Eng. Asst. Master |
| (2) Indian Assistant Masters | 21,155 | 21,155 | 21,150 | 25,800 | Increase due to provision for 4 extra Masters. |
| (3) Shastri | 815 | 875 | 875 | 935 | Annual increment. |
| (4) Premium for perfected pension for the Shastri | 289 | 290 | 290 | 290 | |
| (5) Superintendent of Games | 1,211 | 1,330 | 1,330 | 1,150 | Annual increment. |
| (6) Drill Masters | 660 | 660 | 665 | 660 | |
| (7) Book and Play Establishment | 1,725 | 2,030 | 2,030 | 2,030 | |
| (8) Purchase and Repairs of Furniture | 1,556 | 1,200 | 1,650 | 1,200 | |
| (9) Book, Play and Medical Stores | 7,993 | 8,000 | 10,000 | 8,500 | |
| (10) Library | 656 | 1,000 | 1,100 | 1,000 | |
| (11) Cost of the Post Diploma Class— | | | | | |
| (a) Allowance to Revenue Extra Assistant Commissioner and Tehsildar Ajmer | 1,200 | 1,200 | 1,200 | 1,200 | |
| (b) Tour Expenses | 557 | 840 | 600 | 800 | |
| (12) Laboratory Contingencies | 66 | 200 | 150 | 200 | |
| (13) Preparing New Play Grounds | ... | ... | 715 | ... | |
| (14) Levelling ground for Cricket Practice nets, piping for pipes, and new nets | 666 | ... | ... | ... | |
| (15) Expenses of visiting Teams | 2,161 | 2,000 | 1,500 | 2,000 | |
| (16) Sumptuary Allowance to Principal | ... | ... | ... | 1,200 | |
| (17) Travelling expenses | ... | ... | ... | 500 | |
| Scholarships and Prizes.— | | | | | |
| Prizes | 1,999 | 2,000 | 2,000 | 2,000 | |
| Medical (Profession & Establishment).— | | | | | |
| (1) Allowance to Medical Officer | 600 | 1,800 | 1,200 | 1,200 | |
| (2) Pay of Sub-Assistant Surgeon | 840 | 840 | 960 | 960 | |
| (3) Local allowance to Sub-Assistant Surgeon ... | 300 | 300 | 300 | 300 | |
| (4) Pension Contribution | 110 | 140 | 160 | 160 | |
| (5) Dresser | 720 | 70 | 70 | 70 | |
| WORK DEPARTMENTS.— | | | | | |
| (1) Garden Establishment | 1,991 | 2,080 | 2,110 | 2,080 | |
| (2) Garden Contingencies | 1,099 | 1,000 | 1,200 | 1,000 | |
| (3) Conservancy Establishment | 805 | 950 | 995 | 1,010 | Imp. at rate of conservancy |
| (4) Conservancy Contingencies | 223 | 450 | 200 | 150 | ... |
| (5) Water Rate | 2,272 | 2,300 | 2,100 | 2,300 | |
| Superannuation.— | | | | | |
| Pensions and Gratuities | ... | ... | 10 | 50 | |
| UTILITIES.— | | | | | |
| City Establishment (servants) | 2,135 | 2,250 | 2,105 | 2,365 | |
| Stationery | 296 | 300 | 300 | 300 | |
| Miscellaneous | 2,091 | 2,100 | 2,500 | 2,100 | |
| Telephone Charges | 317 | 225 | 225 | 225 | |
| Expenses in connection with the visit of H. I. Majesty the Queen-Emperor | ... | ... | 2,050 | ... | |
| BUILDING WORKS.— | | | | | |
| Original Works.— | | | | | |
| (1) Buildings— | | | | | |
| (a) House for the 1st Assistant Master ... | 756 | ... | ... | ... | |
| (b) Second Assistant Master's House ... | 126 | 1,875 | 1,770 | ... | |
| (c) House for H. H. the Maharaja of Bikaner ... | ... | ... | 10,000 | 79,700 | |
| (d) Drinking Trough | ... | 267 | ... | ... | |
| (e) Godown for tents and College furniture ... | 1,186 | ... | ... | ... | |
| (f) Donation towards the construction of Joint House | ... | ... | ... | 10,000 | |
| (2) Roads— | | | | | |
| (a) Roads and Paths in the College Park ... | ... | 575 | 440 | ... | |
| (b) Approach to the New East Wing and laying out of ground on East side ... | 0,864 | ... | ... | ... | |
| (3) Other Works— | | | | | |
| (a) Purchase of land | ... | 1,00,000 | 1,07,000 | ... | |
| (b) Levelling old riding ground | ... | 3,656 | ... | ... | |
| Maintenance and Repairs.— | | | | | |
| (1) Repairs to Pavilion | ... | ... | 300 | ... | |
| (2) Repairs to Buildings | 200 | 800 | 500 | 800 | |
| Investment as a Reserve Fund | 15,000 | 15,000 | 15,000 | ... | |
| Total Expenditure | 1,31,831 | 2,23,504 | 2,37,065 | 1,48,580 | |
| Closing Balance | 1,25,526 | 20,102 | 21,368 | 11,809 | |
| Grand Total | 2,60,357 | 2,43,606 | 2,58,433 | 1,60,389 | |

DETAILS OF ESTABLISHMENT FOR 1912-1913.

GENERAL ADMINISTRATION.—

Establishment engaged in General Management and Accounts :—

Clerks—

| | | |
|----------------|-----|----------------------|
| Head Clerk ... | ... | Rs. 100 |
| 2nd „ ... | ... | 40 |
| 3rd „ ... | ... | 30 |
| | | 170 × 12 = 2,040 0 0 |

Contribution towards Establishment in Government Offices.—

| | | |
|--|--------|----------------------|
| | | Rs. A. P. |
| Local Funds Clerk in the Ajmer Treasury-pay. | 5 0 0 | |
| Pension Contribution ... | 0 13 4 | |
| | | 5 13 4 × 12 = 70 0 0 |

POLICE.—

Executive Force.—

| | | |
|--|--------|-----------------------|
| | | Rs. A. P. |
| 1 Head Constable ... | 15 0 0 | |
| 1 Constable ... | 9 0 0 | |
| 2 Constables @ 8/- each ... | 16 0 0 | |
| Clothing Allowance ... | 3 0 0 | |
| Superannuation charges @ 1/4 part of pay ... | 3 5 4 | |
| Contingent charges @ 1/4 part of pay ... | 4 0 0 | |
| | | 50 5 4 × 12 = 604 0 0 |

EDUCATION.—

Colleges and Schools.

(1) European Teaching Staff—

Principal ... 1,500 × 12 = 18,000 0 0

Vice-Principal.

| | |
|----------------------------------|---------------------|
| March 1912 to Sep. 1912 | 850 × 7 = 5,950 0 0 |
| 1st to 7th October 1912 @ 850/- | = 191 15 0 |
| 8th to 31st October 1912 @ 900/- | = 696 12 4 |
| November 1912 to February 1913 | 900 × 4 = 3,600 0 0 |
| | 10,438 11 4 |

1st English Assistant Master

| | |
|--------------------------------|---------------------|
| March 1912 to November 1912 | 800 × 9 = 7,200 0 0 |
| December 1912 to February 1913 | 850 × 3 = 2,550 0 0 |
| | 9,750 0 0 |

2nd English Assistant Master

| | |
|--------------------------------------|-------------|
| 4th & 5th November 1912 @ 650/- | = 48 5 4 |
| 6th to 30th November 1912 @ 700/- | = 588 5 4 |
| Dec. 1912 to February 1913 @ 700 × 3 | = 2,100 0 0 |
| | 2,726 10 8 |

3rd English Assistant Master

| | |
|----------------------------------|-------------|
| March to October 1912 @ 550 × 8 | = 4,400 0 0 |
| 1st to 23rd Nov. 1912 @ 550 | = 421 10 8 |
| 24th to 30th Nov. 1912 @ 600 | = 168 5 4 |
| Dec. 1912 to Feb. 1913 @ 600 × 3 | = 1,800 0 0 |
| | 6,785 0 0 |

| | |
|---------------------------------|-------------|
| TOTAL | 47,700 6 0 |
| Exchange Compensation Allowance | 2,981 4 0 |
| | 50,681 10 0 |

(2) Indian Assistant Masters—

| | | | | | | |
|----------------------|-----|-----|------------|--------|---|---|
| 1st Assistant Master | ... | ... | 300 × 12 = | 3,600 | 0 | 0 |
| 2nd Do. do. | ... | ... | 300 × 12 = | 3,600 | 0 | 0 |
| 3rd Do. do. | ... | ... | 300 × 12 = | 3,600 | 0 | 0 |
| 4th Do. do. | ... | ... | 300 × 12 = | 3,600 | 0 | 0 |
| 5th Do. do. | ... | ... | 200 × 12 = | 2,400 | 0 | 0 |
| 6th Do. do. | ... | ... | 200 × 12 = | 2,400 | 0 | 0 |
| 7th Do. do. | ... | ... | 100 × 12 = | 1,200 | 0 | 0 |
| 8th Do. do. | ... | ... | 100 × 12 = | 1,200 | 0 | 0 |
| 9th Do. do. | ... | ... | 100 × 12 = | 1,200 | 0 | 0 |
| 10th Do. do. | ... | ... | 100 × 12 = | 1,200 | 0 | 0 |
| 11th Do. do. | ... | ... | 75 × 12 = | 900 | 0 | 0 |
| 12th Do. do. | ... | ... | 75 × 12 = | 900 | 0 | 0 |
| | | | | <hr/> | | |
| | | | | 25,800 | 0 | 0 |

(3) Shastri—

| | | | | | | |
|------------------------------|-----|----------|-----|-------|---|---|
| March 1912 to July 1912 | ... | 75 × 5 = | 375 | | | |
| August 1912 to February 1913 | ... | 80 × 7 = | 560 | | | |
| | | | | <hr/> | | |
| | | | | 935 | 0 | 0 |

(4) Premium for perfected Pension for the Shastri—

| | | | | | |
|-------------------|-----|--------------|-----|---|---|
| Quarterly Premium | ... | 72 5 0 × 4 = | 289 | 4 | 0 |
|-------------------|-----|--------------|-----|---|---|

(5) Superintendent of Games—

| | | | | | | |
|----------------------------|-----|------------|-------|-------|---|---|
| March 1912 to January 1913 | ... | 120 × 11 = | 1,320 | | | |
| February 1913 | ... | 130 × 1 = | 130 | | | |
| | | | | <hr/> | | |
| | | | | 1,450 | 0 | 0 |

(6) Drill Masters—

| | | | | | | |
|------------------------|-----|--------|--|---------------|-----|-----|
| 1 Riding Master | ... | 25 0 0 | | | | |
| 1 Gymnastic Instructor | ... | 30 0 0 | | | | |
| | | | | <hr/> | | |
| | | | | 55 0 0 × 12 = | 660 | 0 0 |

(7) Book and Play Establishment—

| | | | | | | |
|------------------------------------|-----|--------|--|----------------|-------|-----|
| 1 Librarian | ... | 50 0 0 | | | | |
| 1 Racquet Marker | ... | 7 0 0 | | | | |
| 8 Cricket, Lawn Tennis and Racquet | | | | | | |
| Coolies @ 6/- | ... | 48 0 0 | | | | |
| 20 Do. do. @ 3/- | ... | 60 0 0 | | | | |
| Gymkhana Subscription | ... | 4 0 0 | | | | |
| | | | | <hr/> | | |
| | | | | 169 0 0 × 12 = | 2,028 | 0 0 |

(8) Allowance to the Revenue Extra Asst.

| | | | | |
|----------------------------|----------------|-------|---|---|
| Commr. and Tehsildar Ajmer | 100 0 0 × 12 = | 1,200 | 0 | 0 |
|----------------------------|----------------|-------|---|---|

| | | | | | |
|--|-----|------------|-------|---|---|
| (9) Sumptuary allowance to the Principal | ... | 100 × 12 = | 1,200 | 0 | 0 |
|--|-----|------------|-------|---|---|

MEDICAL.—

| | | | | | |
|---|---------------|------------|-------|---|---|
| (1) Allowance to Medical Officer | ... | 100 × 12 = | 1,200 | 0 | 0 |
| (2) Pay of Sub-Assistant Surgeon | ... | 80 × 12 = | 960 | 0 | 0 |
| (3) Local Allowance to Sub-Asst. Surgeon | ... | 25 × 12 = | 300 | 0 | 0 |
| (4) Pension Contribution to Sub-Asst. Surgeon | 13-5-4 × 12 = | 160 | 0 | 0 | |
| (5) Dresser | ... | 6 × 12 = | 72 | 0 | 0 |

MINOR DEPARTMENTS.—

(1) Garden Establishment—

| | | | | | |
|------------------------|-----|-----|------------|-------------------|-----------|
| 1 Carpenter | ... | Rs. | 15 | | |
| 1 Pakhal Bhishti | ... | " | 12 | | |
| 5 Bhishties @ 7/- | ... | " | 35 | | |
| 1 Gardner | ... | " | 8 | | |
| 7 Gardeners @ 7/- | ... | " | 49 | | |
| 9 Garden Coolies @ 6/- | ... | " | 54 | | |
| | | | <u>173</u> | $173 \times 12 =$ | 2,076 0 0 |

(2) Conservancy Establishment—

| | | | | | |
|-----------------------------|-----|---|-----------|------------------|-----------|
| 1 Darogah | ... | " | 15 | | |
| 4 Conservancy Coolies @ 6/- | ... | " | 24 | | |
| 3 Do. @ 5/- | ... | " | 15 | | |
| | | | <u>84</u> | $84 \times 12 =$ | 1,008 0 0 |

MISCELLANEOUS.—

Petty Establishment (Servants)—

| | | | | | |
|-------------------------|-----|---|------------|-------------------|-----------|
| 1 Daftry | ... | " | 15 | | |
| 9 Peons @ 7/- | ... | " | 63 | | |
| 1 Farrash | ... | " | 8 | | |
| 1 Farrash and Chowkidar | ... | " | 8 | | |
| 1 Farrash | ... | " | 7 | | |
| 4 Farrashes @ 6/- | ... | " | 24 | | |
| 6 Chowkidars @ 6/- | ... | " | 36 | | |
| 3 Gate-keepers @ 6/- | ... | " | 18 | | |
| 1 Tindal | ... | " | 7 | | |
| 1 Office Cooly | ... | " | 6 | | |
| 1 Watchmaker | ... | " | 4 | | |
| 1 Water-bearer | ... | " | 1 | | |
| | | | <u>197</u> | $197 \times 12 =$ | 2,364 0 0 |

Superannuation—

| | | | | | |
|-------------------------|-----|---|---|-----------------|--------|
| Pensions and Gratuities | ... | " | 4 | $4 \times 12 =$ | 48 0 0 |
|-------------------------|-----|---|---|-----------------|--------|

| Class. | English. | History. | Subjects. |
|---------------------------------|--|---|--|
| Post Diploma Class, Third year. | 1.—Essay writing and Grammar. 2.—Byron's Child Harold. 3.—Macaulay's Life. 4.—Readings from the following papers and Magazines :— The Pioneer. The Spectator. East and West. The 19th Century. The Fortnightly Review. The Contemporary Review. | 1.—Vincent Smith's Early History of India. 2.—Lane Poole's Medieval India. 3.—Lyall's Rise of the British Dominion in India. 4.—Strachey's India. 5.—Lee Warner's Citizen of India. | Administration and Subjects for the Lower Standard Examination, Ajmer-Merwara. I.—ADMINISTRATION. (1) Famine Code (Ajmer-Merwara).—Chapters I to IX (omitting V.) (2) Notes on General Administration. (3) Baden Powell's Land Revenue in British India—Chapter IX. II.—REVENUE. (1) The Ajmer Land Revenue Regulations and Rules. (2) The Irrigation Regulation and Rules. (3) The Land Acquisition Act. (4) Baden Powell's Land Revenue in British India—Chapters II, III—Section ii, and Chapter VIII ; Pages 175-185 and 193-198. III.—JUDICIAL. (1) The Indian Penal Code and Amended Acts, with the Whipping Act. (2) The Code of Criminal Procedure. (3) The Code of Civil Procedure. (4) The Evidence Act. (5) The Ajmer Courts Regulation. (6) The Ajmer Laws Regulation. IV.—MISCELLANEOUS. (1) Transliteration and translation into Urdu or English of easy manuscript documents in (a) Kayasthi and (b) Mahajani characters. (2) Translation of a simple piece of English into Hindi in these characters. (3) Conversation in the ordinary language of the District with an ordinary villager. Similar tests in Urdu, omitting the conversational portion. |

| Class. | Subjects. | | |
|----------------------------------|--|--|--|
| Post Diploma Class, Second year. | English. | History. | Administration. |
| | <p>1.—Text Books :— Shakespeare :—Methuen. Conan Doyle :—Rodney Stone. 2.—History Writing and Grammar. 3.—Reviews from Newspapers and Magazines.</p> | <p>Lytell's Rise of the British Dominion in India. Lee-Warner's Civilization of India—Chap. 1, 4, 12, 13, 15.</p> | <p>I.—ADMINISTRATION. (1) Famine Code (Ajmer Merwara.)—Chapters I to VI (omitting V.) (2) Notes on State Accounts. (3) Baden Powell's Land Revenue in British India—Chapter IX.</p> <p>II.—REVENUE. (1) Regulation II of 1877, with rules including Patwaris' Rules. (2) Act I of 1891. (3) Act XII of 1891, with rules. (4) Act XIX of 1882, with rules. (5) Baden Powell's Land Revenue in British India—Chapters II, III Section II and Chapter VIII pages 173-193 and 193-198.</p> |
| | | | <p>III.—IRRIGATION. (1) Regulation VIII of 1887. (2) Irrigation Rules.</p> |
| | | | <p>IV.—THEORETICAL SURVEYING.</p> |
| | | | <p>V.—PRACTICAL :—</p> |
| | | | <p>(1) Reconnoitre work in Camp. (2) Surveying.</p> |
| | | | <p>VI.—HINDI READING and Writing.</p> |
| | | | <p>VII.—URDU READING and Writing.</p> |
| | | | <p>VIII.—ARITHMETIC (Peculiary and Tall)—Chap. I to XVI & XXV, XXVIII, XXIX, XXX, XXXII & XXXIX.</p> |
| | | | <p>IX.—LAW :— (1) The Indian Penal Code (In Part.)—Secs. 212-224. (2) The Civil Procedure Code.—For an abridgement see the end of the document. (3) The Criminal Procedure Code (In Part.)—Secs. 103-212. (4) The Evidence Act—Secs. 1 to 13.</p> |

Post Diploma Class, First year.

English.

- 1.—Text Books :—
Shakespeare :—Macbeth.
Conan Doyle :—Rodney Stone
- 2.—Essay Writing and Grammar.
- 3.—Readings from Newspapers and Magazines.

History.

Lyall's Rise of the British Dominion in India.
Lee-Warner's Citizen of India.—
Chap. 1, 4, 12, 13, 15.

Administration.

I.—ADMINISTRATION.

(1) Notes on State Accounts.

(2) Famine Code :—

(a) Gratuitous Relief.

(b) Relief Works and their organization.

II.—REVENUE :—

(1) The Ajmer Land Revenue Regulation of 1877.

(2) The Ajmer Land Revenue Regulation and Rules, including Patwaris' Rules.

(3) The Land Acquisition Act.

(4) Baden Powell's Land Revenue in British India—Chapters II and III Section ii.

III.—SURVEYING :—

Theoretical and practical by Plane Table and computation of areas.

IV.—HINDI Reading and Writing.

V.—Urdu Reading and Writing. { The 1st Urdu Reader.
The 4th Urdu Reader.—pp. 1-40.

VI.—Arithmetic.—The same as in 2nd year class.

VII.—LAW :—

The Civil Procedure Code, (In Part.)—Secs. 1-82.

The Indian Penal Code, (In Part.)—Secs. 1-190.

The Criminal Procedure Code, (In part.)—Secs. 1-35.

| Class. | Compulsory Subjects. | | Optional Subjects. | | |
|--|--|--|---|---|--|
| | English. | History and Geography. | Mathematics. | Vernacular (one to be taken.) | Science or Second Language (one to be taken.) |
| First Class (Diploma class.) | Text Books— (1) Shakespeare—Henry V. (2) The Splendid Spur. Readings from Newspapers and Magazines. Composition (including Grammar), Essay and Letter Writing. | History:— (a) English—No text book prescribed. English History to be taught with special reference to the development of constitutional liberty and the growth of the British Empire; to be treated on the broadest lines up to the end of the 18th century, after which important imperial and social questions should be examined in greater detail. | Arithmetic— Pundlebury and Taik. Chapters I-XXXIII (omitting Chapters XXI & XXXI) Square Root Chapter XL (in part). Or other text book covering the same ground. | (a) Urdu—Nisab-i Urdu pages 1 to 213, 301 to 307, 312 to 376. Grammar.—General. Translation—English into Urdu. Composition. Petition Reading. | (A) Administration or (B) Advanced Mathematics. (A) (1) Law—Whitworth's Law Lectures, with reports on actual cases attended. Fraser's Notes on Jurisprudence. Lectures on Hindu and Muhammadan Law. (2) Political Economy—Mrs. Fawcett's Political Economy, (supplemented and modified by Lectures). The ground covered by F. A. Walker's Fifth Lessons in Political Economy. |
| Translation & Retranslation. | (b) Indian—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Clive, after which the rise and effects of the British dominion should be carefully studied. | (b) Indian—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Clive, after which the rise and effects of the British dominion should be carefully studied. | (b) Hindi—Ramayan Ayodhya Kand—one-third (omitting Kshepak), Nitisudha Turgami, pages 1-50. Grammar—General. Composition. | Sanskrit Shiksha. Grammar—Dr. Bhandarkar's Book I. Rajkrisna Bhanerji's Grammar—pages 38-97 and 132-200. Translation—English into Sanskrit. | (B) Surveying—Theoretical and Practical, by means of Lectures. Notes on:— (1) Revenue Papers. (2) Administration. (3) Irrigation. |
| Reading (from Texts), Recitation (300 lines) and Conversation. | (c) English—No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India. Maps to be drawn—India and the British Colonies. | (c) English—No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India. Maps to be drawn—India and the British Colonies. | Persian— Anjad Ali's Selections. Prose—Gulistan (omitting 1st and 2nd parts); Baharistan; Tuzuk-i-Jehangiri; Rungat-i-Alauddin. | Persian— Anjad Ali's Selections. Prose—Gulistan (omitting 1st and 2nd parts); Baharistan; Tuzuk-i-Jehangiri; Rungat-i-Alauddin. | (B) Advanced Mathematics.— (1) Geometry—Godfrey and Siddons's Book I-III. (2) Algebra—Baker and Bourne—Chapters I-XXVI and XXIX. |

or other text books covering the same ground.

| | English. | History and Geography. | Mathematics. | Vernacular (one to be taken.) | Drawing. | Sciences or Second Language (one to be taken.) | (A) Administration or (B) Advanced Mathematics. |
|---------------|---|--|--|--|--|---|---|
| Second Class. | Text Books— Black Arrow. Sohrab and Rustom. Historical Reader No. V. Readings from Newspapers and Magazine. Composition and new Manual of English Grammar. Translation and Re-translation. Reading, Recitation and Conversation. | History— (a) English—Gyrl Ramsome's Elementary History of England—Henry VII to James II. (b) Indian—Maradan's History of India, pp. 182-208. GEOGRAPHY— Wood's Geography for Indian Schools—In part. Map to be drawn—Asia with revision of past work. | ARITHMETIC— Pendlebury & Tait Chapters I to XXXII XXXIX and Square Root. GEOMETRY— Godfrey & Siddons pp. 1-39. ALGEBRA— Baker & Bourne—The 1st Four Simple equations. | (a) Urdu—Entrance Course of the Punjab University pp. 101-213 Grammar—General. Inshai Urdu Shikasta, 1st Half. (b) Hindi—Bhasin's Singshri, part II, pp. 1 to 95 and 121-138. Grammar—General. Patra, Malika Part II—pp. 13-33. | BURN'S COLORING CHARTS—Advanced Sheets Nos. 4, 7, 8, 9 & 10 & 6 designs. | Science— Elementary Physics and Chemistry by Gregory and Simmons, Stage II pp. 93 to end and Stage III complete. SANSKRIT— Sanskrit Shiksha—pp. 1 to 29 Grammar—Bhandarkar's Book I—pp. 13 to 88. Raj Krishna Bawerji's Grammar—pp. 67-97 and 165-200. PRAKAS— Amjad Ali's Selections—2nd Half. Grammar—Miftah-ul-Qawad—pp. 1-30. | (A) (1) Law—Whitworth's Law Lectures—pp. 50-97. (2) Political Economy—Mrs. Fawcett's Political Economy—pp. 89-179, with Lectures on Administration. (B) ADVANCED MATHEMATICS— (1) Geometry—Godfrey and Siddons pp. 1-131 & Book II. (2) Algebra—Baker and Bourne—Chapters I-XX. |
| Third Class. | Text Books— The Trojan War. Selections from Lyra Heroica—Agincourt and Armada. Composition and new Manual of English Grammar. Translation and Re-translation. Reading, Recitation and Conversation. | History— (a) English—Cyril Ramsome's Elementary History of England pp. 1-89. Books I-V. (b) Indian—Vasdev's History of India, pp. 1-100. GEOGRAPHY— Wood's Geography for Indian Schools—In part. Map to be drawn—Europe, with revision of past work. | ARITHMETIC— Pendlebury & Tait Chapters I to XXX and Square Root. GEOMETRY— Godfrey & Siddons pp. 1-39. ALGEBRA— Baker & Bourne—The First Four Simple Rules. | (a) Urdu—Entrance Course of the Punjab University pp. 1-101. Grammar—General. Inshai Urdu Shikasta pp. 1-13. (b) Hindi—Bhasin's Singshri, Part I pp. 1-90 and 149-155. Grammar—Vyakaran Sar—The whole. Patra Malika, Part II pp. 1-17. | BURN'S COLORING CHARTS—Advanced Sheets Nos. 1, 2, 3, 4 & 5 designs. | Science— Elementary Physics and Chemistry by Gregory and Simmons Stage I pp. 116 to end, & Stage II pp. 1-92. SANSKRIT— Gadya Padya Sangrah—pp. 1-16. Grammar—Dr. Bhandarkar's 1st Book, pp. 1-15. Raj Krishna Bawerji's Sanskrit Grammar pp. 38-46 and 130-144. PRAKAS— Amjad Ali's Selections—Gulistan and part of Baharistan. Grammar—Miftah-ul-Qawad 1st half. | (A) (1) Law—Whitworth's Law Lectures, pp. 1-49. (2) Political Economy—Mrs. Fawcett's Political Economy—pp. 1-89 with Lectures. |
| Fourth Class. | Text Books— Tales of King Arthur and the Round Table—pp. 1-16. Historical Reader No. 3—pp. 1 to 11 & 16-17, 23, 31-32, 37-38, 51-53, 55-60, (19 part by heart.) Selections from Laureate's Share's Drama, Village Blacksmith, Loss of Baruchend, Admiral's All. Composition and Grammar. Translation and Re-translation. Reading, Recitation, and Conversation. | History— Indian—Hunter's History of India (Hindi) Part II. GEOGRAPHY— Morrison's Junior Geography of India—pp. 1-37. British Isles Physical features. Maps to be drawn—North and South America. | ARITHMETIC— (J. C. Chakravarti) Unitary Method, Square Root & Revision of work done in Classes V to VIII. GEOMETRY— Godfrey & Siddons Practical Geometry pp. 1-20. | (a) Urdu—Turak-e-Uda pp. 1-100. Grammar—Part I—The whole. Inshai Urdu Nastaliq—2nd Half. Khet-e-Tari Kitab—2nd Half. (b) Hindi—Fifth Reader, pp. 1-75 and Selection from the Ramayan pp. 118-122. Grammar—Vyakaran Sar—pp. 15 to end. Patra Malika Part I—pp. 21 to end. Khet-e-Tari Pustak—2nd Half. | BURN'S COLORING CHARTS—Intermediate Sheets Nos. 6, 7, 8, 9 & 10 and 11 Lessons in Geometrical Drawing. | Science— Elementary Physics and Chemistry by Gregory and Simmons—Stage I pp. 1-175. SANSKRIT— Raj Padh Part I—Lessons 1, 3, 8, 9, 10, 21. Grammar—Upakramika - Pro-nouns and pp. 67-77 & 89-96. Bhandarkar (Selections)—pp. 1-29. PRAKAS— Gulzar Dabistan—2nd Half. Grammar—Miftah-ul-Qawad pp. 1-30. | |

Sources.

| Class. | English. | History and Geography. | Science. | Arithmetic. | Vernacular and Second Language (one to be taken.) | Drawing. |
|----------------|---|--|---------------------------------------|--|---|---|
| Fifth Class. | Robinhood. Lyra Heroica.—Lord Willoughby Horatius (in part.) Composition. Translation and Re-translation. Reading, Recitation, and Conversation | History.—Huntley's. History of India (Hindi) Part II—pp. 11-68. GEOGRAPHY.—Africa. Map to be drawn—Africa | Oral Instruction (Object Lessons). | Fractions of money, Decimals, and revision of work done in classes VI—VIII. | PERSIAN—Gulzar Dabistan—1st half. Urdu—Pakiza Khayalat—pp. 9—49; 64-81; 98-99. Grammar, Part I, 1st half. Jashai Urdu Nactaliq.—1st half. Kheti-ki-Tisri Kitab.—1st half. SANSKRIT—Upakramanika—pp. 24-34. HINDI—4th Reader. Vyakarsanar—pp. 1-14. Patra Malika, Part I—pp. 1-20. Kheti-ki-Tisri Pustak—pp. 1-34. | Burns's Colour Charts—Inter- mediate Sheets Nos. 1, 2, 3, 4, 5 and 10 Lessons in Geometrical Drawing. |
| Sixth Class. | Nelson's Reader No. III. Selected pieces—2-5, 8, 9, 19, 22, 30, 31, 33-35, 38-40. Selections from Lyric Poetry. Battle of Blenheim; Inebriate Rock, Burial of Sir John Moore; Völkenslinden. Composition. Translation and Re-translation. Reading, Recitation, and Conversation. Copy-writing. | GEOGRAPHY.—Northern Continents—Asia and North America. | Oral Instruction (Object Lessons). | G. M. & G. C. M. by Factors and otherwise. Fractions with revision of work done in classes VII and VIII. Measures of weight (English and Indian). Linear measures (English & Indian). | Urdu—Reader No. III. (Punjab Series.) Kheti-ki-Dusri Kitab. HINDI—3rd Reader. Kheti-ki-Dusri Pustak. | Burns's Colour Charts—Ele- mentary Sheets Nos. 5, 6, 7, 8, 9 & 10 containing 11 Lessons in colour and 11 Lessons in Geo- metrical Draw- ing. |
| Seventh Class. | Nelson's Reader No. II.—Selected Chapters. Poetry—Selected pieces. Copy-writing. | GEOGRAPHY.—India.—Easy Definitions; Course of the Indus and Brah- maputra. Railways and Rainfall. | | Compound Rules, Indian and Eng- lish money (no fractions of pennies) and Prime factors, with revision of work done in class VIII. Tables up to $20 \times 1\frac{1}{2}$, $20 \times 1\frac{1}{2}$, 20×1 and $20 \times 2\frac{1}{2}$. Notation. Numeration. The four simple rules including division by 2 factors. | Urdu—Reader No. II. (Punjab Series.) Kheti-ki-Pahli Kitab. HINDI—2nd Reader. Kheti-ki-Pahli Pustak. | Elementary Sheets Nos. 1, 2, 3 & 4 containing 12 Lessons in col- our and 12 Les- sons in Geomet- rical Drawing. |
| Eighth Class. | Alcott's Fables. Nelson's Reader No. I (Pictures) 10 Pictures. Orient Primer. Poetry—Selected pieces. "Try, Try Again" "I am not so big." First Step in English. Copy-writing. | GEOGRAPHY.—Definitions. Plans of the School-room and College to be drawn. Chief Divisions of land & water. (World Map.) | | | Urdu—Qaida (Punjab Series.) Reader No. I (Punjab Series.) pp. 1-20. HINDI—Yarna Shiksha. 1st Reader. | Clayton and Bish- nop's Exercises— Books I and II. |

CLASS TIME-TABLE FOR 1912.

| Class. | 10-10-50 (10-10-15) W. S. | 1-50-11-40 (10-15-11-30) W. S. | 11-40-12-30 (11-30-12-15) W. S. | 12-30-1-20 M. T. Th. F. | 2-20-3-10 (12-15-1) W. S. | 3-10-4 (1-1-15) W. S. |
|--------------------------------|--|---|--|--|--|--|
| Post-Diploma Class 3rd year | Civil Law—F. Administration—M. S. Revenue Law—T. W. Th. | English Text—M. T. W. F. S. Revenue Law—Th. S. | History—W. Th. F. S. Administration—M. T. | Criminal Law—Th. F. Civil Law—F. Urdu and Hindi—M. | Essay—T. F. Civil Law—M. Th. Hindi and Urdu—W. S. | English Text—Th. Criminal Law—W. F. S. Hindi and Urdu—M. F. |
| Post-Diploma Class 2nd year | Civil Law—M. S. Revenue Law—T. W. Th. Urdu and Hindi—F. | Criminal Law—T. F. Administration—W. Revenue Law—Th. Urdu and Hindi—M. Arithmetic—S. | English Text—M. W. Th. Civil Law—T. Administration—F. Urdu and Hindi—S. | Criminal Law—M. Urdu and Hindi—Th. Arithmetic—F. Essay—T. | Essay—W. Th. F. History—M. T. S. | English Text—T. F. S. History—W. Surveying—M. Th. |
| Post-Diploma Class 1st year | Civil Law—Th. S. Administration—F. Arithmetic—W. Urdu and Hindi—M. T. | Criminal Law—Th. Administration—M. S. Revenue Law—T. W. Urdu and Hindi—F. | English Text—M. W. Th. Criminal Law—S. Civil Law—F. Arithmetic—T. | Essay—M. Criminal Law—F. Arithmetic—Th. Urdu and Hindi—T. | Essay—W. Th. F. History—M. T. S. | English Text—T. F. S. History—W. Surveying—M. Th. |
| Diploma Class | Hindu and Muhammadan Law—T. Arithmetic—M. W. Th. S. Admin. Mathematics—T. Surveying—F. | Law and Political Economy —T. F. Geography—Th. Admin. Mathematics—T. F. Persian—M. W. S. Science—M. W. S. Sanskrit—M. W. S. | Essay—T. F. Translation and Retranslation—S. Persian—M. W. Th. Science—M. W. Th. Sanskrit—M. W. Th. | English Poetry—F. Indian History—M. Admin. Mathematics—Th. Intuition—T. Administration—Th. | English Poetry—M. T. Th. Do. Prose—S. English History—W. Geography—F. | English Prose—T. Th. English History—S. Indian History—F. Urdu—M. W. Hindi—M. W. |
| Class II | A. and B. English Text. | A. and B. Grammar—Th. Law and Political Economy —M. W. Urdu—T. F. Hindi—T. F. Drawing—W. Admin. Mathematics—M. W. | A. and B. Composition—M. T. Persian—F. Sanskrit—F. Sanskrit—T. Drawing—W. Admin. Mathematics—Th. | Indian History—T. Persian—M. Th. F. Science—M. Th. F. Sanskrit—M. Th. F. | English History—F. Indian History and Geography—W. S. Mathematics—M. Th. Persian—T. Science—T. | English History—M. Geography—Th. Mathematics—T. W. F. S. |

| Class | Law and Political Economy—M. W. F. Urdu—T. Th. Hindi—T. Th. Translation and Retranslation—S. | Geography—T. F. Mathematics—M. W. Th. S. | A. and B. English Text. | A. and B. Composition and Grammar—M. Th. F. Mathematics—T. Persian—W. S. Science—W. S. Sanskrit—W. S. | Indian History—M. Persian—Th. F. S. Science—Th. F. S. Sanskrit—Th. F. S. Drawing—T. W. |
|-------|---|---|---|---|--|
| IV | Hindi—M. W. S. Drawing—T. Th. Urdu—M. W. S. Copy-writing—F. Arithmetic—Th. | A. and B. English Text—M. W. S. History and Geography—T. Drawing—F. Arithmetic—Th. | Translation and Retranslation—Th. Geometry—M. Arithmetic—T. W. F. S. | A. and B. English Text—T. Th. F. Indian History—M. | Copy-writing and Dictation—Th. Science—M. T. History and Geography—S. Composition—W. Drawing—F. Sanskrit—M. T. Persian—M. T. |
| V | Composition—M. S. Science—T. F. History and Geography—Th. W. | A. and B. English Text. | History and Geography—M. Hindi—T. W. Th. F. S. Urdu—T. W. Th. F. S. | Arithmetic—M. T. Th. F. | Science—S. History and Geography—T. Th. Translation and Retranslation—M. F. Arithmetic—W. |
| VI | A. and B. English Text. | Arithmetic—T. W. F. S. Hindi—M. Th. Urdu—M. Th. | Science—S. Translation &c.—T. Drawing—Th. English Composition—M. F. Copy-writing—W. | Arithmetic—M. Th. Hindi—T. W. F. S. Urdu—T. W. F. S. | Arithmetic—W. Geography—M. T. Th. F. English Dictation—S. |
| VII | Spelling and Dictation—M. F. Hindi—W. Th. S. Urdu—W. Th. S. Arithmetic—T. | English Spelling and Dictation—T. W. S. Arithmetic—M. Th. English Text—F. | English Text—M. T. W. Th. S. Drawing—F. | Arithmetic—T. W. F. S. Copy writing—Th. Drawing—M. | Copy-writing—T. Drawing—Th. Geography—M. W. F. S. |
| VIII | A. and B. Arithmetic—M. T. W. Th. F. S. | Copy-writing—Th. F. Drawing—M. T. W. Spelling and Dictation—S. | Hindi and Urdu. | Geography—M. T. Th. F. | Drawing—M. Spelling and Dictation—T. W. Th. F. S. |

Mayo College, Ajmer.

Statement showing the number of boys following the different courses.

| CLASS. | Number of boys in Class. | SCIENCE OR CLASSICAL LANGUAGE. | | | | VERNACULAR. | | LAW, POLITICAL ECONOMY, LAND SURVEYING AND ADMINISTRATION OR ADVANCED MATHEMATICS. | |
|-----------------------------|--------------------------------|--------------------------------|----------------------|----------|--------|-------------|---|--|--|
| | | Science. | Classical Languages. | | Hindi. | Urdu. | Law, Political Economy, Land Surveying and Administration. | Advanced Mathematics. | |
| | | | Sanskrit. | Persian. | | | | | |
| | | | | | | | | | |
| Post-Diploma Class 3rd year | 10 | ..... | ..... | ..... | 6 | 4 | ..... | ..... |  |
| Do. do. 2nd year | 7 | ..... | ..... | ..... | 6 | 1 | ..... | ..... |  |
| Do. do. 1st year | 5 | ..... | ..... | ..... | 8 | 2 | ..... | ..... |  |
| Diploma Class | 17 | 11 | 5 | 1 | 12 | 5 | 16 | 1 | |
| Class II | 18 | 11 | 4 | 3 | 12 | 6 | 16 | 2 | |
| Class III | 27 | 17 | 7 | 3 | 20 | 7 | 27 | ..... |  |
| Class IV | 29 | 17 | 10 | 2 | 26 | 3 | ..... | ..... |  |
| Class V | 27 | ..... | ..... | ..... | 26 | 1 | ..... | ..... |  |
| Class VI | 23 | ..... | ..... | ..... | 21 | 2 | ..... | ..... |  |
| Class VII | 19 | ..... | ..... | ..... | 12 | 7 | ..... | ..... |  |
| Class VIII | 20 | ..... | ..... | ..... | 19 | 1 | ..... | ..... |  |
| Total | 202 | 56 | 26 | 9 | 163 | 39 | 3 | 3 | |

ANNEXURE I.

DIPLOMA EXAMINATION, 1912.

ENGLISH PROSE—THE GOLDEN SPUR.

(TIME 2½ HOURS.)

1. How did Jack Marvel become involved in the fortunes of the Killigrew family?
2. Give some account of his escape from Bristol castle.
3. Explain, with reference to the context, the following :—
 - (a) "I charge ye as honest men to disperse"
 - (b) "Unless you pack and go, I'll step out amongst you all."
 - (c) "Why, bless the boy," he cried, "for what d'ye think I'm unsuited."
 - (d) "Don't mock at me, Sir," he thundered, bringing his fist down upon the table.
"I tell you the boy is a Papist!"
 - (e) And the end was the larboard halyards broke, an' the mare gybed, an' to Torrington
I went before the wind, wi' an unseemly bloody nose."
4. What is meant by the following expressions as used in this book—
 - (a) The rebels.
 - (b) Malignant.
 - (c) The Army of the West.
 - (d) "One and all."
 - (e) "Church and King."
5. Give some account of the part played in the story by either (1) Master Hannibal Ringcomb or (2) Joan of the Tor.
6. Say briefly what you know of the following—
 - (a) Jan Tergagle.
 - (b) Jacques.
 - (c) Sir Ralph Hopton.
 - (d) Captain Lucius Higgs.

ENGLISH POETRY—HENRY V.

(TIME 2½ HOURS.)

1. Rewrite in simple English prose the following :—
 - (a) "Now entertain conjecture of a time
When creeping murmur and the poring dark
Fills the wide vessel of the universe.
From camp to camp through the foul womb of night
The hum of either army sounds,
That the fix'd sentinels almost receive
The secret whispers of each other's watch :
Fire answers fire, and through their paly flames

Each battle sees the other's unber'd face ;
 Steed threatens steed, in high and boastful neighs
 Piercing the night's dull ear ; and from their tents
 The armourers accomplishing the knights,
 With busy hammers closing rivets up,
 Give dreadful note of preparation :
 The country cocks do crow, the clocks do toll,
 And the third hour of drowsy morning name."

- (b) And we understand him well
 How he comes o'er us with our wilder days,
 Not measuring what use we made of them.
 We never valued this poor seat of England ;
 And, therefore, living hence, did give ourself
 To barbarous license ; as 't is ever common
 That men are merriest when they are from home.
 But tell the Dauphin I will keep my state,
 Be like a King and show my sail of greatness
 When I do rouse me in my throne of France :
 For that I have laid by my majesty
 And plodded like a man for working days,
 But I will rise there with so full a glory
 That I will dazzle all the eyes of France,
 Yea, strike the Dauphin blind to look on us.
 And tell the pleasant prince this mock of his
 Hath turn'd his balls to gun-stones ; and his soul
 Shall stand sore charged for the wasteful vengeance
 That shall fly with them :—

2. Explain and give the context of the following :—

- (a) And you shall find his vanities forespent
 Were but the outside of the Roman Brutus,
 Covering discretion with a coat of folly ;
- (b) O, for honour of our land,
 Let us not hang like roping icicles
 Upon our houses' thatch, while a more frosty people
 Sweat drops of gallant youth in our rich fields.
- (c) Big Mars seems bankrupt in their beggar'd host
 And faintly through a rusty beaver peeps.
- (d) O, Signiour Dew, thou diest on point of fox,
 Except, O Signieur, thou do give to me
 Egregious ransom.
- (e) Were now the general of our gracious empresse
 As at good time he may, from Ireland coming,
 Bringing rebellion broached on his sword,
 How many would the peaceful city quit,
 To welcome him.

3. Describe the scene in the Council Chamber at Southampton when the treason of Scrope, Grey, and Cambridge is discovered.

4. Give some account of the incident of the glove. How was the quarrel which it provoked brought to an end ?

5. "For, though I speak it to you, I think the King is but a man as I am."

How does Shakespeare justify this remark in depicting the character of Henry V in this play?

ESSAY AND GENERAL KNOWLEDGE PAPER.

(TIME 2½ HOURS.)

1. Write an essay on *one* of the following subjects—
 - (a) The Delhi Durbar.
 - (b) The way in which you spend Sundays and other short holidays at College.
 - (c) The pleasures of Shikar.
2. What were the principal changes announced in the King-Emperor's declaration at the Delhi Durbar?
3. Mention a great event that has happened during the last year in—
 - (1) Portugal.
 - (2) China.
 - (3) England.
4. What is meant by the antarctic regions? What explorers have recently visited these regions and with what results?
5. What do you know of the following—
 - (a) Lord Kitchener.
 - (b) Theodore Roosevelt.
 - (c) Marconi.
 - (d) Lloyd George.

TRANSLATION.

(TIME 1 HOUR.)

Translate into English :—

एक अमीर बहुत से रत्न पहिने हुए बज़ार में चला जाता था एक फकीर भुक् २ कर देर तक उन रत्नों को देखता रहा और फिर सामने आकर उस अमीर को बहुत २ धन्यवाद देने लगा । उस अमीर ने कहा कि बाबा तू किसलिये मुझे इतना धन्यवाद देता है । फकीर ने कहा कि रत्नों के लिये । अमीर ने कहा कि रत्न तो मैंने तुझे कोई भी नहीं दिया. फकीर ने कहा कि महाशय ! रत्नों से क्या लाभ है यही कि उसे देखा करें सो इस समय इन रत्नों को जितना आप देखते हैं उतना ही आप की कृपा से यह अनुचर भी देखता है. रहेगा इसका बोझ ढोना और रत्न करना सो ये दोनों काम आप ही किया करें । मैं इस माथापच्ची की इच्छा नहीं करता ॥

ایک امیر بہت سے جواہر پہنے ہوئے بازار میں چلا جاتا تھا ایک فقیر جہک جہک کر دیر تک ان جواہروں کو دیکھتا رہا۔ اور پھر سامنے آکر اس امیر کی بڑی بڑی شکر گزاریاں ادا کرنے لگا۔ اس امیر نے کہا کہ ماں تو کس بات کے واسطے میری اتنی شکر گزاری کرتا ہے فقیر نے کہا کہ جواہروں کے واسطے۔ امیر نے کہا کہ جواہر تو میرے تیسرے کوئی بھی نہیں دیا۔ فقیر نے کہا کہ حضرت جواہر کا فائدہ کیا ہے یہی کہ اسے دیکھا کریں سو اسوقت اس جواہر کو جتنا آپ دیکھتے ہیں اتنا ہی آپ کی بدولت بندہ بھی دیکھتا ہے۔ رہے گا اسکی بار برداری اور حفاظت کرنا۔ سو یہ دونوں کام آپ ہی کیا کریں اس درد سر کی آرزو نہیں کرتا۔

ENGLISH HISTORY.

(Time 2½ Hours.)

(Only six questions to be answered.)

1. Give the names of the first three Norman Kings of England, with the dates of their accession; and estimate the influence of the Norman Conquest on the subsequent history of the country.

2. Describe the circumstances connected with the signing of Magna Charta.

3. What were the Crusades? How did they affect the course of English History?

4. Trace the steps by which Henry V's Conquests in France were lost after his death, and show how events in England contributed to their loss.

5. What causes led to the quarrel between England and Spain in the time of Queen Elizabeth?

6. Describe the growth of English Colonies in the seventeenth century and draw a map showing the position of the Colonies on the North American Continent at the close of that century.

7. State briefly what you know of —

(1) The Petition of Right.

(2) The Navigation Acts.

(3) The origin of party Government.

8. Give some account of the events which led up to the Battle of Trafalgar and describe the battle itself.

9. Give some account of the development of the principle of federation amongst the English Colonies in the nineteenth century.

INDIAN HISTORY.

(Time 2½ Hours.)

(Only six questions to be answered.)

1. What do you know of Hsuen Tsang? What light does his account of India throw on the causes of the decline of Buddhism?

2. Give some account of the invasions of India by Mahmud of Ghazni, and compare the results with those of the invasions of Mohammed of Ghazni.

3. Describe the principal events of the reign of Muhammad Tughlak, and give a sketch of the political condition of Southern India during his reign.

4. Illustrate by a map the extent of the Bahmani Kingdom under Mahmud Gawan.

5. Who were the principal parties at the battle of Talikota and why did they fight? Give the date of the battle.

6. Which do you consider the greatest of the Moghul Emperors and why?

7. Account for the failure of Aurangzeb in the Deccan.

8. Trace the improvements effected in administration by Clive, Hastings and Cornwallis respectively.

9. What do you understand by the "Provincial Contract System"? When and why was it introduced and with what results?

GEOGRAPHY.

(TIME 2½ HOURS.)

1. Draw a map of India, including Burma, and mark on it—

- (1) the five most important seaports.
- (2) the courses of the five chief rivers.
- (3) the countries which border it.
- (4) the position of Madras, Mandalay, Simla, Bangalore, Peshawar, Puri, Hyderabad, Benares, Agra, Uacca.

2. Can you explain.—

- (1) why Delhi is much cooler in January than in June?
- (2) why Colombo is almost as hot in January as in June?
- (3) why Simla is much cooler than Lahore?

3. From what parts of India are the following products obtained.—

Ten, gold, teak, coal, jute, cotton, petroleum, mica, wheat, rubies, coffee?

4. Describe a journey from Bombay to London by sea all the way mentioning the countries passed and the ports stopped at.

5. The average rainfall at Madras is nearly the same as at Patna (about 50 inches per annum). At Madras nearly three-quarters of the rain falls between October and December, but at Patna three-quarters falls between June and September. Explain the reason for this.

6. Where are the following places, and what is their chief importance—Belfast, Sydney, Glasgow, Vancouver, Panama, Tokio, Montreal, Nairobi, Oxford, Peking, Auckland, Durban?

7. Explain Latitude and Longitude. Why is it that at 6 P.M., in Calcutta, it is 4-47 P.M. at Bombay, 12-6 P.M. at Greenwich, 5-38 A.M. at Winnipeg, and 10-18 P.M. at Melbourne?

ARITHMETIC.

(TIME 2½ HOURS.)

1. Multiply 12075 by 3907, and divide 630188691 by 2099.

2. Find the value of—

$$(a) \left(\frac{2}{3} - \frac{5}{11}\right) \div \frac{3}{3\frac{4}{5} - 1\frac{4}{5}}.$$

$$(b) 12 \left(\frac{2}{97} - \frac{1}{778} - \frac{1}{670}\right).$$

3. Express $\frac{13}{250}$, $\frac{21}{16}$, and $\frac{23}{66}$ as decimals, and divide 0.645 by 375.

4. 1609 bushels of wheat were sold for Rs. 3,757-8-0. Find the price per bushel, correct to the nearest pie, and the weight in tons, etc., if wheat weighs 63 lbs. per bushel.

5. A rectangular piece of brass measuring 10 inches by 3 inches by 0.135 inches weighs 1.2 lbs. How thick is a piece 13½ inches long and 12 inches broad which weighs 6 lbs.?

6. Goods were sold for Rs. 1,350, but the seller took off Rs. 101-4-0 for ready money. What rate per cent did he allow? If he still made a profit of 25 per cent, what did the goods cost him?

7. On January 1st 1911 a man owed Rs. 18,800. He paid back Rs. 1,250 on April 12th. If simple interest at 7 per cent per annum is charged on the amount due, how much interest is due up to the 31st December 1911?

8. Find the square root of 575.327 correct to three decimal places.

9. What does the sum of Rs. 3,500 amount to at the end of four years at 30 per cent per annum compound interest?

10. A man sold £12,000 of 2½ per cent stock at 79½, and invested the money in 10 per cent stock at 265. Find the change in his income.

१. नीचे लिखे हुए पद्यों का अर्थ सरल हिन्दी भाषा में लिखो:—

सपने होहि भिखारि नृप, रंक नाक पति होइ ।
जागे लाभ न हानि कहु, तिमि प्रपंच जिय जोय ॥ १ ॥
भक्त भूमि भूसुर सुरभि, सुरहित लागि कृपाल ।
करत चरित धरि मनुज तनु, सुनत मिटै जग जाल ॥ २ ॥
नव गयन्द रघुवंश मणि, राज अलान समान ।
छूटि जान वन गवन मुनि, उर आनैद अधिकान ॥ ३ ॥
जीभ कमान वचन शर जाना, मन हूँ भूप मृदु लक्ष्य समाना ॥ ४ ॥
बोले वचन विगत सब दूषण, मृदु मंजुल जनु वाग विभूषण ॥ ५ ॥
आशु तोष तुम औदर दानी, आरति हरहु दीन जन जानी ॥ ६ ॥
अस कहि कुटिल भई उटि टाढ़ी, मान हूँ रोप तरंगिनि वाढ़ी ॥ ७ ॥
पाप पहार प्रकट भई सोई, भरी क्रोध जल जाइ न जोई ॥ ८ ॥
दोउ वर कूल कठिन हठ धारा, भँवर क्वरी वचन प्रचारा ॥ ९ ॥
ढाढति भूप रूप तरु मूला, चली विपति वारिधि अनुकूला ॥ १० ॥
ऋषि सिधि सम्पति नदी मुहाई, उमगि अवधि अम्बुधि कह जाई ॥ ११ ॥

(क) नंबर २, ४ और ५ के पद्यों के क्रिया पद चुनकर उनके कर्त्ता और काल बतलाओ।

(ख) नंबर ३ के पद्य के समास लिखो

(ग) नंबर ६ का वाक्य कौन, किन को, कब और क्यों कहते हैं ?

(घ) नंबर ७ से ११ तक के पद्यों में से उपमान और उपमेय शब्द बतलाओ।

(ङ) सिद्धि किसे कहते हैं ? वह कितने प्रकार की और कौन २ सी होती है ?

२. राजाओं के कल्याणकारी कर्म कौन २ से हैं ? और कितनी और कौनसी २ बातों की चिन्ता राजा को प्रतिक्षण करनी चाहिये ?

३. क्रोध से उत्पन्न हुए आठ और काम से उत्पन्न हुए दश दोष कौन २ से हैं ? और मन्त्री, वैद्य और गुरु जो हित नहीं विचारे और केवल प्रिय वचन बोले तो राजा को क्या २ हानि होती है ?

४. पद शास्त्र कौन २ से हैं ? उनके आचार्यों के नाम लिखो और यह भी लिखो कि उन में किन २ विषयों का वर्णन है

५. अपने मित्र को एक पत्र लिखो जिस में भारतवर्ष को सरकार अंगरेज बहादुर के राज्य से जो २ लाभ हुए हैं उनका वर्णन अति संक्षेप से करो तो भी लेख २० पंक्तियों से न्यून न हो ।

६. Translate into idiomatic Hindi :—

The Punjab became a British Province on the 29th March, 1849 and was at once put in the charge of Henry Lawrence and his civilian brother, John. The peace was ensured by a careful dis-arming, and a settlement of land revenue was made in which the demands of the State were reduced and rendered uniform and certain. Local Codes were enacted; roads, canals and communications were laid out; and a country which for ten years had been a source of ceaseless distress became a scene of peaceful industry and a powerful bulwark of the Empire.

I. Explain the following passage in as simple urdu as you can :—

صبح کی طباشیر استراکاری کے صرف صبح میں لائی گئی جو اب تک وہی نور کا عالم دکھاتی ہے۔ رات کا مشک اور شفق کی زعفران پھس کر گارے میں ملائی گئی۔ جو آج تک وہی خوشبو دماغ میں آتی ہے۔ آفتاب کے قرنج کا عرق لچورگر ساہتااب کے پیالے میں موتی کی آب سے ملایا تھا جو چوڑے میں یہ نور اور صفائی ہے۔ بہشت کے کافور کو شفق کے ساتھ آفتاب کی کھل میں پسکر صبح کے دامن میں چھلایا تھا جو رنگ نے یہ آب و تاب پائی ہے۔ جالیوں کی نزاکت میں عقل کام نہیں کرتی کہ پتھر کو صوم کر کے بال کا قلم پار کر دیا۔ یا خیال کا جالا سمجھکر نگاہ کی نوک سے جیسا چاہا کام بنا لیا۔

(a) What building does the above passage refer to ?

(b) What kind of اضافت is in قرنج and آفتاب کی طباشیر ?

II.

بقائے دوام دو طرح کی ہے۔ ایک تو وہی جس طرح فی الحقیقت روح بعد مر نے کے رہ جائیگی کہ اس کے لئے فنا نہیں۔ دوسری وہ عالم یادگار کی بقا جسکی بدولت نام کی عمر سے جیتے ہیں۔ اور شہرت دوام کی عمر پاتی ہیں۔

According to the author of the above passage, everlasting life is of two kinds. Point out and explain these two kinds.

III. (a)

صحبتیں اگلی مصور میں یا آئینگی کوئی دلچسپ مرقع نہ دکھانا مرکز
چپے چپے پہ میں یہاں گوہر یکتا تہ خاک دفن ہوگا کہیں اتنا نہ خزانہ مرکز

Explain the above verses in urdu with full reference to the context.

(b)

ہر شام مثل شام میں تیرہ روزگار ہر صبح مثل صبح گریبان دریدہ ہوں

The poet says that he resembles both morning and evening. Bring out the وجہ شبہ with each clearly.

(c)

میں کون اور ریختہ ہاں اس سے مدعا جز انبساط خاطر حضرت کہیں مجھے
سہرا لکھا گہا زہ امتثال امر دیکھا کہ چارہ غیر اطاعت نہیں مجھے
مقطع میں آپری ہے سخن گسترانہ بات مقصود اس سے قطع محبت نہیں مجھے

Explain in urdu and narrate briefly the circumstances which led to the composition of the poem from which above verses have been taken.

IV. (a) Give the plurals of the following nouns :—

ملک — ملک — ملک — ملک

(b) What does توبہ النصوح literally mean? Who is the author of the book called by this name?

V. Write in urdu a letter to a friend covering not less than 20 lines of your answer-book, and mention therein the chief blessings that have accrued to India through British Government.

VI. Translate the following into idiomatic urdu :—

The Punjab became a British Province on the 29th March, 1849, and was at once put into the charge of Henry Lawrence and his civilian brother, John. The peace was ensured by a general disarmament, and a settlement of land revenue was made in which the demands of the State were reduced and rendered uniform and certain. Local codes were enacted; roads, and canals and cantonments were laid out; and a country which for ten years had been a source of ceaseless alarm became a scene of peaceful industry and a powerful bulwark of the empire.

PHYSICS AND CHEMISTRY.

1. Why does a ball thrown up in the air first fall back to the earth, and then after bouncing or rolling for some time come to rest?

or

What is the Centre of Gravity of a body, and how is it found?

2. Describe a mercury barometer. What are its chief uses?

3. How is it proved that a substance immersed in a liquid loses weight exactly equal to the weight of its own volume of the liquid?

4. Describe any arrangement for producing an electric current.

What are the chief properties of electric currents?

5. Explain the meaning of Specific Heat and Latent Heat.

or

How can (1) muddy water, and (2) brackish water, be made fit to drink?

9. What is the meaning of the equation—



Describe the substances referred to in this equation.

or

How is it shown that water contains two parts by weight of Hydrogen to sixteen parts of Oxygen?

7. What are the chief gases in air, and what changes take place when we breathe it?

8. Classify the following substances as elements or compounds, giving a short reason in each case—sugar, steel, brass, coal, kerosine oil, red phosphorus.

SANSKRIT.

1. Translate into English :—

(a) आरम्भशुर्वी क्षयिणी क्रमेण लब्धीपुरा वृद्धिमती च पश्चात् ।
दिनस्य पूर्वार्द्धपरार्द्धभिन्ना द्वायेव मैत्री खलसज्जनानाम् ॥

(b) ततः कश्चिद् ब्राह्मणो मम गृहमागत्य प्राप्तवरं रूपान्यां कन्यां दास्यति ।
सोमशर्मा जनन्युत्संगाज्जानुप्रचलनपरोऽश्वसुरासन्नवर्ती मत्समीपमागमिष्यति

- (c) अत्रदेशे महत्यानाष्टया दुभित्तं संजातम् । दुभित्तत्वाज्जनो बुभुक्षापीडितः
कोऽपि बलिमात्रं न प्रयच्छति । अपरं गृहे गृहे बुभुक्षितजनैर्विद्वद्भानां बन्ध-
नाय पाशाः प्रगुणीकृताः सन्ति । अहमप्यायुः शेषतया पाशेन बद्ध
उद्धरितोऽस्मि । एतद्विरक्तेः कारणम् ॥
- (d) यथाष्टोदयवितथेन कर्मणा ऋतं ब्रुवन्नमृतं संप्रयच्छन् ।
तं ये मन्यन्त पितरं मातरं च तस्मै न द्रुमेत् कृतमस्य जानन् ॥
- (e) नाकुण्डली नामृकुटी नासुग्वी नान्पभोगवान् ।
नामृष्टो न नलिप्रांगो नासुगन्धश्च विद्यते ॥
नामृष्टभोजी नादाता नाप्यनङ्गदनिष्कशृक् ।
नादस्ताभरणो वापि दृश्यते नाप्यनात्मवान् ॥

2. Give the compounds underlined in Question 1.

3. Quote or give the substance of verses, occurring in your text, against the statement.

4. Explain the following :—

- (a) तस्योच्छेदसमारम्भो विषादपरिवर्जनम् ।
(b) अजागलस्तनस्येव तस्य जन्म निरर्थकम् ।
(c) नदीशः परिपूर्वोऽपि चन्द्रादयमुदीक्षते ।

5. Explain fully the meaning of the following verse :—

अत्यच्छेनाविच्छेदेन सुवृत्तेनातिचारुणा ।

अन्तर्भिन्नेन संप्राप्तं मौक्तिकेनापि बन्धनम् ॥

6. Explain, with examples, the various kinds of *zambhara*.

7. Decline अस्मत् and अजा in all cases and numbers.

8. Write the first person singular (a) potential (विधिलिङ्) of गम, (b) imperative (लोट्) of दृष्ट, (c) imperative (लोट्) of मुञ्, (d) present (लट्) of दा, and (e) perfect (लिट्) of वृ.

9. Translate into English :—

बालभावे तेषां मनिरजायत । भो ! देशान्तरं गत्वा विद्याया उपार्जनं क्रियते । अथ
अन्यस्मिन् दिवसे ब्राह्मणाः परस्परं निश्चयं कृत्वा कान्यकुब्जे गताः, तत्र च विद्यामठे गत्वा
पठन्ति । एवं द्वादशाब्दानि यावन् एकचित्ततया विद्याकुशलास्ते सर्वे संजाताः ॥

10. Translate into Sanskrit :—

- (a) After a few days he devoured all the little birds in the nest.
(b) I am quite helpless in the matter.
(c) These two men may go after finishing their meals.
(d) Knowledge is power, but a little knowledge is a dangerous thing.
(e) Whence have you come ? Where will you go ? And what is your mission ?

PERSIAN.

(Time 2½ Hours.)

1. Translate the following passages into English and comment on the underlined words and phrases :—

(a) ما درین حالت که دو هفتاد از پس سلجی سر بر آوردند و آنگ قتال ما کردند—دست یحیی چوبه و در بغل دیگر کلوخ کو یه جوان را گفتم چه یائی که دشمن آمد—

بیار آنچه داری ز مردی و زور که دشمن بیائے خود آمد مگر
تیر و کمان را دیدم از دست جوان افتاده و لرزه بر استخوان—

نه عر که سوئے شدند به تیر چو شین خانے بیروز حمله جنگ آوران ندارد پائے
چاره جز آن ندیدم که رخت و سلاح و جامه رها کردند و جان سلامت بدر آوردیم

(b) چندین چیز بهترین اعمال است—رو ندادن مردم بد—نویسندگان بعدم حصول مقصد
نویسندگان مردم خوب مزاج—مخواستن بکمال احتیاج—صحت داشتن نه اهل معاد—جستجو
کردن قاتلان با استعداد—بار ندادن بیش خود بمردم جهال—دادن نارباب استحقاق بقدر توفیق پیش
از سوال—مکرم داشتن اهل فضل—عروف نمودن مزاج عدل—

2. Translate the following verses in simple Persian prose :—

| | |
|------------------------------|-------------------------------|
| شغیرم که فرزانه حق پرست | گریبان گرفتیش یکی رند مست |
| ازان تیره دل مرد صافی درون | تفا خورد و سر بر نکرد از سکون |
| یعنی گفت آخر نه مرده تو نیز | تعمیل دریغ است ازین بے تمیز |
| شاید این سخن مرد پاکیزه خورے | بدو گشت ازین نوع با من مگو |
| ز عشق عاقل نه زبید که دست | زند در گریبان نادان مست |
| علمور چنین زندگانی کند | چـمـا بـمـد و مهربانی کند |

3. Translate into your vernacular :—

| | |
|-----------------------------------|--------------------------------------|
| نماند کسی در همه دشت و کوه | که از تلمی قوت باشد ستبره |
| دخانیور کشور و خزاین نشانند | بآب کرم آنشے را نشانند |
| کف شه جو ماکال ارزاق شد | پندیرای حاجات آفاق شد |
| بهر جاز اقطار بلغار و چمن | ز غله نشان یافت وز انگبین |
| آفرینش همه تمهید خدایند دل است | دل ندارد که ندارد بخداوند اقرار |
| این همه نقش عجب بر در دیوار و چرد | هر که فکرت نکند نقش بود بر دیوار |
| خبرت هست که مرغان چمن بگریزند | کاخرای خفته سر از باش غفلت بودار |
| هر که امروز نه بید اثر قدرت او | غالب آنست که فردایش نه بید دیدار |
| تا که آخر چو بقیه سر غفلت در پیش | حیف باشد که تو در خرابی و نرگس بیدار |

4. Name the author of passage (b) in Question 1, and write in Persian a short biography of him.

5. Translate into your vernacular—

(n) ما درین حالت که دو هفتاد از پس سلجی سر بر آوردند و آنگ قتال ما کردند—دست یحیی چوبه و در بغل دیگر کلوخ کو یه جوان را گفتم چه یائی که دشمن آمد—

6. Define and illustrate the following terms and distinguish between the underlined—

فَاعِل - اِسْم فَاعِل - اِسْم مَفْعُول - مَفْعُولٌ لِحَال - تَمِيِز

7. Correct the following errors—

(b) چار خوراکیہا دوا خوردم نفع نکرد-زید را درس دادم؛ رادرش نشستہ بود-اسمندر صاحب
ہفتاد ہجہ سبب یافتی آنچه یافتی—

8. Name the kind of افعال in اَلشَّيْءُ زَر and اَلشَّيْءُ مَا and state and illustrate the difference between اِسْتِعَارَہ and تَشْبِيہ

9. Write a short essay in Persian on the duties of the rich towards the poor.

10. Translate into Persian—

"No, it is a fair fight," answered the doctor, who, notwithstanding his habitual kindness, was a sportsman at bottom. They were still talking when they saw the two wild oxen start, Dick at their heels; a little farther William shooting and driving them towards the doctor and the American, who soon started to meet the magnificent prey. The oxen immediately stopped, and, less frightened at the sight of a single enemy, turned back upon William, who stood to meet them, took aim, and fired at the first animal. The bullet struck it in the middle of the forehead, but did not stop its course. A second shot only made the beasts furious; they throw themselves on the unarmed huntsman, and had him down instantly.

LAW.

(TIME 2½ HOURS.)

1. Name and explain the main distinctions between the Penal and the Civil Law.
2. Why is it necessary to have the two bodies of officers, those who try (Magistrates) and those who bring to trial (Police), distinct?
3. (a) What is meant by cognizable and non-cognizable offences?
(b) What are the principles upon which offences are made cognizable?
4. What precautions a Magistrate shall, and what he may, take before issuing process against an accused person on a private complaint?
5. What are the three kinds of offences by which the body is killed?
6. (a) What is the object of the examination of an accused person by the Court?
(b) Is an accused person bound to answer a question put by the Court?
(c) Can he be cross-examined?
7. What do you understand by grave and sudden provocation, and what is its effect in offences committed under such circumstances?
8. What do you understand by the abetment of an offence? When is a man said to abet?
9. What do you understand by the Law of 'Contract' and of 'Tort'?
10. Since a Sovereign Government has no legal rights against its own subjects nor its subjects against the Sovereign, how is it that we daily find a sovereign suing or being sued in Courts of Law?
11. What are the objects of Indian Political Law?
12. Define 'Positive Law.'

13. Why is marriage necessary under the 'Hindu Law'?
14. (a) Can a man having a grand-son take a son in adoption?
(b) Specify the rights of an adopted son in the family of his adoptive father governed by the Mitakshara school of Hindu Law.
15. How far is maintenance, under the Hindu Law, a charge on the husband's estate?
16. What are the three vested rights of a coparcener in the family property under the Mitakshara school of Hindu Law? Explain briefly what you understand by these rights.
17. From what point of view may it be said that the entire Mohammedan Law is a personal Law?
18. In what material ceremony of (a) marriage and of (b) the repudiation of marriage (Talak) do the two schools of Mohammedan Law, the Shiaks and the Sunnis differ?
19. Define Dower (Mahr).

What is the nature and extent of a widow's claim for dower against her husband's estate?
20. What is the Law of pre-emption and on what considerations is it based?
21. What is meant by 'Talak', 'Khula', 'Mubarat', and 'Wakf'?

N.B.—In giving answers, the questions need not be repeated.

POLITICAL ECONOMY.

(Time: 2½ Hours.)

(Only three questions to be attempted.)

1. What is the value of money? How is the value of money regulated?
2. What was the Mercantile System? Explain the fallacy underlying the system.
3. What is Capital? Explain by illustrations the services which Capital renders to Production.
4. What causes an increase in the price of bread? How far is it true that the price of bread depends on demand and supply?
5. What are the factors which determine rent in India?
6. Show how the development of means of communication in India affects prices and production.

REVENUE AND THEORETICAL SURVEYING.

1. Distinguish between "rent" and "revenue."
2. What is a "Dhal-banch"? Explain the terms "appraisement" and "division of crop."
3. What do you understand by the term "Khasra-Girdawari"? Why is it necessary to maintain such a register?

4. Draw a plan of the field from the following notes :—

| Links. | |
|-----------|------|
| To O G. | |
| | 1020 |
| To F. 470 | 990 |
| | 610 |
| To D. 320 | 585 |
| To C. 70 | 440 |
| | 315 |
| From O A. | |

5. Explain 'permanent advance' and 'budget.'
6. Enumerate the departments which should be maintained at the headquarters of the State.

GEOMETRY.

(TIME 2½ HOURS.)

1. Prove that the sum of the angles of a triangle is equal to two right angles.

Draw a triangle with sides 2·4, 1·8, and 3 inches in length, and measure each of the angles.

2. If two triangles have two angles of the one equal to two angles of the other, each to each, and also one side of the first equal to the corresponding side of the other, the triangles are equal in all respects.

3. Show that the area of a parallelogram is measured by the product of the base and altitude.

Prove that any straight line which passes through the middle point of a diagonal of a parallelogram bisects the parallelogram.

4. In a right angled triangle the square on the hypotenuse is equal to the sum of the squares on the sides containing the right angle.

Show how to divide a given straight line so that the square on one part may be equal to double the square on the other.

5. In equal circles if two chords are equal they are equi-distant from the centre.

6. Define the Tangent to a circle. Show that it is perpendicular to the radius drawn through the point of contact.

Draw a circle of radius two inches, and draw the tangents to it from a point three inches from the centre of the circle.

7. Two circles touch externally at O. Straight lines AOC and BOD are drawn to cut each circle at A, B, and C, D, respectively. Show that AB is parallel to CD.

or

Draw a circle to pass through two given points, and to touch a given straight line parallel to the line joining them.

ALGEBRA.

(Time 2½ Hours.)

8. Multiply $a^2 - 2ab + b^2 + c^2$ by $a^2 + 2ab + b^2 - c^2$,
and divide $x^3 - 3xy - y^3 - 1$ by $x - y - 1$.

9. Resolve into factors—

$$(1) \quad x^4 - (x - y)^4.$$

$$(2) \quad 48x^3 - 213xy^2,$$

$$(3) \quad 5xy - 14y^2 + 6x^2.$$

$$(4) \quad x(y - z) + y^2(z - x) + z^2(x - y).$$

10. Find the square root of—

$$9a^4 + 9b^4 - 12a^3b - 12ab^3 + 22a^2b^2.$$

11. Solve the equations—

$$(1) \quad \frac{x-a}{b} + \frac{x-b}{a} = 0.$$

$$(2) \quad \frac{1}{x-2} - \frac{3}{x+31} = \frac{1}{5(x-2)}.$$

12. Solve the equations—

$$(1) \quad \frac{x}{8} + \frac{y}{9} = 42; \quad \frac{x}{9} + \frac{y}{8} = 43.$$

$$(2) \quad 8x^2 + 29x - 21 = 0.$$

13. The length of a rectangular field exceeds the breadth by 14 yards and the area of it is eight acres. Find the length and breadth of the field.

14. Trace the graphs of—

$$(1) \quad y = 0.7x + 2.3.$$

$$(2) \quad y = x^2.$$

On the second graph find the value of the square of 4.7 and the square root of 23 by actual measurement.

RESULTS
OF ALL THE
CHIEFS' COLLEGES.

ANNEXURE J.

Results of all the Chiefs' Colls. D.

| NAME. | | | ENGLISH. | | | | | HISTORY AND GEOGRAPHY. | | | | Arithmetic. | Total | Remarks |
|-----------------------------------|-------------------------|-----|---------------|-----------------|------------------------------|-------------------|---------------------------------------|------------------------|-----------------|------------|-------|-------------|-------|---------|
| | | | English Prose | English Poetry. | Essay and General Knowledge. | Oral Examination. | Translation, Vernacular into English. | English History. | Indian History. | Geography. | Total | | | |
| | | | 50 | 50 | 50 | 50 | 25 | 225 | 50 | 50 | 50 | 150 | 50 | |
| | | | ... | ... | ... | ... | ... | 150 | ... | ... | ... | 100 | 25 | |
| | | | ... | ... | ... | ... | ... | 75 | ... | ... | ... | 40 | 10 | |
| 1 | 2 | | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Mayo College, Ajmer. | | | | | | | | | | | | | | |
| 1 | Rao Prithpal Singh | ... | 23 | 17 | 20 | 22 | 15 | 109 | 21 | 29 | 21 | 71 | 33 | 16 |
| 2 | Kanwar Kalyan Singh | ... | 16 | 11 | 22 | 21 | 13 | 85 | 10 | 18 | 10 | 38 | 35 | |
| 3 | Thakur Shreedas Singh | ... | 26 | 25 | 21 | 20 | 12 | 104 | 21 | 21 | 10 | 60 | 15 | |
| 4 | Kanwar Akhan Singh | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | |
| 5 | Thakur Bhawan Pal | ... | 35 | 32 | 26 | 34 | 20 | 154 | 32 | 39 | 22 | 93 | 21 | |
| 6 | Nawab Iqbal Ali Beg | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | |
| 7 | Kanwar Onkar Singh | ... | 36 | 35 | 39 | 30 | 19 | 159 | 24 | 21 | 21 | 76 | 27 | |
| 8 | Kanwar Raghuraj Singh | ... | 23 | 22 | 17 | 27 | 16 | 105 | 19 | 15 | 16 | 60 | 22 | |
| 9 | Kanwar Man Singh | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | |
| 10 | Kanwar Bhan Singh | ... | 27 | 22 | 25 | 31 | 15 | 120 | 31 | 22 | 21 | 74 | 25 | |
| 11 | Kanwar Karan Singh | ... | 21 | 21 | 22 | 31 | 15 | 108 | 24 | 15 | 9 | 48 | 17 | |
| 12 | Raj Kumar Hari Singh | ... | 27 | 21 | 37 | 31 | 21 | 142 | 24 | 21 | 18 | 75 | 12 | |
| 13 | Kanwar Kesar Singh | ... | 2 | 10 | 21 | 29 | 11 | 76 | 21 | 16 | 7 | 44 | 36 | |
| 14 | Thakur Rung Singh | ... | 26 | 13 | 25 | 32 | 9 | 105 | 20 | 35 | 16 | 71 | 23 | |
| 15 | Thakur Bishan Singh | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | |
| 16 | Kanwar Chaman Singh | ... | 21 | 19 | 16 | 35 | 9 | 105 | 17 | 17 | 15 | 49 | 31 | |
| 17 | Kanwar Rewat Singh | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | |
| Aitchison College, Lahore. | | | | | | | | | | | | | | |
| 18 | Harbans Singh | ... | 17 | 36 | 31 | 31 | 16 | 158 | 32 | 33 | 27 | 92 | 30 | |
| 19 | Fateh Singh | ... | 22 | 11 | 23 | 21 | 17 | 97 | 12 | 11 | 12 | 35 | 19 | |
| 20 | Muhammad Aslam Khan | ... | 25 | 29 | 25 | 24 | 11 | 121 | 17 | 27 | 14 | 62 | 24 | |
| 21 | Muhammad Feroz Khan | ... | 40 | 31 | 39 | 34 | 13 | 161 | 23 | 25 | 22 | 70 | 21 | |
| 22 | Brij Lal | ... | 15 | 21 | 21 | 17 | 12 | 83 | 4 | 5 | 21 | 33 | 5 | |
| 23 | Kahin Chand | ... | 29 | 25 | 30 | 23 | 11 | 121 | 6 | 11 | 13 | 33 | 15 | |
| 24 | Said-Ulla Khan | ... | 31 | 21 | 11 | 22 | 11 | 90 | 11 | 12 | 11 | 37 | 17 | |
| 25 | Abdul Khaliq | ... | 33 | 25 | 19 | 22 | 17 | 116 | 22 | 23 | 17 | 62 | 20 | |
| 26 | Ishwari Singh | ... | 15 | 6 | 17 | 15 | 13 | 66 | 13 | 9 | 21 | 43 | 10 | |
| 27 | Kesh Singh | ... | 14 | 10 | 11 | 23 | 7 | 72 | 12 | 10 | 8 | 30 | 10 | |
| Rajkumar College, Rajkot. | | | | | | | | | | | | | | |
| 28 | K. S. Pushpabhaiji | ... | 32 | 20 | 27 | 19 | 17 | 115 | 32 | 25 | 16 | 78 | 40 | |
| 29 | K. S. Abdul Rahman Khan | ... | 17 | 21 | 21 | 17 | 15 | 91 | 21 | 23 | 20 | 64 | 24 | |
| 30 | K. S. Ramrao | ... | 23 | 10 | 25 | 23 | 15 | 108 | 20 | 17 | 24 | 61 | 24 | |
| 31 | K. S. Digvijay Singhji | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | |

U. = Urdu.
H. = Hindi.
Sc. = Science.
Sk. = Sanskrit.

NNEX J.

Chief's Diploma Examination for 1912.

| Serial | SCIENCE OR SECOND LANGUAGE. | | | ADMINISTRATION OR ADVANCED MATHEMATICS. | | | | | | | Grand Total. | Optional subjects | REMARKS. | |
|--------|-----------------------------|--------|--|---|--------------------|-----------------------------|--------|-----------------------|----------|--------|--------------|---|--|--|
| | Science. | | Second language (Sanskrit or Persian.) | Administration. | | | | Advanced Mathematics. | | | | | | |
| | Science Practical. | Total. | | Law. | Political Economy. | Land Revenue and Surveying. | Total. | Geometry. | Algebra. | Total. | | | | |
| 25 | 75 | 75 | 50 | 20 | 30 | 100 | 50 | 50 | 100 | 650 | | | | |
| ... | 50 | 50 | ... | ... | ... | 66½ | ... | ... | 66½ | 433½ | | | | |
| ... | 22½ | 22½ | ... | ... | ... | 30 | ... | ... | 30 | 216½ | | | | |
| 12 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 10 | 27 | ... | 12 | 10 | 24 | 46 | ... | ... | ... | 310 | II, Sc, A. | Passed. | | |
| ... | ... | 37 | 20 | 10 | 17 | 47 | ... | ... | ... | 281 | II, Sk, A. | Passes in the aggregate, but fails in History and Geography. | | |
| ... | ... | 33 | 22 | 10 | 22 | 54 | ... | ... | ... | 310 | II, Sk, A. | Passed. | | |
| ... | ... | 58 | 25 | 14 | 24 | 63 | ... | ... | ... | 430 | II, Sk, A. | Did not appear. | | |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Passed, with distinction in English, Hindi and Sanskrit. | |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Did not appear. | |
| 12 | 37 | ... | 25 | 9 | 25 | 59 | ... | ... | ... | 400 | U, Sc, A. | Passed. | | |
| ... | ... | 35 | 18 | 6 | 23 | 47 | ... | ... | ... | 315 | H, Sk, A. | Passed. | | |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Did not appear. | |
| 12 | 41 | ... | 23 | 5 | 23 | 51 | ... | ... | ... | 369 | II, Sc, A. | Passed. | | |
| 15 | 30 | ... | 24 | 12 | 20 | 56 | ... | ... | ... | 321 | H, Sc, A. | Passed. | | |
| 6 | 15 | ... | 19 | 9 | 26 | 54 | ... | ... | ... | 326 | U, Sc, A. | Passed. | | |
| ... | ... | 23 | 18 | 12 | 25 | 55 | ... | ... | ... | 254 | U, P, A. | Passes in the aggregate, but fails in Arithmetic and Science | | |
| 10 | 31 | ... | 17 | 8 | 18 | 43 | ... | ... | ... | 314 | II, Sc, A. | Passes in the aggregate, but fails in History and Geography. | | |
| 23 | 50 | ... | ... | ... | ... | ... | ... | 23 | 30 | 53 | 319 | U, Sc, A, M. | Passed. | |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Did not appear. | |
| 10 | 27 | ... | ... | ... | ... | ... | 22 | 13 | 35 | 380 | U, Sc, A, M. | Passed. | | |
| 12 | 29 | ... | 26 | 7 | 15 | 48 | ... | ... | ... | 250 | U, Sc, A, | Passes in the aggregate, but fails in History and Geography. | | |
| ... | ... | 51 | 28 | 11 | 21 | 60 | ... | ... | ... | 341 | U, P, A. | Passed. | | |
| ... | ... | 49 | 30 | 16 | 20 | 75 | ... | ... | ... | 423 | U, P, A. | Passed. | | |
| ... | ... | 26 | ... | ... | ... | ... | 11 | 26 | 37 | 247 | U, P, A, M. | Passes in the aggregate, but fails in History and Geography. | | |
| ... | ... | 31 | ... | ... | ... | ... | 12 | 22 | 34 | 259 | U, P, A, M. | Passes in the aggregate, but fails in History and Geography. | | |
| ... | ... | 23 | 23 | 12 | 15 | 50 | ... | ... | ... | 242 | U, P, A. | Passes in the aggregate, but fails in History and Geography. | | |
| 18 | 44 | ... | ... | ... | ... | ... | 29 | 8 | 37 | 319 | U, Sc, A, M. | Passed. | | |
| 3 | 11 | ... | 16 | 4 | 12 | 32 | ... | ... | ... | 177 | U, Sc, A | Failed. | | |
| 6 | 10 | ... | 19 | 6 | 1 | 26 | ... | ... | ... | 146 | U, Sc, A. | Failed. | | |
| 12 | 40 | ... | 24 | 11 | 14 | 49 | ... | ... | ... | 330 | Sc, A. | Passes in the aggregate, but fails in Arithmetic. | | |
| 6 | 23 | ... | ... | ... | ... | ... | 19 | 11 | 30 | 249 | Sc, A, M. | Passed. | | |
| 2 | 15 | ... | 24 | 6 | 11 | 41 | ... | ... | ... | 264 | Sc, A. | Passes in the aggregate, but fails in Arithmetic and Science. | | |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Did not appear. | |

P.=Persian.

A.=Administration.

M = Advanced Mathematics.

SUBJECTS.

| Post Diploma Class, Second year. | English. | History. | Administration. |
|--|--|--|---|
| 1.—Text Books :— | 1.—Text Books :— | Vincent Smith's Early History of India | I.—ADMINISTRATION. |
| Shakespeare :—As You Like It | Shakespeare :—As You Like It | Lynn Pott's Medieval India | (1) Famine Code (Ajmer Merwara) - Chapters I to IX (omitting V.) |
| Garibaldi and the Thousand. | Garibaldi and the Thousand. | | (2) Notes on State Accounts. |
| 2.—Essay Writing and Grammar | 2.—Essay Writing and Grammar | | (3) Baden Powell's Land Revenue in British India—Chapter IX. |
| 3.—Readings from Newspapers and Magazines. | 3.—Readings from Newspapers and Magazines. | | II.—REVENUE. |
| | | | (1) Regulation II of 1877, with rules including Patwaris' Rules. |
| | | | (2) Act I of 1891 |
| | | | (3) Act XII of 1881, with rules. |
| | | | (1) Act XIX of 1883, with rules |
| | | | (2) Baden Powell's Land Revenue in British India—Chapters II, III Section II and Chapter VIII pages 173-183 and 193-194 |
| | | | III.—IRRIGATION. |
| | | | (1) Regulation VIII of 1887. |
| | | | (2) Irrigation Rules. |
| | | | IV.—FORESTRIEVE SURVEYING. |
| | | | V.—PRACTICAL :— |
| | | | (1) Revenue work in Camp. |
| | | | (2) Surveying. |
| | | | VI.—Hindi Reading and Writing. |
| | | | VII.—Urdu Reading and Writing. |
| | | | VIII.—Arithmetic. |
| | | | IX.—Law :— |
| | | | (1) The Indian Penal Code (In Part) |
| | | | (2) The Civil Procedure Code |
| | | | (3) The Indian Evidence Act, 1872 |

| English. | History. | I.—ADMINISTRATION. |
|---|--|---|
| <p>1.—TEXT BOOKS :—</p> <p>Shakespeare :—As You Like It. Garibaldi and the Thousand.</p> <p>2.—Essay Writing and Grammar.</p> <p>3.—Readings from Newspapers and Magazines.</p> | <p>Vincent Smith's Early History of India.</p> <p>Lane Poole's Medieval India.</p> | <p>(1) Notes on State Accounts.</p> <p>(2) Famine Code :—</p> <p>(a) Gratuitous Relief.</p> <p>(b) Relief Works and their organization.</p> |
| | | <p>II.—REVENUE :—</p> <p>(1) The Ajmer Land Revenue Regulation of 1877.</p> <p>(2) The Ajmer Land Revenue Regulation of 1877.</p> <p>(3) The Land Acquisition Act.</p> <p>(4) Baden Powell's Land Revenue in British India—Chapter II and III Section ii.</p> |
| | | <p>III.—SURVEYING :—</p> <p>Theoretical and practical by Plane Table and computation of areas.</p> |
| | | <p>IV.—HINDI Reading and Writing.</p> |
| | | <p>V.—URDU Reading and Writing.</p> |
| | | <p>VI.—ARITHMETIC.</p> |
| | | <p>VII.—LAW :—</p> <p>The Civil Procedure Code (In Part.)</p> <p>The Indian Penal Code, (In Part.)</p> <p>The Criminal Procedure Code, (In part.)</p> |

[illegible]

| CLASS | CURRICULUM | | | | | | | | | | | |
|--------------|---|---|---|---|---|--|---|--|--|--|--|--|
| | English | History and Geography | Mathematics | Vernacular (one to be taken) | Drawing | Science or Second Language (one to be taken) | OPTIONAL SUBJECTS | | | | | |
| Second Class | <p>Text Books— Blackburn, Schubert and Historical Reader No. VI. Readings from Newspapers and Magazines. Composition and new Manual Translation & Re-translation. Reading, Recitation and Con- version.</p> | <p>History— (a) English-Junior Cam- bridge Historical Reader (b) Indian Thompson's Geography— MacKenzie's First and last Map to be drawn—Asian work.</p> | <p>ARITHMETIC— Pencilwork & Text Chapters I to XXXII XXXIX and Squares Root. GEOMETRY— Godfrey & Siddons pp. 1-39. ALGEBRA— The First Four Sim- ple Rules and Sim- ple equations.</p> | <p>(a) Urdu—Entrance Course 121-27 Grammar—General Fishes Urdu Shiksha, 2nd Half (b) Hindi—Madrasur San- dhan, part II, pp. 73 and 111 Grammar—General Fishes Urdu Shiksha, 2nd Half</p> | <p>BERN'S COLOUR CHARTS—Advanced Sheets Nos. 6, 7, 8, 9 & 10 & 3 designs.</p> | <p>SCIENCE— Millard Stewart's Physics Primer pp. 1-70 Stewart's Chemistry Primer pp. 1-66 Stewart's Shiksha—1st Half Grammar—Bhandarkar's Book I pp. 67-97 and 165-200. PRACTICE— Amjad Ali's Selections—2nd Half Grammar—Miftah-ul-Qawaid 2nd half</p> | <p>(A) Administration (B) Advanced Mathematics (A) (1) Law—Whitworth's Law Lec- tures—pp. 50-67. (2) Political Economy—Mrs. Faw- cett's Political Economy—pp. 89-197, with Lectures. (3) Elementary Notes on Admi- nistration (B) ADVANCED MATHEMATICS— (1) Geometry—Godfrey and Siddons pp. 1-131 and Book II. Chapters I-XX. (2) Algebra—Baker and Bourne— Chapters I-XX.</p> | | | | | |
| Third Class | <p>Text Books— The Wanderings of Ulysses by Prof. W. G. Selections from Lyra Heroica Composition and new Manual Translation & Re-translation. Reading, Recitation and Con- version.</p> | <p>History— (a) English-Junior Cam- bridge Historical Reader (b) Indian—Thompson's Geography— MacKenzie's First and last Map to be drawn— Europe, with revision of past work.</p> | <p>ARITHMETIC— Pencilwork & Text Chapters I to XXXII and Square Root GEOMETRY— Godfrey & Siddons pp. 1-39. ALGEBRA— The First Four Simple Rules.</p> | <p>(a) Urdu—Entrance Course 1-130 Grammar—General Fishes Urdu Shiksha, 1st Half (b) Hindi—Madrasur San- dhan, Part I pp. 1-65 and 66-149 159 Grammar—Yankaran San- dhan, Part II pp. 1-17</p> | <p>BERN'S COLOUR CHARTS—Advanced Sheets Nos. 1, 2, 3 1 & 5 and 3 designs.</p> | <p>SCIENCE— Elementary Physics and Chemis- try by Godfrey and Siddons pp. 1-43 Siddons— Godfrey and Siddons—In part Book pp. 21 to 60 (Ray Krishna 36-60 and 122-104 PRACTICE— Amjad Ali's Selections—1st half Grammar—Miftah-ul-Qawaid 1st half</p> | <p>(A) (1) Law—Whitworth's Law Lec- tures, pp. 1-49 (2) Political Economy—Mrs. Faw- cett's Political Economy— pp. 1-89 with Lectures. (B) ADVANCED MATHEMATICS— (1) Geometry—Godfrey and Siddons pp. 1-102 (2) Algebra—Baker and Bourne— Chapters I, XII</p> | | | | | |
| Fourth Class | <p>Text Books— Selections from Lyra Heroica Composition and Grammar. Translation & Re-translation Reading, Recitation, and Con- version.</p> | <p>History— The British Isles and India.</p> | <p>ARITHMETIC— (J. C. Glavinetti) Unitary Method, Square Root & Re- vision of work done in Classes V to VIII GEOMETRY— Godfrey & Siddons Practical Geometry pp. 1-40</p> | <p>(a) Urdu—Tunuk—Unit pp 1-100. Grammar—Part I—The whole Fishes Urdu Shiksha, 2nd Half Khair-At-Tar Kitab—2nd Half (b) Hindi—Fifth Reader, pp 1-49 & 86-99 and Selec- tion from the Ramayan Grammar—Yankaran San- dhan, Part I—pp. 21 to end. Khair-At-Tar Kitab—2nd Half.</p> | <p>BERN'S COLOUR CHARTS—Intro- ductory Sheets Nos. 6 7, 8, 9 & 10 and 11 Lessons in Geomet- rical Drawing</p> | <p>SCIENCE— Elementary Physics and Chemis- try by Godfrey and Siddons— Stage I pp. 1-92 SANSKRIT— Fishes Urdu Shiksha, 2nd Half Grammar—Yankaran San- dhan, Part I—pp. 21 to end. Khair-At-Tar Kitab—2nd Half.</p> | <p>(A) (1) Law—Whitworth's Law Lec- tures, pp. 1-49 (2) Political Economy—Mrs. Faw- cett's Political Economy— pp. 1-89 with Lectures. (B) ADVANCED MATHEMATICS— (1) Geometry—Godfrey and Siddons pp. 1-102 (2) Algebra—Baker and Bourne— Chapters I, XII</p> | | | | | |

SUBJECTS.

| Class. | English. | History and Geography | Science | Arithmetic. | Vernacular and Second Language (one to be taken) | Drawing. |
|----------|--|---|-------------------------------------|--|---|--|
| Class 1. | The Arabian Nights—(Arnold). Lyra Heroica. Composition. Translation and Re-translation. Reading, Recitation, and Conversation. | Geography—Southern Continents. | Old Instruction (Object Lessons) | Functions of money, Decimals, and revision of work done in classes VI—VIII. | Persian—Gulzar-i-Daristan—1st half Urdu—Fakira Khayyat—pp. 9—43; 61—81; 93—99. Gleaner, Part I, 1st half. Inshai Urdu Nastaliq—1st half. Khatti-ki-Tusi Kitab—1st half Sanskrit—Upanishads—pp. 21—31. Hindi—1st Reader—The whole. Vyakhanas—pp. 1—11. Pata Malika, Part I—pp. 1—20. Khatti-ki-Tusi Pustak—1st half. | Buns's Colour Charts—Intermediate Sheets Nos. 1, 2, 3, 4, 5 and 10 Lessons in Geometrical Drawing. |
| Class 2. | Nelson's Reader No. III. Selections from Lyrical Poetry Composition. Translation and Re-translation Reading, Recitation, and Conversation Copy-writing. | Geography—Northern Continents. | Old Instruction (Object Lessons) | LCM & GCM by Factors and otherwise. Fractions with revision of work done in classes VII and VIII. Measures of weight (English and Indian). Linear measures (English & Indian). | Punjabi—Reader No. III. (Punjab Series) Khatti-ki-Dusti Kitab. Hindi—3rd Reader Khatti-ki-Dusti Pustak. | Buns's Colour Charts—Elementary Sheets Nos. 3, 6, 7, 8, 9 & 10 containing 11 Lessons in colour and 11 Lessons in Geometrical Drawing. |
| Class 3. | Nelson's Reader No. II. Poetry—Selected pieces. Copy-writing. | Geography—India. | | Compound Rules, Indian and English money (no fractions of paise) and Prime factors, with revision of work done in class VIII. Tables up to 20×11 , 20×12 , 20×21 Notation, Numeration. The four simple rules. | Urdu—Reader No. II (Punjab Series). Khatti-ki-Pahli Kitab Hindi—2nd Reader Khatti-ki-Pahli Pustak. | Elementary Sheets. Nos. 1, 2, 3 & 4 containing 12 Lessons in colour and 12 Lessons in Geometrical Drawing. |
| Class 4. | Copy's Fables. Nelson's Reader No. I (pictures). Orient Primer. Poetry—Selected pieces. First Steps in English. Copy-writing. | Geography—Definitions. Plan of the School and College to be drawn. Elementary Geography—Local Map—Ajmer; Rajputana. Chief Divisions of land & water. (World Map.) | | | Urdu—Qutla (Punjab Series) Reader No. I (Punjab Series) Hindi—Varna Shiksha. 1st Reader. | Copy and Exercise-work Exercises—Books 1 and 11. |

Kanwar Bhim Sen of
Kanwar Sukh Singh
Thakur Indar Singh
Sardar Narmada Prasad
Kanwar Debi Singh
Kanwar Fateh Singh
Kanwar Narayan Singh
Sardar Zaka-ullah
Thakur Bahadur Singh
Rajkumar Dalip Singh

Prize-Winner :—K.

ANNEXURE L.
Detailed results of the Annual Examination.
POST DIPLOMA CLASS—THIRD YEAR.

| Subjects. | English. | History. | Administration. | Total. | REMARKS. |
|--|----------|----------|-----------------|--------|----------|
| Full Marks. | 710 | 710 | 1,420 | 2,840 | |
| Kanwar Bhim Sen of Kunari, Kotah | 415 | 476 | 1,068 | 1,959 | Passed. |
| Kanwar Sukh Singh of Pokaran, Marwar | 392 | 390 | 971 | 1,753 | Passed. |
| Thakur Indar Singh of Pilwa, Marwar | 352 | 362 | 958 | 1,672 | Passed. |
| Sardar Narmada Prasad Singh of Baikuntpur, Rewah c. l. | 304 | 334 | 967 | 1,605 | Failed. |
| Kanwar Debi Singh of Pipla, Jaipur | 258 | 334 | 905 | 1,497 | Failed. |
| Kanwar Fatch Singh of Gamra, Dungarpur | 267 | 270 | 949 | 1,486 | Passed. |
| Kanwar Narayan Singh of Gadoli, Bharatpur | 262 | 277 | 887 | 1,426 | Failed. |
| Sardar Zaka-ullah Khan of Murarin, Tonk | 300 | 298 | 809 | 1,407 | Failed. |
| Thakur Bahadur Singh of Khern, Alwar | 241 | 283 | 880 | 1,404 | Failed. |
| Rajkumar Dalip Singh of Sailana, C. I. | 255 | 333 | 810 | 1,398 | Failed. |
| <i>Price-Winner :—K. BHIM SEN English, History, Administration and Aggregate.</i> | | | | | |

POST DIPLOMA CLASS—SECOND YEAR.

| Subjects. | English. | Indian History. | Administration. | Law. | Gidwar's Examination. | Total. | REMARKS. |
|--|----------|-----------------|-----------------|------|-----------------------|--------|----------|
| Full Marks. | 175 | 100 | 100 | 400 | 360 | 1,135 | |
| Thakur Bharat Singh of Multhan, Dhar C. I. ... | 128 | 61 | 70 | 282 | 308 | 849 | |
| Kanwar Bhawani Singh of Kotra, Sallana, C. I. ... | 85 | 51 | 60 | 277 | 219 | 692 | |
| Kanwar Pratap Bikram Shah of Khairigarh (Oudh). | 98 | 48 | 50 | 218 | 247 | 661 | |
| His Highness Maharaja Yadvendra Singh of Panna C.I | 62 | 34 | 30 | 104 | 208 | 488 | |
| Maharaj Balwant Singh of Partabgarh ... | ... | ... | ... | ... | ... | ... | Sick. |
| Thakur Narayan Singh of Rajpur, Alwar ... | ... | ... | ... | ... | ... | ... | Sick. |
| Kanwar Kishan Singh of Gangwana, Ajmer ... | ... | ... | ... | ... | ... | ... | Sick. |

Prize-Winners:—T. BHARAT SINGH ... English, Indian History, Administration, Law, Hindi, Urdu, Arithmetic and Aggregate.

K. BRAWANI SINGH ... Surveying.

POST DIPLOMA CLASS.—FIRST YEAR.

| Subjects. | English. | History. | Administration. | Law. | Surveying. | Arithmetic. | Vernacular. | Total. | REMARKS. |
|--|----------|----------|-----------------|------|------------|-------------|-------------|--------|---------------------------------------|
| Full Marks. | 200 | 100 | 100 | 300 | 50 | 50 | 50 | 850 | |
| Thakur Kushal Singh of Gijgath, Jaipur ... | 151 | 47 | 58 | 241 | 0 | 26 | 49 | 612 | |
| Kanwar Kamal Singh of Devli, Bharatpur ... | 110 | 39 | 74 | 208 | 36 | 31 | 40 | 538 | |
| Kanwar Dalpat Singh of Kunari, Kotah ... | 112 | 66 | 60 | 177 | 40 | 35 | 34 | 524 | Fails in Law. |
| Kanwar Madho Singh of Sankhwai, Maiwar ... | 114 | 46 | 50 | 152 | 36 | 9 | 25 | 472 | Fails in Law, and Arithmetic. |
| Kanwar Kesri Singh of Kanota, Jaipur ... | 105 | 27 | 55 | 164 | 37 | 6 | 35 | 429 | Fails in Law, Arithmetic and History. |

Prize-Winners:—THAKUR KUSHAL SINGH ... English, Law, Surveying, Hindi and Aggregate.

K. KAMAL SINGH ... Administration.

K. DALPAT SINGH ... History, Surveying and Arithmetic.

K. KESRI SINGH ... Urdu.

DIPLOMA CLASS.

| Subjects. | English. | History and Geography. | Arithmetic. | Vernacular. | Science or Second Language. | Administration or Advanced Mathematics. | Total. | REMARKS. |
|---|----------|------------------------|-------------|-------------|-----------------------------|---|--------|---|
| Full Marks | 225 | 150 | 50 | 50 | 75 | 100 | 650 | |
| Thakur Bhawan Pal of Kotla, U. P. ... | 151 | 90 | 24 | 11 | 58 | 61 | 430 | Passes. |
| Kanwar Onkar Singh of Bagnari, Ajmer ... | 159 | 76 | 36 | 33 | 37 | 59 | 400 | Passes. |
| Kanwar Bhan Singh of Sankhu, Bikaner ... | 126 | 86 | 28 | 37 | 11 | 61 | 369 | Passes. |
| Rajkumar Hari Singh of Kashmir ... | 112 | 75 | 12 | 28 | 15 | 51 | 326 | Passes after a second test in Arithmetic & Science. |
| Kanwar Karan Singh of Srichandpura, Alwar ... | 108 | 48 | 45 | 37 | 30 | 56 | 324 | Passes. |
| Kanwar Chiman Singh of Daspan, Marwar ... | 108 | 49 | 31 | 28 | 50 | 53 | 319 | Passes. |
| Kanwar Raghuraj Singh of Semla, Sailana, C. I ... | 105 | 40 | 32 | 46 | 35 | 47 | 315 | Passes. |
| Thakur Ranjit Singh of Gamra, Dungarpur ... | 105 | 71 | 32 | 32 | 31 | 43 | 314 | Passes. |
| Rao Prithpal Singh of Simaria, Panna C. I. | 109 | 76 | 31 | 21 | 27 | 46 | 310 | Passes. |
| Thakur Shivdon Singh of Garhsisar, Bikaner ... | 104 | 60 | 15 | 41 | 33 | 61 | 310 | Passes. |
| Kanwar Kalyan Singh of Jaoli, Alwar ... | 85 | 38 | 35 | 35 | 37 | 47 | 281 | Passes after a second test in History & Geography. |
| Kanwar Kesar Singh of Gangwana, Ajmer ... | 76 | 41 | 24 | 32 | 23 | 55 | 251 | Passes after a second test in History & Geography. |
| Kanwar Akhraj Singh of Gainta, Kotah ... | ... | ... | ... | ... | ... | ... | ... | } Did not appear. |
| Nawab Iqbal Ali Beg of Hyderabad, (Deccan) | ... | ... | ... | ... | ... | ... | ... | |
| Rawat Man Singh of Rawat-ar, Bikaner ... | ... | ... | ... | ... | ... | ... | ... | |
| Kanwar Rewat Singh of Salpur, Alwar ... | ... | ... | ... | ... | ... | ... | ... | |

Prize-Winners:—T. BHAWAN PAL ... History and Geography, Sanskrit, Administration and Aggregate.

K. ONKAR SINGH ... English and Urdu.

K. RAGHURAJ SINGH ... Hindi.

K. KARAN SINGH ... Arithmetic.

K. CHIMAN SINGH ... Science and Advanced Mathematics.

SECOND CLASS.

| Subjects. | English. | History and Geography. | Mathematics. | Vernacular. | Drawing. | Science or Second Language. | Administration or Advanced Mathematics. | Total. | REMARKS. |
|---|----------|------------------------|--------------|-------------|----------|-----------------------------|---|--------|---|
| Full Marks. | 200 | 150 | 100 | 50 | 50 | 75 | 100 | 725 | |
| Kanwar Ganpat Singh of Khairwa, Ajmer ... | 162 | 98 | 78 | 42 | 42 | 66 | 81 | 572 | |
| Maharaj Narayan Singh of Khileman, Bikaner ... | 125 | 108 | 82 | 32 | 26 | 41 | 80 | 491 | |
| Kanwar Samandar Singh of Devli, Bharatpur ... | 114 | 97 | 76 | 38 | 17 | 38 | 74 | 454 | |
| Kanwar Himmat Singh of Kunari, Kotah .. | 112 | 85 | 68 | 39 | 38 | 49 | 49 | 440 | |
| Kanwar Shivnath Singh of Jaitgarh, Bundi ... | 101 | 89 | 63 | 20 | 35 | 52 | 53 | 418 | |
| Maharaj Madho Singh of Bhindar, Mewar ... | 94 | 76 | 70 | 39 | 17 | 53 | 45 | 391 | |
| Dewan Raghvendra Singh of Panna ... | 86 | 88 | 38 | 33 | 40 | 50 | 51 | 386 | |
| Kanwar Jai Singh of Jasana, Bikaner ... | 93 | 70 | 77 | 31 | 30 | 37 | 44 | 385 | |
| Kanwar Sampat Singh of Derli, Bharatpur ... | 90 | 65 | 59 | 30 | 25 | 45 | 63 | 380 | |
| Kanwar Ramchandra Singh of Bachamdi, Bharatpur. | 75 | 72 | 91 | 21 | 35 | 27 | 49 | 373 | |
| Sardar Mahabir Singh of Dholpur ... | 120 | 66 | 59 | 33 | 18 | 33 | 41 | 373 | |
| Sahibzadah Muhammad Amir Khan of Shoh, Tonk... | 79 | 54 | 66 | 20 | 20 | 30 | 44 | 313 | Fail in Aggregate |
| Sahibzadah Matin-ullah Khan of Tonk ... | 84 | 44 | 20 | 47 | 21 | 50 | 31 | 300 | Fails in History and Geography Mathematics Administration and Aggregate |
| Thakur Bijai Singh of Kotli, Jaisalmer ... | 42 | 24 | 42 | 31 | 19 | 31 | 36 | 222 | Fails in English, History and Geography Administration and Aggregate. |
| Kanwar Suraybhan Singh of Deolia, Ajmer ... | 75 | ... | 19 | ... | 17 | 31 | ... | 142 | Did not appear in History and Geography. Vernacular and Administration |
| Kanwar Sultan Singh of Salpui, Alwar ... | 8 | ... | 41 | 23 | ... | 11 | 20 | 103 | Did not appear in English, History and Geography |
| Kanwar Mangal Singh of Piploda, C. I. ... | ... | ... | ... | ... | ... | ... | ... | ... | Fails in Administration and Science |
| Kanwar Daulat Singh of Kunari, Kotah ... | ... | ... | ... | ... | ... | ... | ... | ... | Absent. |

Price-Winners :—K. GANPAT SINGH ... English, Hindi, Drawing, Science, Advanced Mathematics and Aggregate.

M. NARAYAN SINGH ... History and Geography, Compulsory Mathematics and Persian.

K. SAMANDAR SINGH ... Urdu and Administration.

M. MADHO SINGH ... Sanskrit.

D. RAGHVENDRA SINGH ... Sanskrit.

K. RAMCHANDRA SINGH ... Special Prize for Arithmetic in Examination.

K. HIMMAT SINGH ... Special Prize for Aggregate in Examination.

THIRD CLASS.

| Subjects | English | History and Geo- graph. | Mathematics. | Vernacular. | Drawing | Science or Second Language. | Administration or Ad- vanced Mathematics. | Total. | REMARKS. |
|---|---------|----------------------------|--------------|-------------|---------|--------------------------------|--|--------|--|
| Full Marks. | 200 | 150 | 100 | 50 | 50 | 75 | 100 | 725 | |
| Sahibzadah Abdul Munim Khan of Tonk ... | 163 | 91 | 70 | 41 | 28 | 54 | 93 | 546 | |
| Kanwar Man Singh of Ajitapura, Jaipur ... | 131 | 80 | 77 | 21 | 31 | 45 | 91 | 482 | |
| Thakur Udai Singh of Kerol, Ajmer ... | 115 | 88 | 72 | 36 | 28 | 52 | 73 | 461 | |
| Kanwar Ratan Singh of Bharatpur ... | 135 | 95 | 57 | 36 | 18 | 31 | 87 | 462 | |
| Kanwar Hem Shamsher Jung of Nepal ... | 129 | 67 | 55 | 26 | 15 | 13 | 75 | 410 | |
| Thakur Onar Singh of Kachola, Kishangarh ... | 100 | 86 | 61 | 31 | 20 | 38 | 71 | 413 | |
| Kanwar Krishna Singh of Jaoli, Alwar ... | 113 | 61 | 47 | 29 | 30 | 51 | 76 | 410 | |
| Sahibzadah Ikhtaf-ullah Khan of Tonk ... | 99 | 78 | 52 | 29 | 35 | 53 | 62 | 408 | |
| Thakur Tej Singh of Pansal, Mewar ... | 120 | 70 | 57 | 32 | 22 | 30 | 73 | 401 | |
| Rao Nalwar Singh of Bedla, Mewar ... | 109 | 65 | 56 | 33 | 29 | 28 | 77 | 397 | |
| Kanwar Girdhar Singh of Pansari, Bharatpur ... | 92 | 79 | 32 | 27 | 39 | 52 | 57 | 378 | Fails in Mathematics. |
| Sahibzadah Ata-ullah Khan of Tonk ... | 86 | 66 | 33 | 45 | 30 | 62 | 55 | 377 | |
| Kanwar Dabhrath Singh of Barwani, C. I. ... | 89 | 58 | 61 | 30 | 30 | 33 | 65 | 369 | |
| Kanwar Pitthi Singh of Hera, Marwar ... | 90 | 73 | 36 | 32 | 29 | 26 | 72 | 358 | Fails in Aggregate |
| Kanwar Bijai Singh of Nizamnagar, Alwar ... | 108 | 18 | 36 | 22 | 35 | 30 | 79 | 358 | Fails in History and Geography and Aggregate. |
| Rawat Bijai Singh of Deogarh, Mewar ... | 79 | 15 | 46 | 36 | 19 | 53 | 65 | 313 | Do. Do. |
| Kanwar Sangram Singh of Pit, Dungarpur ... | 90 | 51 | 21 | 32 | 30 | 37 | 79 | 313 | Fails in Mathematics and Aggregate. |
| Thakur Nathu Singh of Kalera-Bogla, Ajmer ... | 69 | 65 | 36 | 33 | 20 | 37 | 58 | 313 | Fails in Aggregate |
| Thakur Daulat Singh of Kunbhadra, Bikaner ... | 76 | 53 | 26 | 29 | 30 | 31 | 18 | 293 | Fails in Mathematics, and Aggregate |
| Sahibzadah Muhammad Hayat Khan of Tonk ... | 81 | 39 | 10 | 23 | 40 | 17 | 44 | 287 | Fails in History, Science and Aggregate. |
| Raja Hukm Tej Pratap Singh of Partapur, U. P. ... | 99 | 50 | 29 | 22 | 18 | 10 | 16 | 274 | Fails in Mathematics, Science & Aggregate. |
| Kanwar Narayan Singh of Soleta, Alwar ... | 62 | 15 | 26 | 32 | 31 | 17 | 56 | 272 | Fails in English History, Mathematics Science and Aggregate. |
| Thakur Dulip Singh of Arain, Kishangarh ... | 79 | 46 | 20 | 33 | 18 | 34 | 39 | 263 | Fails in Mathematics and Aggregate |
| Kanwar Bairi Sal of Kanota, Jaipur ... | 58 | 31 | 30 | 29 | 30 | 15 | 53 | 235 | Fails in English History & Geography, Science and Aggregate |
| Kanwar Narayan Singh of Bohara, Mewar ... | 63 | 28 | 12 | 27 | 18 | 13 | 32 | 193 | Fails in English History & Geography, Science Mathematics, Administration and Aggregate. |
| Kanwar Lachman Singh of Kuchalg ... | ... | ... | ... | ... | ... | ... | ... | ... | Sick. |
| Raj Rana Man Singh of Dilwara, M ... | ... | ... | ... | ... | ... | ... | ... | ... | Sick. |

Prize-Winners:—S. ANUP MOHIN K ... English, History and Geography and Aggregate.

T. UDAI SINGH ... Mathematics, Hindi and Sanskrit.

S. IKHTIFA-ULLAH KHAN ... Science and Drawing.

K. GIRDHAR SINGH ... Science.

K. MAN SINGH ... Administration.

S. ATA-ULLAH KHAN ... Urdu and Persian.

K. RATAN SINGH ... Special Prize for English.

FOURTH CLASS.

| Subjects | English. | History and Geography. | Mathematics. | Vernacular. | Science or Second Language. | Drawing. | Total. | REMARKS. |
|--|----------|------------------------|--------------|-------------|-----------------------------|----------|--------|--|
| Full Marks. | 150 | 100 | 100 | 50 | 50 | 50 | 500 | |
| Kanwar Chatar Singh of Kushalgarh | 72 | 67 | 75 | 43 | 30 | 42 | 329 | |
| Kanwar Baber Shamshei Jang of Nepal | 77 | 71 | 75 | 42 | 23 | 40 | 328 | |
| Kanwar Bijai Singh of Masuda, Ajmer | 82 | 51 | 63 | 42 | 41 | 40 | 322 | |
| Kanwar Jai Singh of Meja, Mewar | 63 | 57 | 74 | 40 | 38 | 43 | 315 | |
| Kanwar Vishwanath Singh of Semliar, Sailana, C. I. | 79 | 56 | 63 | 42 | 27 | 33 | 300 | |
| Kanwar Hamid Ali Khan of Mandawar, Alwar ... | 71 | 33 | 65 | 42 | 44 | 33 | 294 | |
| Raja Jawan Singh of Gangwana, Ajmer | 84 | 50 | 73 | 21 | 32 | 31 | 294 | |
| Sahibzadah Mustafid-ullah Khan of Tonk | 63 | 48 | 79 | 29 | 26 | 43 | 288 | |
| Kanwar Ganga Singh of Pokaran, Marwar | 47 | 64 | 66 | 42 | 18 | 45 | 282 | Fails in English. |
| Raja Suryopal Singh of Awagarh, U. P. | 57 | 48 | 70 | 40 | 37 | 30 | 282 | |
| Thakur Udai Singh of Tahnal, Shahpura | 64 | 88 | 68 | 43 | 40 | 28 | 281 | |
| Kanwar Ramnath Singh of Jaitgarh, Bundi | 51 | 49 | 77 | 36 | 27 | 40 | 280 | |
| Thakur Bhairon Singh of Gainta, Kotah | 61 | 47 | 71 | 41 | 23 | 33 | 276 | |
| Kanwar Totra Shamshei Jang of Nepal | 75 | 41 | 73 | 34 | 27 | 25 | 275 | |
| Maharaj Yag Narayan Singh of Karkeri, Kishangarh | 77 | 48 | 53 | 40 | 17 | 35 | 270 | |
| Rao Krishnapal Singh of Awagarh, U. P. | 70 | 54 | 54 | 40 | 25 | 23 | 268 | |
| Kanwar Raghunath Singh of Jayli, Partabgarh ... | 67 | 53 | 61 | 38 | 17 | 20 | 256 | |
| Kanwar Gulab Singh of Banswara | 45 | 38 | 73 | 37 | 24 | 29 | 256 | Fails in English. |
| Kanwar Lal Singh of Banswara | 58 | 39 | 72 | 35 | 25 | 21 | 253 | |
| Kanwar Bijai Singh of Kishangarh | 54 | 37 | 82 | 34 | 23 | 19 | 249 | Fails in Aggregate. |
| Raja Mahendra Man Singh of Bhadawar, U. P. ... | 63 | 39 | 66 | 42 | 20 | 20 | 237 | Fails in Sanskrit and Aggregate |
| Thakur Gopal Singh of Kathoda, Kishangarh ... | 41 | 49 | 68 | 33 | 30 | 23 | 233 | Fails in English, Sanskrit and Aggregate |
| Kanwar Chatar Singh of Banswara | 46 | 39 | 63 | 32 | 17 | 29 | 226 | Fails in English and Aggregate |
| Raja Durga Narayan Singh of Tirwa, U. P. | 54 | 38 | 48 | 34 | 14 | 20 | 217 | Fails in Sanskrit and Aggregate |
| Thakur Nathu Singh of Ras, Maiwari | 34 | 30 | 52 | 45 | 15 | 20 | 211 | Fails in English, Sanskrit and Aggregate |
| Kanwar Jasraj Pal of Karauli | 26 | 43 | 64 | 37 | 2 | 30 | 202 | Fails in English, Science and Aggregate |
| Kanwar Umed Singh of Para, Alwar | 24 | 23 | 27 | 29 | 4 | 42 | 149 | Fails in every thing except Hindi. |
| Thakur Saman Singh of Bishnia, Shahpura | ... | ... | ... | ... | ... | ... | ... | Absent. |

Prize-Winners :—K. CHATAR SINGH History and Geography and Aggregate.
 T. UDAI SINGH Science.
 T. BIJAI SINGH OF MASUDA Sanskrit and Vernacular (Hindi).
 K. HAMID ALI KHAN Persian and Vernacular (Urdu).
 K. BABER SHAMSHEI JANG English.
 RAJA JAWAN SINGH Mathematics.
 K. JAI SINGH Science and Extra Drawing.
 SAHIBZADAH MUSTAFID-ULLAH KHAN Drawing.
 K. VISHWANATH SINGH Special Prize for Aggregate
 K. GANGA SINGH Extra Drawing.

FIFTH CLASS.

| Subjects. | English. | History and Geography. | Arithmetic. | Vernacular. | Science. | Drawing. | Total. | REMARKS. |
|---|----------|------------------------|-------------|-------------|----------|----------|--------|--|
| Full Marks. | 150 | 100 | 50 | 50 | 50 | 50 | 450 | |
| Maharajkumar Himmat Singh of Idar | 105 | 70 | 20 | 30 | 37 | 38 | 300 | |
| Maharajkumar Purua Chandra Bhunjdeo of Mour- bhanj, Orissa | 110 | 56 | 36 | 40 | 21 | 33 | 296 | |
| Kanwar Madan Singh of Banswara | 65 | 71 | 31 | 39 | 39 | 36 | 271 | |
| Thakur Sawai Jai Singh of Sarana, Ajmer | 54 | 54 | 41 | 36 | 40 | 40 | 265 | |
| Kanwar Hamir Singh of Daspan, Marwar | 76 | 69 | 17 | 32 | 34 | 33 | 267 | |
| Dewan Bhartendra Singh of Panua | 87 | 57 | 22 | 35 | 25 | 36 | 262 | |
| Maharaj Mandhata Singh of Raoti, Sailana, C. I. ... | 70 | 65 | 30 | 22 | 33 | 30 | 250 | |
| Kanwar Ari Sol of Kunari, Kotah | 80 | 49 | 32 | 29 | 30 | 30 | 250 | |
| Kanwar Sarat Chandra Bhunjdeo of Mourbhanj, Orissa. | 80 | 56 | 39 | 30 | 21 | 20 | 216 | |
| Thakur Uday Singh of Basundri, Ajmer | 66 | 31 | 42 | 34 | 33 | 35 | 241 | |
| Maharajkumar Pratap Chandra Bhunjdeo of Mour- bhanj, Orissa | 99 | 51 | 30 | 32 | 18 | 10 | 213 | Fails in Drawing. |
| Rajkumar Umrao Singh of Nimrana, Alwar | 66 | 11 | 39 | 32 | 27 | 36 | 241 | |
| Maharaj Sawai Singh of Banswara | 60 | 53 | 37 | 31 | 26 | 27 | 242 | |
| Thakur Ran Bijai Singh of Sarana, Ajmer | 56 | 11 | 39 | 27 | 29 | 37 | 229 | |
| Kanwar Lokendra Pal of Kotla, U. P. | 80 | 41 | 29 | 39 | 18 | 18 | 228 | |
| Kanwar Balwant Singh of Daspan, Marwar | 55 | 46 | 42 | 28 | 30 | 20 | 219 | Fails in Aggregate. |
| Thakur Indar Singh of Sanodia, Kishangarh | 60 | 11 | 30 | 33 | 29 | 25 | 218 | Fails in Aggregate. |
| Kanwar Suraj Singh of Thot, Kishangarh | 51 | 31 | 28 | 39 | 30 | 30 | 212 | Fails in History and Geo- graphy and Aggregate |
| Kanwar Ganga Singh of Sanodia, Kishangarh | 47 | 13 | 27 | 25 | 27 | 39 | 208 | Fails in English and Aggregate |
| Rajkumar Ramchandra Singh of Sailana, C. I. | 42 | 49 | 33 | 31 | 28 | 19 | 205 | Do. Do |
| Kanwar Ram Singh of Alisar, Jaipur | 51 | 21 | 23 | 26 | 38 | 39 | 201 | Fails in History and Geo- graphy and Aggregate. |
| Thakur Govind Singh of Jhalol, Kishangarh | 50 | 32 | 21 | 18 | 19 | 36 | 176 | Do. Do. |
| Kanwar Bahadur Shamsher Jung of Nepal | 55 | ... | 37 | 25 | 29 | 30 | 176 | Did not appear in English Text, History and Geo- graphy. |
| Kanwar Kishor Singh of Banswara | 32 | 36 | 15 | 31 | 29 | 25 | 168 | Fails in English, Arithmetic and Aggregate |
| Rao Rimal Singh of Chitalwana, Marwar | 25 | 21 | 17 | 29 | 27 | 37 | 156 | Fails in English, History and Geography and Aggregate |
| Kanwar Umrao Singh of Para, Alwar | 23 | 19 | 10 | 20 | 15 | 26 | 113 | Fails in English, History and Geography, Arithmetic Science and Aggregate. |
| Kanwar Amar Singh of Ajainapura, Jaipur | ... | ... | ... | ... | ... | ... | ... | Leave |

Prize-Winners:—M. K. PURNA CHAND BHUNJDEO ... Uriya and Sanskrit, Aggregate and Extra Prize for English.

M. K. HIMMAT SINGH ... English and Extra Prize for Aggregate.

K. HAMIR SINGH ... History and Geography.

T. UDAY SINGH ... Arithmetic.

T. SWAI JAI SINGH ... Science and Drawing.

K. MADAN SINGH ... Special Prize for Aggregate.

SIXTH CLASS.

| Subjects. | English. | Geography. | Arithmetic. | Vernacular. | Science. | Drawing. | Total. | Remarks. |
|---|----------|------------|-------------|-------------|----------|----------|--------|--|
| Full Marks | 125 | 50 | 50 | 50 | 50 | 50 | 375 | |
| Kanwar Padam Singh of Minda, Marwar ... | 69 | 38 | 17 | 11 | 11 | 31 | 270 | |
| Kanwar Bhawani Singh of Danta, Malukantha ... | 79 | 30 | 15 | 37 | 33 | 27 | 251 | |
| Thakur Narayan Singh of Jaola, Marwar ... | 61 | 36 | 27 | 129 | 13 | 10 | 249 | |
| Kanwar Jagat Shamsher Jang of Nepal ... | 91 | 21 | 19 | 33 | 3 | 31 | 239 | |
| Kanwar Bahadur Singh of Para, Alwar ... | 65 | 28 | 33 | 39 | 11 | 31 | 238 | |
| Kanwar Brijendra Singh of Wair, Bharatpur ... | 66 | 32 | 2 | 35 | 1 | 37 | 237 | |
| His Highness Maharaja Kishan Singh of Bharatpur . | 81 | 26 | 28 | 11 | 31 | 27 | 234 | |
| Kanwar Ram Lal of Burja, Alwar ... | 72 | 21 | 16 | 39 | 27 | 21 | 232 | |
| Thakur Bhawan Singh of Achlaoda, Patialgarh ... | 58 | 29 | 36 | 13 | 27 | 31 | 225 | |
| Kanwar Bhopal Singh of Chandawal, Marwar ... | 59 | 21 | 21 | 35 | 21 | 39 | 205 | |
| Maharajkumar Rajendra Singh of Jhalawar ... | 62 | 26 | 21 | 38 | 32 | 17 | 199 | |
| Thakur Ranjit Singh of Goela, Ajmer ... | 18 | 12 | 35 | 12 | 31 | 28 | 197 | Fails in Geography |
| Maharaj Abhai Singh of Surpur, Banwara ... | 18 | 26 | 21 | 10 | 23 | 35 | 193 | |
| Sardar Raghubir Singh of Dholpur ... | 39 | 11 | 31 | 10 | 32 | 25 | 184 | Fails in English, Geography and Aggregate |
| Thakur Debi Singh of Chosla, Kishangarh ... | 56 | 22 | 22 | 32 | 28 | 39 | 179 | Fails in English and Aggregate |
| Thakur Fateh Singh of Solaj, Durgapur ... | 38 | 21 | 23 | 1 | 28 | 27 | 178 | Do Do |
| Faujdar Kaim Singh of Bharatpur ... | 51 | 18 | 17 | | 28 | 27 | 169 | Fails in Aggregate. |
| Thakur Sawant Singh of Kotri, Kishangarh... | 35 | 23 | 10 | 35 | 27 | 37 | 161 | Fails in English, Arithmetic and Aggregate. |
| Maharajkumar Gordhan Singh of Patialgarh ... | 50 | 11 | 17 | 39 | 22 | 18 | 160 | Fails in Geography and Aggregate. |
| Kanwar Birendra Singh of Dholpur ... | 73 | 10 | 2 | 3 | 19 | 17 | 158 | Fails in Geography, Arithmetic, and Aggregate. |
| Kanwar Keshav Singh of Dholpur ... | 81 | | | | 9 | 21 | 111 | Did not appear in Geography, Arithmetic and Aggregate. |
| Thakur Rawat Singh of Ahore, Marwar ... | 32 | 10 | 10 | | 19 | 22 | 128 | Fails in English, Geography, Arithmetic and Aggregate. |
| Kanwar Khuram Singh of Dhariawad, Mewar ... | | | | | | | | Leave. |

Prize-Winners:—K. PADAM SINGH ... Geography, Arithmetic, Hindi and Aggregate.

T. NARAYAN SINGH ... Science, Drawing and Extra Hindi.

K. JAGAT SHAM-SHER JANG ... English.

K. BRIJENDRA SINGH... Urdu and Science.

K. BHAWANI SINGH OF DANTA ... Special Prize for Aggregate.

